

## About the Authors

**Diane S. Bassett, PhD**, is an associate professor at the University of Northern Colorado. Her professional interests include working on behalf of adolescents and adults with disabilities, transition, self-determination, advocacy, and educational reform. She has taught as both a general and special educator in elementary, secondary, and postsecondary education, and in public and private schools. She is a strong advocate of student responsibility and empowerment through the use of person-centered philosophies.

**Jean P. Lehmann, PhD**, is an associate professor in the School of Education at Colorado State University. She is currently chair of the educational leadership graduate program and teaches courses that address critical issues related to special population including transition services, self-determination, assessment, and inclusion. She has been the principal investigator on several federal projects that confirmed her beliefs regarding the importance of student-centered planning and provided her with an understanding of how such techniques can be implemented effectively. Dr. Lehmann has been a secondary special education teacher and has worked as a case manager for adults with disabilities living in community settings.

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