Assessments Developed Entirely or in Part by Occupational Therapy Personnel

Note: The reference citations are listed in order of year published rather than alphabetically so that the history of use can be easily tracked. References include those that discuss psychometric properties of the assessment instrument and those in which the assessment was used to gather data for research study.

The most frequently cited assessments developed entirely or in part by occupational therapy personnel are

• Assessment of Motor and Process Skills
• Box and Block Test
• Canadian Occupational Performance Measure
• Movement Assessment of Infants
• Nine Hole Peg Test
• Pediatric Evaluation of Disability Inventory
• Role Checklist
• Sensory Integration and Praxis Tests
• Sensory Profile
• WeeFIM

A Factor Analytically Derived Scale. See Occupational Trait Rating Scale (OTTRS).

Achievement Record. Livingston, D. M.


Activities of Daily Living Assessment. Children’s Hospital at Stanford Occupational Therapy.


Activities of Daily Living Checklist. Melvin, J.


Activities of Daily Living Inventory. So, C. T., & Man, D. W. K.


Activities of Daily Living Rating Scale. Dinnerstein, A. J., Lowenthal, M., & Dexter, M.


Activities of Daily Living Scale. (modified from Northwick Park and Rivermead) See Nottingham Ten-Point ADL Index.

Activities of Daily Living Situation Test. See ADL Situation Test.

Activities of Daily Living Test. Zimmerman, M. E.


Activity Assessment (in geriatrics). Crepeau, E. L.


Activity-Based Assessment. Kjellin, L., Sjodahl, C., & Eklund, M.


Activity Card Sort (ACS). Baum, C.


**Activity Card Sort (ACS, 2nd ed.).** Baum, C. M., & Edwards, D. F.


Activity Index. Nystrom, E. P. See Activity Patterns and Leisure Concepts Among the Elderly, and Meaningfulness of Activity Scale.


Activity Questionnaire. See National Institutes of Health Activity Record.

Activity Record. See National Institutes of Health Activity Record.


**ADL Situational Test.** Skura, E., Rogers, J. C., & Sunderland, T.


**ADL Staircase.** Sonn, U., & Hultér-Åsberg, K.


**Adolescent/Adult Sensory Profile.** Brown, C., & Dunn, W.


**Adolescent Feminine and Occupational Development Questionnaire.** Pezzuti, L.


**Adolescent Function Performance Evaluation–Adapted.** Ebb, E. W., Coster, W., & Duncombe, L.


**Adolescent Leisure Interest Profile (ALIP).** Henry, A. D.


**Adolescent Role Assessment.** Black, M.


**Adult Psychiatric Sensory Integration Evaluation.** See Schroeder Block Campbell Adult Psychiatric Sensory Integration Evaluation.

**Adult Sensory Interview (Adult-SI).** Kinnealey, M., Oliver, B., & Wilbarger, P.


**Adult Sensory Profile.** See Adolescent/Adult Sensory Profile.

**Adult Sensory Questionnaire (ASQ).** Kinnealey, M., & Oliver, B.


**Adult Skills Evaluation Survey for Persons with Mental Retardation (ASES).** Lowe, H. E.


**Affective Self-Report Checklist.** Boyer, J., Colman, W., Levy, L., & Manoly, B.


**Alderson-McGall Hand Function Questionnaire.** Alderson, M., & McGall, D.


**All About Me.** Klein, S., & Magill-Evans, J.


**Allen Cognitive Level Screen (1990).** Allen, C. K.


Allen Cognitive Level Screen—Large. See Large Allen Cognitive Level Screen.

Allen Cognitive Level Test. Allen, C. K., & Moore, D.


**Allen Cognitive Level Test–Problem Solving.** Allen, C. K.


**Allen Cognitive Levels–Expanded.** See Allen Cognitive Level Test–Revised.

**Allen Diagnostic Module (ADM).** Earhart, C., Allen, C. K., & Blue, T.


**Allen Lacing Test.** See Allen Cognitive Level Test.

**Allen Lower Level Cognitive Test.** Allen, C. K.


**Alzheimer’s Home Assessment.** Painter, J.


**A-ONE. Árnadóttir, G.**


**Apraxia Assessment Technique. Sirkojano, M.**

APRL–Sierra No. 1.

Arnadottir Occupational Therapy Activities of Daily Living Neurobehavioral Evaluation. See A-ONE.

Arthritis Hand Assessment. Melvin, J. L.

Arthritis Hand Function Test. Backman, C., & Mackie, H.


Assessment Instrument for Home Safety. Buchanan, A. J.

Assessment Instrument for Problem-Focused Coping. Tollen, A., & Ahlstrom, G.


Assessment of Awareness of Disability. Tham, K., Bernspång, B., & Fisher A. G.


**Assessment of Instrumental Function**. See Occupational Therapy Assessment of Performance and Support.


Assessment of Ludic Behaviors (ALB). Ferland, F.


Assessment of Motor and Process Skills (AMPS). Fisher, A.


**Assessment of Motor and Process Skills (AMPS, 2nd ed.).** Fisher, A.


**Assessment of Motor and Process Skills (AMPS, 3rd ed.).** Fisher, A.


**Assessment of Motor and Process Skills (AMPS, 4th ed.).** Fisher, A.


**Assessment of Motor and Process Skills (AMPS, 5th ed.).** Fisher, A.


Assessment of Occupational Functioning (AOF). Brollier, C., & Watts, J. H.


Assessment of Occupational Functioning (AOF, 2nd ed.). Watts, J. H., Brollier, C., Bauer, D., & Schmidt, W.


**Azima Battery.** Azima, H.


**Baking Tray Task.** Tam, K., & Tegner, R.


**Balcones Sensory Integration Screening (Rev.).** Jones, C., & Monkhouse, M. A.


**Balzer-Martin Preschool Screening Program.** Balzer-Martin, L. A., & Kranowitz, C. S.


**Barth Time Construction.** Barth, T.


**Basic Living Skills.** See Comprehensive Evaluation of Basic Living Skills.

**Baxter Physical Capacities Evaluation.** Baxter-Petralia, P.


**Bay Area Functional Performance Evaluation (BaFPE).** Williams, S. L., & Bloomer, J.


**Bay Area Functional Performance Evaluation (BaFPE, 2nd ed.).** Williams, S. L., & Bloomer, J.


**Beaded Peg Test.** Kellor, M., Frost, J., Silberberg, N., Iverson, I., & Cummings, R.


**Behavior Rating Scale.** See MFS-Rehabilitation Rating Scale.

**Behavioral Assessment Scale of Oral Functions in Feeding.** Stratton, M.


**Build a City.** Clark, E. N.


**Burden Scale for Family Caregivers.** Gräsel, E., Chiu, T., & Oliver, R.


**California Functional Capacity Protocol (Cal-FCP).** Mooney, V., & Matheson, L.


**Cambridge Apraxia Battery.** Fraser, C. M., & Turton, A.


**Canadian Occupational Performance Measure (COPM).** Law, M., Baptiste, S., McColl, M., Opzoomer, A., Polatajko, H., & Pollock, N.


Canadian Occupational Performance Measure (COPM, 2nd ed.). Law, M., Baptiste, S., Carswell, A., McColl, M. A., Polatajko, H., & Pollock, N.


**Canadian Occupational Performance Measure (COPM, 4th ed.).** Lawn, M., Baptiste, S., Carswell, A., McColl, M. A., Polatajko, H., & Pollock, N.


**Carolina Curriculum for Infants and Toddlers with Special Needs.** See Assessment Log and Developmental Progress Chart.

**Carolina Curriculum for Preschoolers with Special Needs.** See Assessment Log and Developmental Progress Chart.

**CASPAR (Comprehensive Assessment and Solution Process for Aging Residents).** Sanford, J. A., Pynoos, J., Tejral, A., & Browne, A.


**Check List for Personal Care and Hygiene.** See Comprehensive Evaluation of Basic Living Skills.

**Check List for Practical Evaluation.** See Comprehensive Evaluation of Basic Living Skills.


**Cheddoke O.T. Neurological Assessment Battery (COTNAB).**


**Child and Adolescent Scale of Participation (CASP).** Bedell, G. M.


Child and Adolescent Social Perception Measure. Koning, C., & Magill-Evans, J.

Child-Initiated Pretend Play Assessment (ChIPPA). Stagnitti, K., Unsworth, C. A., & Rodger, S.


Child Occupational Self Assessment (COSA). Federico, J., & Kielhofner, G.


Children Activity Scales 2 (ChAS-P/T). Rosenblum, S.

Children Helping Out: Responsibilities, Expectations, and Supports (CHORES). Dunn, L.


Children’s Hand-Skills Ability Questionnaire (CHSQ). Chien, C., & Brown, T.


Cognitive Adaptive Skills Evaluation (CASE). Masagatani, G. N.


Cognitive Performance Test. Burns, T.


Collaborative Adaptive Planning Assessment (CAPA). Texas Woman’s University. See also Community Adaptive Patterns Assessment and Community Adaptive Planning Assessment.


Common Object Test. Stroh, K., Van Doren, C., Thorpe, C., & Wijman, C.


Community Adaptive Patterns Assessment. Spencer, J., Davidson, H., Crow, M., & Strokes, D. See also Collaborative Adaptive Planning Assessment and Community Adaptive Planning Assessment.


Community Adaptive Planning Assessment. Spencer, J., & Davidson, H. See also Collaborative Adaptive Planning Assessment (CAPA).


Community Dependency Index. Eakin, P. A., & Baird, D. E.


Community Integration Measure (CIM). McColl, M. A., & Davies, D.


Complex Task Performance Assessment. Wolf, T., Morrison, T., & Matheson, L.


Componential Assessment of Visual Perception (CAVP). Reid, D. T., & Jutai, J.


Comprehensive Occupational Therapy Evaluation (COTE). Brayman, S. M., & Kirby, T.


**Contextual Memory Test.** Toglia, J.


**Cougar Home Safety Assessment for Older Persons (Version 1.0).** Fisher, G. S., Coolbaugh, K., & Rhodes, C.


**Cougar Home Safety Assessment for Older Persons (Version 3.0).** Fisher, G. S., Cardillo, N., Chin, S., Derrick, E., & Zepherin, K.


**Cougar Home Safety Assessment for Older Persons (Version 4.0).** Fisher, G. S., Civitella, H., & Perez, V.


Creative Clay Test. Clark, E. N., & Cross, M. S.

CVA Evaluation Battery of St. Mary's Hospital. See St. Mary's CVA Evaluation.


Daily Living Activities Test for the Cerebral Palsied. Connell, K.

Deductive Reasoning Test (subtest of the Toglia Categorization Assessment). Toglia, J.

DeGangi-Berk Test of Sensory Integration. Berk, R. A., & DeGangi, G. A.
De Quervain’s Screening Tool. Batteson, R. B., Hammond, A., Burke, F., & Sinha, S.

Deuel’s Test of Manual Apraxia. Deuel, R. K.

Developmental and Sensory Processing Questionnaire. Cermak, S. A., & Daunhauer, L. A.

Developmental Coordination Disorder Questionnaire. Wilson, B. N., Kaplan, B. J. Crawford, S. G., Campbell, A., & Dewey, D.


**Diagnostic Test Battery.** See Diagnostic Occupational Therapy Test Battery.


Duruzo Hand Index. Sezer, N., Yavuzer, G., Siyrioglu, K., Basaran, P., & Koseoglu, B. F.

Dynamic Assessment of Categorization. See Toglia Category Assessment (TCA).

Dynamic Interactional Assessment. Toglia, J. P.


Dynamic Object Search Test. Toglia, J. P.

Dynamic Occupational Therapy Cognitive Assessment for Children (DOTCA-Ch). Katz, N., Parush, S., & Traub Bar-Ilan, R.


Dynamic Visual Processing Assessment. Toglia, J., & Finkelstein, N.


Dysphagia Evaluation Protocol. Avery-Smith, W., Rosen, A. B., & Dellarosa, D. M.

Dyspnea Management Questionnaire. Norweg, A., Whiteson, J., Demetis, S., & Rey, M.

Early Coping Inventory. Zeitlin, S., Williamson, G. G., & Szczepanski, M.


Edinburgh Stroke Rehabilitation Study. Smith, M. E.


Edmans ADL Index. Edmans, J. A., & Webster, J.


Employers’ Perceptions of Occupational Therapy in Community Mental Health. See Semi-Structured Interview.

The Enabler (modified version). Iwarsson, S., & Isacsson, A. See also Housing Enabler.


Environmental Assessment Scale. Kannegieter, R. B.


Environment–Independence Interaction Scale. Teel, C., Dunn, W., Jackson, S. T., & Duncan, P.


Environmental Questionnaire. Dunning, H. D.


EPIC Lift Evaluation. Matheson, L. N., Mooney, V., Holmes, D., Leggett, S., Grant, J. E., Negri, S., & Holmes, B.


The Ergonomic Assessment Tool for Arthritis. Backman, C., Village, J., & Lacaille, D.


Erhardt Developmental Prehension Assessment. Erhardt, R. P.


Erhardt Developmental Prehension Assessment–Revised (EDPA–R). Erhardt, R. P.


**Erhardt Developmental Vision Assessment—Revised (EDVA-R)**. Erhardt, R. P.


**Ethnographic Assessment Process for Occupational Therapy**. Spencer, J., Krefting, L., & Mattingly, C.


**Evaluating Movement and Posture Disorganization**. Magrun, M. W.


**Evaluation of Home Environment**. Kiernat, J. M.


**Evaluation of Oral Function in Feeding**. See Behavioral Assessment Scale of Oral Functions in Feeding.

**Evaluation of Sensory Processing**. LaCroix, J. E.


**Evaluation Techniques for Older Groups**. Kaplan, J.


**Evaluation Tool of Children's Handwriting (ETCH)**. Amundson, S. J.


**Everyday Technology Use Questionnaire.** Roenberg, L., Nygård, L., & Kortorp, A.


**Executive Function Performance Test (EFPT).** Baum, M. C., Morrison, T., Hahn, M., & Edwards, D.


**Exercise Attitude Questionnaire.** Manigandan, C., Charles, J., Divya, I., Edwards, S. J., & Aaron, A.


**Experiences of Occupational Performance Questionnaire.** Ivarsson, A.-B., & Carlsson, M.


**Extended Activities of Daily Living Scale.** See Nottingham Extended Activities of Daily Living Scale.

**Falls Behavioural Scale for the Older Person (FaB).** Clemson, L., Cummings, R. G., & Heard, R.


**Fieldwork Performance Report (FWPR).** The American Occupational Therapy Association.


**Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student (FWPE).** The American Occupational Therapy Association.

**Finger Posture Imitation Test.** Druker, R. H.


**FirstSTEP: Screening Test for Evaluating Preschoolers.** Miller, L. J.


**Food Store Accessibility.** McClain, L., & Todd, C.


**Form A and Form B.** Perkins, L. M.


**Form to Evaluate Work Behaviors.** Ayres, A. J.


**Functional Activities Scale (FAS).** Chafetz, R. S., Mulcahey, M. J., Betz, R. R., Anderson, C., Vogel, L. C., Gaughan, J. P., . . . McDonald, C. M.


**Functional Assessment for Juvenile Rheumatoid Arthritis.** MacBain, P. K., & Hill, R. H.


**Functional Assessment Form.** Cramer, P., & Bartholomew, S.


**Functional Assessment of Repetitive Strain Injuries.** Tsang Wai Ping, C. L., Chan Fuk Keung, S., & Lui Wan Yee, P.


**Functional Assessment Scale (FAS).** Breines, E.


**Functional Behavior Assessment for Children with Sensory Integrative Dysfunction.** Cook, D. G.


**Functional Behavior Profile (FBP).** Baum, C., Edwards, D. F., & Morrow-Howell, N.


Functional Eating Evaluation. Folts, D., & Giannini, A. J.


Functional Emotional Assessment Scale (FEAS). Greenspan, S. I., DeGangi, G., & Wieder, S.


Functional Independence Measure for Children (WeeFIM). Braun, S. L., Msall, M. E., & Granger, C. V.


Functional Motion of the Hemiparetic Upper Extremity. See Functional Test for the Hemiparetic/Paretic Upper Extremity.

Functional Needs Assessment Program for Chronic Psychiatric Patients. Dombrowski, L. B.  


Functional Skills Test. Pehoski, C.


Functional Spatial Abilities Questionnaire. Liu, L., Gauthier, L., & Gauthier, S.


Functional Test for the Hemiparetic/Paretic Upper Extremity. Wilson, D. J., Baker, L. L., & Craddock, J. A.


Functioning Everyday with a Wheelchair. Holm, M.


General Health Questionnaire. Parker, C. J.


Generalized Work Function Questionnaire (GWFQ). Matheson, L., & Hayes, B.


Gestures Test. See Sequential Gesture Tests.

Goodman Battery. Goodman, M.


Gravitational Insecurity Assessment. May-Benson, T., & Koomar, J.


Grip Ability Test (GAT). Dellhag, B., & Bjelle, A.


Gross Motor Management of Severely Multiply Impaired Students. Fraser, B. A., Galka, G., & Hensinger, R. N.


Group Profile (Group Level of Function Profile). Donahue, M. V.


Guide to Testing Clinical Observations in Kindergartners. Dunn, W.


Hand Anatomic Index. Roberts-Thomson, A., Massey-Westrupp, N., Smith, M. D., Ahern, M. J., Highton, J., & Roberts-Thomson, P. J.


Hand Function Sort. Matheson, L., Matheson, M., & Grant, J.


Hand Mobility in Scleroderma (HAMIS). Sandqvist, G., & Eklund, M.


HELP Activity Guide. See Hawaii Early Learning Profile (HELP) Activity Guide.

HELP Checklists. See Helping Babies Learn: Developmental Profiles and Activity for Infants and Toddlers.


Home Hazard Assessment Form. See Westmead Home Safety Assessment.
**Home Health Care (Selected items from the OASIS)**. Atchison, B. J.

**Home Life Survey**. Kavanagh, M.

**Homemaking Evaluation**. Zimmermann, M. E.

**Home Occupational-Environmental Assessment (HOEA)**. Baum, C. M., Edwards, D. F., Bradford, T., & Lange, R.


**Housing Enabler**. Iwarsson, S., & Isacsson, A.


**Iwarsson, B., & Slaug, B. (2001).** *Housing Enabler: An instrument for assessing and analyzing accessibility problems in housing*. Lund, Sweden: Studentlitteratur. (Form included)


**Idiosyncratic Activities Configuration**. Cynkin, S.


**Infant/Toddler Sensory Profile**. Dunn, W.


**In-Hand Manipulation Test.** See Test of In-Hand Manipulation Skills.

**Initial Assessment for People with Severe Learning Disabilities.** Hong, C. S., Smith, N., & Roper, J.


**Injured Worker Survey.** Hennigar, C., Saunders, D., & Efendov, A.


**Instrumental Activities of Daily Living Profile (IADLP).** Bottari, C., Dassa, C., Rainville, C., & Dutil, É.


**Instrumental Activity Measure (IAM).** Daving, Y., Andrén, E., & Grimby, G.


**Integrated Motor Activities Scale.** Heiniger, M. C., & Lewis, C. W.


**Integrated Motor Activities Screening.** Heiniger, M. C.


**Interdependent Activity Scale.** Dawson, P. L.


**Interest Checklist.** Matsatsuya, J. See also NPI Interest Checklist and Modified Interest Checklist.


Knox Preschool Play Scale–Revised. Knox, S. See also Play Scale and Preschool Play Scale.


Leisure Occupations Interest Inventory (LOII). Stein, F., & Cutler, S. K.

Leisure Questionnaire. Passmore, A., & French, D.

Leiter International Performance Scale–Revised. Roid, G. H., & Miller, L. J.


Leng Rating Scale. See Rating Scale (for assessing elderly patients).

Let's Do Lunch. Bachner, S.

Level of Interest in Particular Activity. Scaffa, M.

Life Satisfaction Checklist. See Life Satisfaction Questionnaire.

Life Satisfaction Index for Adolescents. Reid, D. T., & Renwick, R. M.

Life Satisfaction Index for Parents (LSI-P). Renwick, R. M., & Reid, D. T.


**Lifestyle Performance Profile**. Fidler, G.


**Link-Nelson Self-Care Assessment**. Nelson, D. L., & Melville, L. L.


**Loewenstein Occupational Therapy Cognitive Assessment (LOTCA, 2nd ed.).** Itzkovich, M., Elazar, B., Averbuch, S., & Katz, N.


**Loewenstein Occupational Therapy Cognitive Assessment–Geriatric Version (LOTCA-G).** Katz, N., Elazar, B., & Itzkovich, M.


**Loewenstein Occupational Therapy Perceptual Cognitive Assessment (LOTPCA).** Najenson, T., Rahmani, L., Elazar, B., & Averbuch, S.


**Loma Linda University Medical Center (LLUMC) Activity Sort.** Fort Bragg, CA: Work Evaluation System Technology.


**Lower Cognitive Level Test.** Heying, L. M.


Mayers’ Lifestyle Questionnaire (2nd ed.). Mayers, C. A.


**Meal Preparation Scale.** Jongbloed, L., Brighton, C., & Stacey, S.


**Meaningfulness of Activity Scale.** Gregory, M. D.


**Measure of Control Using Electronic Aids to Daily Living (MCEADL).** Tam, C., Rigby, P., Ryan, S. E., Campbell, K. A., Stegglees, E., Cooper, B. A., & Goy, R.


**Measure of Instrumental Daily Activity (MIDA).** Erikkson, S., Persson, M., & Iwarsson, S.


**Medical Outcomes Study Short-Form Health Survey (SF-36).** Ware, J. E., & Sherbourne, C. D.


**Medical Rehabilitation Follow Along (MRFA).** Baker, J. G., Granger, C. V., & Fiedler, R. C.


**Melville-Nelson Self-Care Assessment (SCA)**. Melville, L. L., & Nelson, D. L.


**MFS-Rehabilitation Rating Scale**. Wolff, R. J.


**Michigan Hand Outcomes Questionnaire**. Chung, K. C., Pillsbury, M. S., Walters, M. R., & Hayward, R. A.


**Miller Assessment for Preschoolers (MAP)**. Miller, L. J.


**Miller Function and Participation Scales.** Miller, L. J.


**Miller Infant and Toddler Test.** Miller, L. J.


**Miller Screening for Preschoolers.** Miller, L. J.


**Milliken Activities of Daily Living Scale.** Seaton, M. K., Groth, G. N., Matheson, L., & Feely, C.

Minimal Cerebral Dysfunction. Norton, Y.
Minnesota Follow-Up Study Rehabilitation Rating Scale. See MFS-Rehabilitation Rating Scale.
Minnesota Handwriting Test (MHT). Reisman, J.
Model of Human Occupation (MOHO). Kielhofner, G., & Forsyth, K.
Model of Human Occupation Screening Tool (MOHOST), Version 1. Parkinson, S., & Forsyth, K.
Model of Human Occupation Screening Tool (MOHOST), Version 2. Parkinson, S., Forsyth, K., & Kielhofner, G.


Modified Interest Checklist. Kielhofner, G., & Neville, A. See also Interest Checklist and NPI Interest Checklist.


Modified Inventory of Potential Reconstructive Needs. Fisher, I., & Strong, J.


Modified Need Satisfaction Schedule. Tickle, L. S., & Yerxa, E. J. See also Need Satisfaction of Activity Interview.


Morriston Occupational Therapy Outcome Measure (MOTOM). James, S., & Corr, S.


Moss Kitchen Assessment. Moss Rehabilitation Hospital.


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Mother-Infant Play Rating Scale. Humphry, R., & Rourk, M. H.


Mothers Sensory Developmental Expectation Questionnaire. Parush, S.

Motor Coordination Tests. Abreu, B.


Motor Development Checklist. Doudlah, A.


Motor Planning Maze Assessment (MPMA). May-Benson, T. A.


Movement Assessment of Infants. Chandler, L. S., Andrews, M. S., & Swanson, M. W.


**Multidimensional Task Ability Profile (MTAP).** Mooney, V., & Matheson, L.


**National Institutes of Health Activity Record (ACTRE) (NIH Activity Record).** Furst, G.

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**Negotiability Survey.** Bates, P.

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Parker, L., Forsyth, K., & Kielhofner, G. See also Model of Human Occupation Screening Tool.


NIH Activity Record. See National Institutes of Health Activity Record.


**Nonorganic Failure to Thrive (NOFTT).** Wooster, D. M.


Northwick Park ADL Index—Modified. See Australian ADL Index.


Norton Basic Motor Evaluation. See Minimal Cerebral Dysfunction.


**Nottingham 10-Point ADL Scale.** Ebrahim, D., Nouri, F. M., & Barer, D.


**NPI Interest Checklist.** Rogers, J. C. See also Interest Checklist and Modified Interest Checklist.


**Object Manipulation Speed Test.** King, L. J.


**Object Manipulation Test.** Abreu, B.


**Occupational and Leisure Assessment for Adults with Epilepsy.** Day, S.


**Occupational Behavior and Life Satisfaction Among Retirees.** Gregory, M. D.


**Occupational Case Analysis and Interview Rating Scale (OCAIRS).** Kaplan, K.


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**Occupational History.** Moorhead, L. See also Occupational Role History and Occupational History Questionnaire—Revised.


**Occupational History Questionnaire—Revised.** Katz, N., Giladi, N., & Peretz, C. See also Occupational History.

Occupational Performance History Interview (OPHI). Kielhofner, G., & Henry, A.


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**Occupational Questionnaire.** Smith, N. R.


**Occupational Questions.** Pizzi, M., Mukand, J., & Freed, M. M.


**Occupational Role History.** Florey, L., & Michelman, S. M. See also Occupational History and Occupational History Questionnaire—Revised.


**Occupational Role History—Modified.** Kielhofner, G., Harlan, B., Bauer, D., & Maurer, P. See also Occupational History, Occupational History Questionnaire—Revised, and Occupational Role History.


**Occupational Self Assessment (OSA).** Baron, K., Kielhofner, G., Goldhammer, V., & Wolenski, J.


**Occupational Therapist’s Evaluation of Group Interaction Skills** (includes the Self-Evaluation Form for Patient A and B). Salo-Chydenius, S.


**Occupational Therapy Assessment Protocol.** Bridgett, B.


**Occupational Therapy Assessment Scale.** See St. George Hospital Memory Disorders Clinic Occupational Therapy Assessment Scale.


**Occupational Therapy Driving Evaluation.** Ekelman, B. A., Mitchell, S., & O-Dell-Rossi, P.


**Occupational Therapy Elder Abuse Checklist.** Lafata, M. J., & Helfrich, C. A.


**Occupational Therapy Ethics Self-Assessment Index.** Coffey, M. S.


**Occupational Therapy Evaluation.** Wolf, B.


**Occupational Therapy Evaluation for Older Adults.** Szekais, B.


**Occupational Therapy Evaluation of Performance and Support (OTEPS).** Nadler, J. See also Occupational Therapy Assessment of Performance and Support (OTAPS).


**Occupational Therapy Evaluation of Sensory Integrative Abilities.**


**Occupational Therapy Functional Evaluation Rating Scale.**


**Occupational Therapy Functional Screening Tool.** Kielhofner, G. See also Assessment of Occupational Functioning.


**Occupational Therapy Head Injury Mini Screen (OT HIMS).** Blokland, B., & Orest, M. R.


**Occupational Therapy Needs Assessment–Pain (OTNA-P).** Söderback, I., & Hammersly Paulsson, E.


**Occupational Therapy Screening.** See Jacobs Inventory of Functional Skills.


**Oswestry Disability Scale.**


**Oswestry Low Back Pain Disability Questionnaire.** Fairback, J. C. T., Davies, J. B., Couper, J., & O’Brien, J. P. (Note: Only studies with test name in title included. Occupational therapy was only involved in the development of the original instrument, not in the revision.)


**Oswestry Low Back Pain Disability Questionnaire—Revised.** (Revised test is non-OT)

**OT FACT (Occupational Therapy Functional Assessment Compilation Tool).** Smith, R. O.


**OT-QUEST.** Schulz, E.


**Pain Appraisal Inventory.** Unruh, A. M., & Ritchie, J. A.


**Parent Interview for Children with SMD.** Miller, L. J.


**Parent or Guardian Play Questionnaire.** Melchert-McKearnan, K.


**Parquetry Block Test.** Neistadt, M. E.


**Participants Satisfaction Questionnaire.** Engel, J. M., & Rapoff, M. A.


**Participation in Childhood Occupations Questionnaire (PICO-Q).** Bar-Shalita, T., Yochman, A., Shapiro-Rihtman, T., Vatine, J., & Parush, S.


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\textbf{Pediatric Assessment of Hand Skills–School Version (PAHS)}. Reid, D. T. \hfill


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### Allergies and Asthma


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**Amputation**

**Congenital**


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**Lower Extremity**


Upper Extremity


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Hand


Hip


**Knee**


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Adult


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**Child**


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### Child


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Adolescent and Adult


Child


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Child Maltreatment


**Chronic Fatigue Syndrome**


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**Chronic Obstructive Pulmonary Disease**


Chronic Pain

Adult


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**Child**


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**Cognitive Impairment—General**


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Cubital Tunnel Syndrome


Cumulative Trauma Disorders


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**Edema of the Hand and Upper Extremity**


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### Emotional Disturbance/Behavior Disorders—Child and Adolescent


Executive Dysfunction


**Extensor Tendon Injuries**


**Failure to Thrive**


**Falls**


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**Child**


Fetal Alcohol Spectrum Disorders


Fibromyalgia


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**Finger Fractures**


Flexor Tendon Injuries


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**Forensic Occupational Therapy**


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**Fractures**


**Elbow**


**Hip**


### Wrist and Carpal Bones


Fragile X Syndrome


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**Frozen Shoulder**


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**Guillain-Barré Syndrome**


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**Hand Disorders, Injuries, and Impairments—General**


Blake, C. (2003). Hand in hand: The elderly deserve the same level of attention as other patients. *Advance for Directors in Rehabilitation*, 12(11), 23–24. (Level V, program description)


Clark, G. (2002). The case for hand therapy. *Case Manager*, 13(3), 75–78. (Level V, overview)


Elvery, K. (2004). There is fair evidence (level 2b) to support the use of massage following surgical and traumatic hand injuries to increase wrist active ROM. Retrieved from http://www.otcats.com/topics/CAT-Kristen_Elvery.html (Systematic review)


Heart Disease

Adult

Arndt, M., Murchie, F., Schembri, A. M., & Davidson, P. M. (2009). “Others had similar problems and you were not alone”: Evaluation of an open-group mutual aid model in cardiac rehabilitation. *Journal of Cardiovascular Nursing*, 24, 328–335. (Level V, question, focus group, interview)


### Congenital


Hemiplegia/Hemiparesis in Stroke and Brain Injury


**Homelessness**


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**Huntington’s Disease**

Impaired Self-Awareness


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**Incontinence**


Vickerman, J. (2002). Environmental problems: Valuable equipment. *Nursing Times, 98*(17), 57. (Level V, equipment)

Vickerman, J. (2002). The role of the occupational therapist in continence care. *Nursing Times, 98*(17), 52. (Level V, discussion, role)


### Intellectual Disability/Mental Retardation


### Joint Stiffness


Kundu, M., & Rege, P. (2002). Comparative study to determine the effectiveness of conventional therapy and biofeedback (Electrogoniometer) used together and conventional therapy alone in stiffness of hand. *Indian Journal of Occupational Therapy, 34*(2), 1–8. (Level I)


### Juvenile Rheumatoid Arthritis


Lateral Epicondylitis


Learning Disabilities and Disorders

Note: The term learning disabilities in some countries is used to refer to persons with mental retardation, as opposed to the definition of normal or above-normal intelligence but below expected grade-level performance used in the United States. Articles on learning disabilities as subnormal intelligence appear under Intellectual Disability/Mental Retardation.


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**Loss, Grief, and Bereavement**


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**Low Vision**


**Lymphedema**


Brown, J. L. (2003). Overcoming lymphedema: While this complicated condition cannot be cured, it can be treated effectively. *Rehab Management*, 16(8), 34, 36–37, 50. (Level V, program description)


Staff. (2005). Lymphedema program attracts new patients: Certification for therapists is a must. *Hospital Home Health*, 22(5), 52–54. (Level V, program description)

Mallet Finger


Multiple Sclerosis


MUSCULAR DYSTROPHIES


Musculoskeletal Disorders


### Obesity

**Adult/General**


Lock, L. (2006). ‘Fat’ is a political and psychological issue. An invited response to Adrian Glyn Pacey’s article: ‘Fat is a political issue, not psychological’. *Mental Health Occupational Therapy, 11*(2), 61–64. (Level V, commentary)


**Child/Adolescent**


**Osteoarthritis**

**Upper Extremity and General**


Lower Extremity


Bilateral knee osteoarthritis does not affect inter-joint coordination in older adults with gait deviations during obstacle-crossing. *Journal of Biomechanics*, 42, 2349–2356. (Level V, assessment)

**Osteoarthritis of the Thumb**


**Osteogenesis Imperfecta**


**Osteoporosis**


Husk, J., Jensen, J., & O’Riordan, S. (2007). The local falls and osteoporosis service: Does it meet the needs of patients? *Nursing Older People, 19*(10), 34–38. (Level V, program review, questionnaire)


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**Parkinson’s Disease**


Goetz, C. G., Koller, W. C., Poewe, W., & Rascol, O. (2002). Physical and occupational therapy in Parkinson’s disease. Motor Disorders, 17(Suppl. 4), S156–S159. (Level V, literature review)


Peripheral Nerve Injuries—Upper Extremity


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**Personality Disorders**


Clark, E. L., Ball, A., & Maltby, S. (2006). How a successful course developing community living skills was designed, facilitated and evaluated with female clients, the majority of whom have been diagnosed with borderline personality disorder and previously described as difficult to engage. *Mental Health Occupational Therapy, 11*(1), 31–34. (Level V, program description)


Hebert, R. (2003). Using treatment contracts to help maintain the therapeutic alliance with personality disorder patients. *Mental Health Occupational Therapy, 8*(1), 11–13. (Level V, technique)


**Positional Plagiocephaly**


**Post-Polio Myelitis Syndrome**


**Posttraumatic Stress Disorder**


### Premature and Low Birth Weight

*Note: Concurrent = study done during infancy. Post = study done after infancy.*


Pressure Ulcers


Collins, F. (2002). Posture and effective chairs and cushions in care home. *Nursing & Residential Care, 4*(1), 26, 28, 30. (Level V, program guide)


Guimaraes, E., & Mann, W. C. (2003). Evaluation of pressure and durability of a low-cost wheelchair cushion designed for developing countries. *International Journal of Rehabilitation Research, 26*, 141–143. (Level V, equipment)


Radial Tunnel Syndrome and Posterior Interosseous Nerve Syndrome


Refugees, Asylum Seekers, and Displaced Persons


Regulatory Disorders


Renal Disease and Renal Failure


Replantation of the Hand and Arm


Rheumatoid Arthritis


Green, M. C., & Kristensen, V. (2003). Adopting a pace that works when arthritis strikes. *Occupational Therapy Now, 5*(5). (Level V, case report)


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**Rotator Cuff Injury**


Scars


Schizophrenia

Note: Articles in which occupational therapy was used in the control group but not in the experimental group have been excluded.


Hansson, L., Eklund, M., & Bengtsson-Tops, A. (2001). The relationship of personality dimensions as measured by the temperament and character inventory and quality of life in individuals with schizophrenia and schizoaffective disorder living in the community. Quality of Life Research, 10, 133–139. (Level III)


### Scleroderma


Scoliosis


Seizure Disorders


Vacca, V. M., Jr., & Olson, A. (2007). Epilepsy in the elderly: Causes, diagnosis and treatment of forms of this disease seen in older patients. *Advance for Occupational Therapy Practitioners*, 23(11), 36–37. (Level V, overview)


### Sensory Defensiveness


Sensory Discrimination Disorder


Dyspraxia

May-Benson, T. A. (2004). Praxis is more than just motor planning: Clinical reasoning for understanding intervention for praxis. OT Practice, 9(18), CE1–CE8. (Level V, overview)

Gravitational Insecurity


Intolerance or Adverse Response to Movement


Tactile Defensiveness


Vestibular Bilateral Disorder


Sensory Modulation Dysfunction


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**Sensory Processing Disorder**

**Adult**


Postural Disorder


**Sensory Processing Pattern (Dunn’s Model)**


Sleep and Wakefulness Disorders


Spina Bifida


Green, M. C. (2003, Sept./Oct.). Have wheels, will travel. *Occupational Therapy Now, 5*(5). (Level V, case report)


Tam, C., Reid, D., Naumann, S., & O’Keefe, B. (2002). Effects of word prediction and location of word prediction list on text entry with children with spina bifida and hydrocephalus. *AAC Augmentative and Alternative Communication, 18*, 147–162. (Level IV)


### Spinal Cord Injuries

**Adult**


Mulcahey, M. J., Gaughan, J., Betz, R. R., & Vogel, L. C. (2007). Rater agreement on the ISCSiC motor and sensory scores obtained before and after formal training in testing technique. *Journal of Spinal Cord Medicine, 30*(Suppl. 1), S146–S149. (Level V, assessment)


### Child and Adolescent


Stroke

Adult


Barker, E. (2005). New hope for stroke patients: A new therapy offers hope that movement will be restored to weakened limbs following a stroke. *RN, 68*(2), 38–43. (Level V, program description)


Carter, H. (2000). A person’s progress . . . I was admitted to hospital and diagnosed as having suffered a CVA, a stroke. *Occupation, 8*(2), 39–44. (Level V, personal narrative)


DeJong, G., Horn, S. D., Smout, R. J., & Ryser, D. K. (2004). The early impact of the inpatient rehabilitation facility prospective payment system on stroke rehabilitation case mix, practice patterns, and outcomes. *Archives of Physical Medicine and Rehabilitation, 86*(12, Suppl. 2), S93–S100. (Level III)


Guidetti, S., & Tham, K. (2002). Multicentre trials: Planning and achieving TOTAL. British Journal of Occupational Therapy, 63(10), 476–480. (Level V, research design, multicenter trials)


Outpatient Service Trialists. (2002). Therapy-based rehabilitation services for stroke patients at home. *Cochrane Database of Systematic Review*, Issue 2, Article No. CD002925. (Systematic review)


Taylor, L. (2001). An investigation into the predictive ability of rehabilitation clinicians. Disability and Rehabilitation, 73(2), 85–89. (Level V, assessment validation)


Teasell, R. W., Jutai, J. W., Bhogal, S. K., & Foley, N. C. (2003). Research gaps in stroke rehabilitation. Topics in Stroke Rehabilitation, 10(1), 59–60. (Level V, literature review)


**Child**


**Constraint-Induced Movement Therapy**


### Electrical Stimulation and Neuroprosthesis


### Robotics


**Splinting**


**Upper Extremity**


Substance Abuse, Dependence, and Addiction


Gill, J. S. (2002). Reported levels of alcohol consumption and binge drinking within the UK undergraduate student population over the last 25 years. Alcohol & Alcoholism, 37(2), 109–120. (Level V, literature review)


Kris-Matthews, L. (2003). A parenting program for women who are substance dependent. *Mental Health Special Interest Section Quarterly, 26*(1), 1–4. (Level V, program description)


McQueen, J., & Allan, L. (2006). The role of occupation in behaviour change for alcohol abusers. *International Journal of Therapy and Rehabilitation, 13*(8), 342. (Level V, overview)


Suicide and Suicidal Behavior


Swallowing Disorders—Adult


**Swan Neck Deformity**


**Systemic Lupus Erythematosus**


**Terminal and Life-Threatening Illness**


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**Thumb Injuries and Conditions**


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### Trigger Finger


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### Unilateral Neglect


Upper Extremity Injuries to Musicians and Artists


Vestibular Disorders


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**Violence**

**Client (patient)**


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**Domestic**


General


School


War


Workplace


**Visual Deficits in Stroke and Brain Injury**

Nelms, A. C. (2000). New visions: Collaboration between OTs and optometrists can make a difference in treating brain injury. *OT Practice, 5,* 14–18. (Level V, overview, case examples)

Visual–Perceptual Dysfunction


### Adults


### Wound Care


