

# PASP Test

## Record Form

### Section I. Identifying Information

Name Jacob Schaeffer Female  Male  Grade 3

Date Tested Year 98 Month 11 Day 16 School Alder Elementary

Date of Birth Year 90 Month 7 Day 8 Examiner's Name Dr. Beth Allen

Age 8 Month 4 Day 8 Examiner's Title Psychologist

### Section II. Record of Scores

#### Converting PASP Scores to Age Equivalents and Instructional Levels

PASP Score	Age Equivalent	Start Instruction in PASP Level	PASP Score	Age Equivalent	Start Instruction in PASP Level
0	< 4-0	A	10-11	7-8 to 7-11	E
1	4-0 to 4-5	B	12-17	8-0 to 8-5	E
2	4-6 to 4-11	B	18-24	8-6 to 8-11	F
3	5-0 to 5-5	C	25	8-6 to 8-11	G
4	5-6 to 5-11	C	26-28	9-0 to 9-5	G
5	6-0 to 6-5	C	29	9-6 to 9-11	G
6	6-0 to 6-5	D	30	10-0 to 10-5	G
7-8	6-6 to 6-11	D	31	> 10-5	—
9	7-0 to 7-5	E			

#### PASP Score Summary

PASP Raw Score 9

PASP Age Equivalent 7-0 to 7-5

PASP Level for Remediation E

#### Other Test Data

Name of Test	Date	Score	PASP Equivalent
1. <u>TONI</u>	<u>10/10/98</u>	<u>94</u>	<u>7-3</u>
2. _____	_____	_____	_____
3. _____	_____	_____	_____

### Section III. Record of Item Performance

**Instructions** The child should be seated in a comfortable chair, facing you, in a quiet room. Begin with demonstration items A and B. Say to the child, "Say cowboy." Pause. "Now say it again, but don't say boy." Allow time for a response. If the child responds correctly, move on to the second demonstration item. If the child responds incorrectly, teach the concept to him or her following the procedure in the manual. If the child responds correctly to the demonstration items, begin testing with Item 1. If the child does not answer the demonstration items correctly, do not administer the test and record a score of 0.

Items 18 through 25 omit a sound and then add a sound in the same position in the word. Say to the child, "Say dash." Pause. "Now say it again, but instead of /a/ say /i/." The child should respond with "dish."

Two additional demonstration items precede Item 26. If the child understands Item C, present item D. If a correct response is given, administer Item 26. If the child does not respond correctly, discontinue the test.

*Note.* When identifying a phoneme, say the letter *sound*, not the letter name.

**Scoring** Record correct answers as 1 and incorrect answers as 0. The child's raw score is the *number of the last item passed* before reaching the ceiling.

**Ceiling** Discontinue when the child makes 2 consecutive errors.

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Figure 2.1. Jacob's completed PASP Test Record Form, page 1.