

TSI Profile Report (Continued)



Student Name _____

U—USUALLY		S—SOMETIMES		H—HARDLY EVER		NA—NOT APPLICABLE	
*/✓	Personal Life			Ratings			
COMMUNICATING WITH OTHER PEOPLE				Student	Teacher	Support Person	Discrepancy
	1. How often do you look people right in the eye when you talk to them or when they talk to you?						
	2. How often do you listen carefully to other people when they talk to you and do you work hard to understand what they are saying?						
	3. How often can you tell what other people are really thinking or feeling by the look on their faces or the tone of their voices?						
	4. When you are talking to other people, how often do you treat them with respect?						
RELATING TO AUTHORITIES							
	5. If you don't know what a teacher or employer wants you to do, how often do you ask questions?						
	6. If you understand what a teacher or employer wants you to do, but you still need help, how often do you ask for help?						
	7. If teachers or employers try to correct something you are doing, how often do you accept their help?						
	8. If you think a teacher or employer isn't treating you fairly, how often do you stand up for your rights without getting angry?						
RELATING TO PEERS							
	9. How often do you get along well with people your own age?						
	10. If something isn't going well between you and your friends, how often do you work it out?						
	11. If you need something from a friend, how often do you ask for it?						
	12. If somebody tries to take advantage of you, how often do you stand up for yourself and try to stop this from happening?						
RESPONSIBILITY							
	13. How often do you complete your school assignments on time?						
	14. How often do you come to classes regularly and on time?						
	15. How often do you follow through on things you tell your friends you will do?						
	16. How often do you follow through on things you tell your parents you will do?						

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Student Plan Sheet
EDUCATION AND TRAINING



Student Name _____

Education and Training Goal C: I will make a plan to attend college.

My Strengths: Look at your Skills Summary Sheet. Write up to 5 skills that are strengths that could help you accomplish this goal.

1. _____
2. _____
3. _____
4. _____
5. _____

Skills I Need To Improve or Work Around: Look at your Skills Summary Sheet. Write no more than 3 skills that you might need to improve or work around in order to accomplish this goal.

1. _____
2. _____
3. _____

Activities: Put a check mark (✓) beside one activity that will help you accomplish this goal.

- 1. I will identify one or more community colleges I might attend and schedule a visit to each campus.
- 2. I will identify one or more 4-year colleges I might attend and obtain a college catalog for each college.
- 3. I will attend a college orientation at my high school.
- 4. I will participate in a campus orientation and tour at a community college or 4-year college.
- 5. I will enroll in one course at a community college to see what it would be like.
- 6. I will improve or work around this skill: _____
- 7. Other activity: _____

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