

Appendix A

Instruments Developed by Occupational Therapy Personnel

3s Spreadsheet Test (3S Test)

Chen, P., Caulfield, M. D., Hartman, A. J., O'Rourke, J., & Toglia, J. (2017). Assessing viewer-centered and stimulus-centered spatial bias: The 3s spreadsheet test version 1. *Applied Neuropsychology: Adult*, 24(6), 532–539. <https://doi.org/10.1080/23279095.2016.1220382>

A-One

See Arnadottir OT-ADL Neurobehavioral Evaluation.

ABILHAND-Kids

Arnould, C., Penta, M., Renders, A., & Thonnard, J. L. (2004). ABILHAND-Kids: A measure of manual ability in children with cerebral palsy. *Neurology*, 63(6), 1045–1052. <https://doi.org/10.1212/01.WNL.0000138423.77640.37>

Activities of Daily Living Assessment (ADL Assessment for stroke)

Whiting, S., & Lincoln, N. (1980). An A.D.L. Assessment for stroke patients. *Occupational Therapy (British)*, 43(2), 44–46.

Activities of Daily Living Index (ADL Index)

Gitlin, L. N., Winter, L., Dennis, M. P., Corcoran, M., Schinfeld, S., & Hauck, W. W. (2006). A randomized trial of a multicomponent home intervention to reduce functional difficulties in older adults. *Journal of the American Geriatrics Society*, 5(5), 809–816.

Activities of Daily Living Questionnaire (ADLQ)

Wæhrens, E. E., Bliddal, H., Danneskiold-Samsøe, B., Lund, H., & Fisher, A. G. (2012). Differences between questionnaire- and interview-based measures of activities of daily living (ADL) ability and their association with observed ADL ability in women with rheumatoid arthritis, knee osteoarthritis, and fibromyalgia. *Scandinavian Journal of Rheumatology*, 41(2), 95–102. <https://doi.org/10.3109/03009742.2011.632380>

Activities of Daily Living Questionnaire (ADLQ)

Weiss, S., LaStayo, P., Mills, A., & Bramlet, D. (2000). Prospective analysis of splinting the first carpometacarpal joint: An objective subjective, and radiographic assessment. *Journal of Hand Therapy*, 13(3), 219–227. [https://doi.org/10.1016/S0894-1130\(00\)80005-8](https://doi.org/10.1016/S0894-1130(00)80005-8)

Activities of Daily Living Rating Scale III (ADLRS-III)

Chiu, E. C., Lee, Y., Lai, K. Y., Kuo, C. J., Lee, S. C., & Hsieh, C. L. (2015). Construct validity of the Chinese version of the Activities of Daily Living Rating Scale III in patients with schizophrenia. *PLOS ONE*, 10(6), Article e0130702. <https://doi.org/10.1371/journal.pone.0130702>.

Activities of Daily Living Scale (ADLS)

Pan, A.-W., Wu, C.-Y., Chung, L., & Chen, T.-J. (2018). Reliability and validity of the self-reported Activities of Daily Living Scale for people with mental illness. *Hong Kong Journal of Occupational Therapy*, 31(2), 115–124. <https://doi.org/10.1177/1569186118819891>

Activity Card Sort (2nd ed.; ACS-2)

Baum, C. M., & Edwards, D. F. (2008). AOTA Press.

Activity Item Bank (list of items)

Mulcahey, M. J., Kozin, S., Merenda, L., Gaughan, J., Tian, F., Gogola, G., James, M. A., & Ni, P. (2012). Evaluation of the Box and Blocks Test, stereognosis and item banks of activity and upper extremity function in youths with brachial plexus birth palsy. *Journal of Pediatric Orthopaedics*, 32(2, Suppl.), S114–S122. <https://doi.org/10.1097/bpo.0b013e3182595423>

Activity Measure for Post-Acute Care (AM-PAC)

Jette, A., Haley, S. M., Coster, W., & Ni, P. S. (2015). Pearson. (Commercial test)

Activity Record

See National Institutes of Health (NIH) Activity Record (ACTRE).

Actual Reality (AR)

Goverover, Y., O'Brien, A. R., Moore, N. B., & DeLuca, J. (2010). Actual reality: A new approach to functional assessment in persons with multiple sclerosis. *Archives of Physical Medicine and Rehabilitation*, 91(2), 252–260. <https://doi.org/10.1016/j.apmr.2009.09.022>

Acute Stroke Dysphagia Screen (ASDS)

Edmiaston, J., Connor, L. T., Loehr, L., & Nassief, A. (2010). Validation of a dysphagia screening tool in acute stroke patients. *American Journal of Critical Care*, 19(4), 357–364. <https://doi.org/10.4037/ajcc2009961>

Adapted Four-Item Shopping Task (AFIST)

Nir-Hadad, S. Y., Weiss, P. L., Waizman, A., Schwartz, N., & Kizony, R. (2017). A virtual shopping task for the assessment of executive functions: Validity for people with stroke. *Neuropsychological Rehabilitation*, 27(5), 808–833. <https://doi.org/10.1080/09602011.2015.1109523>

Addenbrooke's Cognitive Examination Revised (ACE-R)

Mioshi, E., Dawson, K. I., Mitchell, J., Arnold, R., & Hodges, J. R. (2006). The Addenbrooke's Cognitive Examination Revised (ACE-R): A brief cognitive test battery for dementia screening. *International Journal of Geriatric Psychiatry*, 21(11), 1078–1085. <https://doi.org/10.1002/gps.1610>

ADL Habits Survey (ADLHS)

Bryden, A., & Bezruczko, N. (2011). An ADL measure for spinal cord injury. *Journal of Applied Measurement*, 12(3), 279–297.

ADL Interview (ADL-I; based on the ADL Taxonomy)

Törnquist, K., & Sonn, U. (2014). Towards an ADL taxonomy for occupational therapists. *Scandinavian Journal of Occupational Therapy*, 21(Suppl. 1), 20–27. <https://doi.org/10.3109/11038128.2014.952885>

Sonn, U., Törnquist, K., & Svensson, E. (1999). The ADL Taxonomy—From individual categorical data to ordinal categorical data. *Scandinavian Journal of Occupational Therapy*, 6(1), 11–20. <https://doi.org/10.1080/110381299443807>

ADL Profile (Activities of Daily Living Profile)

Dutil, É., Forget, A., Vanier, M., & Gaudreault, C. (1990). Development of the ADL Profile: An evaluation for adults with severe head injury. *Occupational Therapy in Health Care*, 7(1), 7–22. https://doi.org/10.1080/J003v07n01_03

Dutil, E., Bottari, C., Vanier, M., & Gaudreault, C. (2005). *ADL Profile: Description of the instrument* (4th ed.). Les Editions Emersion.

Dutil, É., Bottari, C., & Auger. (2017). Test–retest reliability of a measure of independence in everyday activities: The ADL Profile. *Occupational Therapy International*, 2017, Article 3014579. <https://doi.org/10.1155/2017/3014579>

ADL Taxonomy

Torquist, K., & Sonn, U. (2014). Towards an ADL taxonomy for occupational therapists. *Scandinavian Journal of Occupational Therapy*, 21(Suppl. 1), 20–27. <https://doi.org/10.3109/11038128.2014.952885>

Holmqvist, K. L., & Holmefur, M. (2019). The ADL taxonomy for persons with mental disorders—adaptation and evaluation. *Scandinavian Journal of Occupational Therapy*, 26(7), 524–534. <https://doi.org/10.1080/11038128.2018.1469667>

Adolescent/Adult Sensory Profile (AASP)

Brown, C., & Dunn, W. (2002). Pearson. (Commercial test)

Adolescent & Adult SPD Checklist

<https://www.sensory-processing-disorder.com/sensory-processing-disorder-checklist.html>

Adolescents and Adults Coordination Questionnaire (AACQ)

Tal-Saban, M., Ornoy, A., Grotto, I., & Parush, S. (2012). Adolescents and Adults Coordination Questionnaire: Development and psychometric properties. *American Journal of Occupational Therapy*, 66(4), 406–413. <https://doi.org/10.5014/ajot.2012.003251>

Adult Sensory Interview (ADULT-SI)

Kinnealey, M., Oliver, B., & Wilbarger, P. (1995). A phenomenological study of sensory defensiveness in adults. *American Journal of Occupational Therapy*, 49(5), 444–451. <https://doi.org/10.5014/ajot.49.5.444>

Adult Sensory Processing Scale (ASPS)

Blanche, E. I., Parham, D., Chang, M., & Mallinson, T. (2014). Development of an adult sensory processing scale (ASPS). *American Journal of Occupational Therapy*, 68(5), 531–538. <https://doi.org/10.5014/ajot.2014.012484>

Adult Sensory Questionnaire (ASQ)

Kinnealey, M., & Oliver, B. (2002). (Unpublished)

See: Pfeiffer, B., & Kinnealey, M. (2003). Treatment of sensory defensiveness in adults. *Occupational Therapy International*, 10(3), 175–184. <https://doi.org/10.1002/oti.184>

Adult Subjective Assessment of Participation (ASAP)

See Israeli Adults Assessment of Participation. (in Hebrew)

Allen Cognitive Level Screen (5th ed.; ACLS-5)

Allen, C. K., Austin, S. L., David, S. K., Earhart, C. A., McCraith, D. B., & Riska-Williams, L. (2007). *Manual for the Allen Cognitive Level Screen-5 (ACLS-5) and Large Allen Cognitive Level Screen-5 (LACLS-5)*. ACLS and LACLS Committee.

Allen Diagnostic Module (2nd ed.; ADM-2)

Earhart, C. A. (2006). S&S Worldwide.

Allodynography

Packham, T. L., Spicher, C. J., MacDermid, J. C., & Buckley, N. D. (2020). Allodynography: Reliability of a new procedure for objective clinical examination of static mechanical allodynia. *Pain Medicine*, 21(1), 101–108. <https://doi.org/10.1093/pm/pnz045>

Arnadottir OT-ADL Neurobehavioral Evaluation (A-One)

Arnadottir, G. (1990). *The brain and behavior: Assessing cortical dysfunction through activities of daily living*. Mosby.

Arthritis Hand Function Test (AHFT)

Backman, C., Mackie, H., & Harris, J. (1991). Arthritis Hand Function test: Development of a standardized assessment tool. *Occupational Therapy Journal of Research*, 11(4), 245–256. <https://doi.org/10.1177/153944929101100405>

Backman, C., & Mackie, H. (1997). Reliability and validity of the Arthritis Hand Function Tests in adults with osteoarthritis. *Occupational Therapy Journal of Research*, 17(1), 55–66. <https://doi.org/10.1177/153944929701700104>

Assessment of Awareness of Ability (A3)

Kottorp, A., Heuchemer, B., Lie, I. P., & Gumpert, C. H. (2013). Evaluation of activities of daily living ability and awareness among clients in a forensic psychiatry evaluation unit in Sweden. *British Journal of Occupational Therapy*, 76(1), 23–30. <https://doi.org/10.4276/030802213X13576469254658> (Current name for Assessment of Awareness of Disability)

Assessment of Awareness of Disability (AAD)

(Renamed: See Assessment of Awareness of Ability; A3)

Tham, K., Bernspång, B., & Fisher, A. G. (1999). Development of assessment of awareness of disability. *Scandinavian Journal of Occupational Therapy*, 6(4), 184–190.

Kottorp, A. (2006). *The Assessment of Awareness of Disability (AAD) manual for administration and scoring*. Karolinska Institutet.

Assessment of Capacity of Myoelectric Control (ACMC)

Hermansson, L. M., Fisher, A. G., Bernspång, B., & Eliasson, A.-C. (2005). Assessment of capacity for myoelectric control: A new Rasch-built measure of prosthetic hand control. *Journal of Rehabilitation Medicine*, 37(3), 166–171. <https://doi.org/10.1080/16501970410024280>

Assessment of Children's Hand Skills (ACHS)

Chien, C.-W., Brown, T., & McDonald, R. (2010). Examining content validity and reliability of the Assessment of Children's Hand Skills (ACHS): A preliminary study. *American Journal of Occupational Therapy*, 64(5), 756–767.

Assessment of Client's Enablement (ACE)

Sawada, T., Kitahashi, T., Kose, A., Ashby, S., Karamatsu, Y., Ohno, K., Ogawa, M., & Tomori, K. (2018). Reliability and validity of the Assessment of Client's Enablement (ACE). *British Journal of Occupational Therapy*, 81(7), 369–375. <https://doi.org/10.1177/0308022618763040>

Assessment of Communication and Interaction Skills (Version 4.0; ACIS)

Forsyth, K., Salamy, M., Simon, S., & Kielhofner, G. (1998). University of Illinois at Chicago, Model of Human Occupation Clearinghouse.

Assessment of Compared Qualities–Occupational Performance (ACQ-OP)

Fisher, A. G., Griswold, L. A., & Kottorp, A. (2017). Three Star Press.

Assessment of Compared Qualities–Social Interaction (3rd ed.; ACQ-SI)

Fisher, A. G., Griswold, L. A., & Kottorp, A. (2017). Three Star Press.

Assessment of Lymphedema of the Head and Neck (ALOHA)

Purcell, A., Nixon, J., Fleming, J., McCann, A., & Porceddu, S. (2016). Measuring head and neck lymphedema: The “ALOHA” trial. *Head & Neck*, 38(1), 79–84. <https://doi.org/10.1002/hed.23853>

Assessment of Military Multitasking Performance (AMMP)

Radomski, M. V., Weightman, M. M., Davidson, L. F., Finkelstein, M., Goldman, S., McCulloch, K., Roy, T. C., Scherer, M., & Stern, E. B. (2013). Development of a measure to inform return-to-duty decision making after mild traumatic brain injury. *Military Medicine*, 178(3), 246–253. <https://doi.org/10.7205/MILMED-D-12-00144>

Assessment of Motor and Process Skills (8th ed.; AMPS-8)

Fisher, A., & Bray Jones, K. (2016). Three Star Press.

Assessment of Self-Regulation (ASR)

Mahler, K. (2015). *Interoception: The eighth sensory system: Practical solutions for improving self-regulation, self-awareness and social understanding of individual with autism spectrum and related disorders*. AAPC.

Assessment of Sensory Processing and Executive Functions in Childhood (EPYFEI)

Romero-Ayuso, D., Jorquera-Cabrera, S., Segura-Fragoso, A., Toledano-González, A., Rodriguez-Martinez, M. C., & Triviño-Juárez, J. M. (2018). Assessment of sensory processing and executive functions in childhood: Development, reliability, and validity of the EPYFEI. *Frontiers in Pediatrics*, 6, Article 71. <https://doi.org/10.3389/fped.2018.00071>

Assessment of Time Management Skills (ATMS)

White, S. M., Riley, A., & Flom, P. (2013). Assessment of Time Management Skills (ATMS): A practice-based outcome questionnaire. *Occupational Therapy in Mental Health*, 29(3), 215–231. <https://doi.org/10.1080/0164212X.2013.819481>

Janeslåt, G. K., Holmqvist, K. L., White, S., & Holmfur, M. (2018). Assessment of time management skills: Psychometric properties of the Swedish version. *Scandinavian Journal of Occupational Therapy*, 25(3), 153–161. <https://doi.org/10.1080/11038128.2017.1375009>

Assessment of Work Performance, v1.0 (AWP)

Sandqvist, J., Lee, J., & Kielhofner, G. (2010). Chicago: University of Illinois at Chicago, Model of Human Occupation Clearinghouse.

Assistance to Participate Scale (APS)

Bourke-Taylor, Law, M., Lowie, L., & Pallant, J. F. (2009). Development of the Assistance to Participate Scale (APS) for children's play and leisure activities. *Child: Care, Health and Development*, 35(5), 738–745. <https://doi.org/10.1111/1365-2214.2009.00995.x>

Bourke-Taylor, H., & Pallant, J. F. (2013). The Assistance to Participate Scale to measure play and leisure support for children with developmental disability: Update following Rasch analysis. *Child: Care Health and Development*, 39(4), 544–551. <https://doi.org/10.1111/cch.12047>

Assisting Hand Assessment (AHA)

Krumlinde-Sundholm, L., & Eliasson, A. C. (2003). Development of the Assisting Hand Assessment: A Rasch-built measure intended for children with unilateral upper limb impairments. *Scandinavian Journal of Occupational Therapy*, 10(1), 16–26.

Assisting Hand Assessment (Kids-AHA 5.0)

Holmfur, M. M., & Krumlinde-Sundholm, L. (2016). Psychometric properties of a revised version of the Assisting Hand Assessment (Kids-AHA 5.0). *Developmental Medicine and Child Neurology*, 58(6), 618–624. <https://doi.org/10.1111/dmcn.12939>

Assisting Hand Assessment for Adolescents (Ad-AHA)

Louwers, A., Beelen, A., Holmfur, M., & Krumlinde-Sundholm L. (2016). Development of the Assisting Hand Assessment for adolescents (Ad-AHA) and validation of the AHA from 18 months to 18 years. *Developmental Medicine & Child Neurology*, 58(12), 1303–1309. <https://doi.org/10.1111/dmcn.13168>

Auditory Hallucinations Rating Scale (AHRS)

Bagul, C., Nadkarni, K., Yadav, J., Abraham, A., & Pednekar, S. (2012). Effect of coping strategies on chronic drug resistant auditory hallucination in schizophrenia: A cross over study. *Indian Journal of Occupational Therapy*, 44(1), 20–29.

Australian ADL Index (Modified Northwick Park ADL Index)

Spencer, C., Clark, M., & Smith, D. S. (1986). A modification of the Northwick Park ADL Index (The Australian ADL Index). *British Journal of Occupational Therapy*, 49(11), 350–353. <https://doi.org/10.1177/030802268604901103>

Australian Therapy Outcome Measures (3rd ed.; AusTOMs-3)

Unsworth, C. A., & Duncombe, D. (2014). *AusTOMs for occupational therapy* (3rd ed.). La Trobe University.

Autism Work Skills Questionnaire (AWSQ)

Gal, E., Meir, A. B., & Katz, N. (2013). Development and reliability of the Autism Work Skills Questionnaire (AWSQ). *American Journal of Occupational Therapy*, 67(1), e1–e5. <https://doi.org/10.5014/ajot.2013.005066>

Autonomy Scale (AS) (Self-Rating Scale of Autonomy)

Janeslätt, G., Granlund, M., & Kottorp, A. (2009). Measurement of time processing ability and daily time management in children with disabilities. *Disability and Health Journal*, 2(1), 15–19. <https://doi.org/10.1016/j.dhjo.2008.09.002>

Ayres Sensory Integration Assessment and Interpretation Tool (ASIAIT)

Schaaf, R. C., & Mailloux, Z. (2015). *Clinician's guide for implementing Ayres Sensory Integration: Promoting participation for children with autism*. AOTA Press.

Ayres Sensory Integration Fidelity Measure (Fidelity Measure)

Parham, L. D., Roley, S. S., May-Benson, T. A., Koomar, J., Brett-Green, B., Burke, J. P., Cohn, E. S., Mailloux, Z., Miller, L. J., & Schaaf, R. C. (2011). Development of a fidelity measure for research on the effectiveness of the Ayres Sensory Integration intervention. *American Journal of Occupational Therapy*, 65(2), 133–142. <https://doi.org/10.5014/ajot.2011.000745>

May-Benson, T. A., Roley, S. S., Mailloux, Z., Parham, L. D., Koomar, J., Schaaf, R. C., Van Jaarsveld, A., & Cohn, E. (2014). Interrater reliability and discriminative validity of the structural elements of the Ayres Sensory Integration Fidelity Measure. *American Journal of Occupational Therapy*, 68(5), 506–513. <https://doi.org/10.5014/ajot.2014.010652>

Barthel Index Based Supplementary Scales (BI-SS)

Lee, Y.-C., Chen, S.-S. Koh, C.-L., Hsueh, I.-P., Yao, K.-P., & Hsieh, C.-L. (2014). Development of two Barthel Index-Based Supplementary Scales for patients with stroke. *PLOS One*, 9(10), Article e110494. <https://doi.org/10.1371/journal.pone.0110494>

Baycrest Multiple Errands Test (BMET-R)

Clark, A. J., Anderson, N. D., Nalder, E., Arshad, S., & Dawson, D. R. (2017). Reliability and construct validity of a revised Baycrest Multiple Errands Test. *Neuropsychological Rehabilitation*, 27(5), 667–684. <https://doi.org/10.1080/09602011.2015.1117981>

Behavior-Based Feeding Questionnaire (BFQ)

Howe, T. H., & Ho, H. S. (2009). Development of a behavior-based Feeding Questionnaire for infants with premature history. *Journal of Occupational Therapy, Schools, & Early Intervention*, 2(3-4), 150–158. <https://doi.org/10.1080/19411240903392368>

Behavioral Assessment Scale of Oral Functions in Feeding (BASOFF)

Stratton, M. (1981). Behavioral Assessment Scale of Oral Functions in Feeding. *American Journal of Occupational Therapy*, 35(11), 719–721. <https://doi.org/10.5014/ajot.35.11.719>

Behavioural Dysregulation Rating Scale (BDRS)

McKeon, A., Terhorst, L., Skidmore, E., Ding, D. Cooper, R., & McCue, M. (2017). A novel tool for naturalistic assessment of behavioural dysregulation after traumatic brain injury: A pilot study. *Brain Injury*, 31(13-14), 1781–1790. <https://doi.org/10.1080/02699052.2017.1388444>

Bimanual Fine Motor Function (BFMF) Classification

Elvrum, A.-K. G., Andersen, G. L., Himmelmann, K., Beckung, E., Öhrvall, A.-M., Lydersen, S., & Vik, T. (2016). Bimanual fine motor function (BFMF) classification in children with cerebral palsy: Aspects of construct and content validity. *Physical & Occupational Therapy in Pediatrics*, 36(1), 1–16. <https://doi.org/10.3109/01942638.2014.975314>

Both Hands Assessment (BoHA)

Elvrum, A.-K. G., Zethræus, B.-M., Vik, T., & Krumlinde-Sundholm, L. (2018). Development and validation of the Both Hands Assessment for children with bilateral cerebral palsy. *Physical and Occupational Therapy in Pediatrics*, 38(2), 113–126. <https://doi.org/10.1080/01942638.2017.1318431>

Box and Block Test (BBT)

Original authors: Holser, P., & Fuchs, E. (1957)

Holser, P., & Fuchs, E. (1960). Box and Block Test. In F. S. Cromwell (Ed.), *Primary prevocational evaluation: Occupational therapist's manual for basic skills assessment* (pp. 29–30). Fair Oaks Printing.

Mathiowetz, V., Federman, S., & Wiemer, D. (1985). Box and Block test of manual dexterity: Norms for 6–19-year-olds. *Canadian Journal of Occupational Therapy*, 52(5), 241–245. <https://doi.org/10.1177/000841748505200505>

Mathiowetz, V., Volland, G., Kashman, N., & Weber, K. (1985). Adult norms for the Box and Block Test of manual dexterity. *American Journal of Occupational Therapy*, 39(6), 386–391. <https://doi.org/10.5014/ajot.39.6.386>

Brachial Plexus Outcome Measure (BPOM)

Ho, E. S., Curtis, C. G., & Clarke, H. M. (2012). The Brachial Plexus Outcome Measure: Developmental, internal consistency and construct validity. *Journal of Hand Therapy*, 25(4), 406–417. <https://doi.org/10.1016/j.jht.2012.05.002>

Brain Injury Driving Self-Awareness Measure (BIDSAM)

Gooden, J. R., Ponsford, J. L., Charlton, J. L., Ross, P. E., Marshall, S., Gagnon, S., Bédard, M., & Stolwyk, R. J. (2017). The development and initial validation of a new tool to measure self-awareness of driving ability after brain injury. *Australian Occupational Therapy Journal*, *64*(1), 33–40. <https://doi.org/10.1111/1440-1630.12306>

Brain Injury Visual Assessment Battery for Adults (biVABA)

Warren, M. (1998). visABILITIES Rehabilitation Services.

Brisbane Burn Scar Impact Profile (BBSIP)

Tyack, Z., Ziviani, J., Kimble, R., Plaza, A., Jones, A., Cuttle, L., & Simons, M. (2015). Measuring the impact of burn scarring on health-related quality of life: Development and preliminary content validation of the Brisbane Burn Scar Impact Profile (BBSIP) for children and adults. *Burns*, *41*(7), 1405–1419. <https://doi.org/10.1016/j.burns.2015.05.021>

See also:

Simons, M., Kimble, R., McPhail, S., & Tyack, Z. (2019a). The Brisbane Burn Scar Impact Profile (child and young person version) for measuring health-related quality of life in children with burn scars: A longitudinal cohort study of reliability, validity and responsiveness. *Burns*, *45*(7), 1537–1552. <https://doi.org/10.1016/j.burns.2019.07.012>

Simons, M., Kimble, R., McPhail, S., & Tyack, Z. (2019b). The longitudinal validity reproducibility and responsiveness of the Brisbane Burn Scar Impact Profile (caregiver report for young children version) for measuring health-related quality of life in children with burn scars. *Burns*, *45*(8), 1792–1809. <https://doi.org/10.1016/j.burns.2019.04.015>

Brisbane Burn Scar Impact Profile (BBSIP) for Adults (Version 1.0)

Queensland Health. (2013). Queensland, Australia.

Brisbane Burn Scar Impact Profile (BBSIP) for Children aged 8 to 18 years

Queensland Health. (2013). Queensland, Australia.

Brisbane Burn Scar Impact Profile (BBHSIP) for Caregivers of Children aged less than 8 years

Queensland Health. (2013). Queensland, Australia.

Brisbane Burn Scar Impact Profile (BBSIP) for Caregivers of Children 8 years and older

Queensland Health. (2013). Queensland, Australia.

Burn Scar Contracture Severity Scale (BSCSS)

Niedzielski, L. S., & Chapman, M. T. (2015). Changes in burn scar contracture: Utilization of a severity scale and predictor of return to duty for service members. *Journal of Burn Care & Research*, *36*(3), e212–e219. <https://doi.org/10.1097/BCR.0000000000000148>

Cambridge Behavioural Inventory Revised (CBI-R)

Wear, H. J., Wedderburn, C. J., Mioshi, E., Williams-Gray, C. H., Mason, S. L., Barker, R. A., & Hodges, J. R. (2008). The Cambridge Behavioural Inventory revised. *Dementia & Neuropsychologia*, *2*(2), 102–107. <https://doi.org/10.1590/S1980-57642009DN20200005>

Canadian Little Developmental Coordination Disorder Questionnaire (CLDCDQ)

Rihtman, T., Wilson, B. N., & Parush, S. (2011). Development of the Little Developmental Coordination Disorder Questionnaire for preschoolers and preliminary evidence of its psychometric properties in Israel. *Research in Developmental Disabilities*, *32*(4), 1378–1387. <https://doi.org/10.1016/j.ridd.2010.12.040>

Wilson, B. N., Creighton, D., Crawford, S. G., Heath, J. A., Semple, L., Tan, B., & Hansen, S. (2015). Psychometric properties of the Canadian Little Developmental Coordination Disorder Questionnaire for preschool children. *Physical & Occupational Therapy in Pediatrics*, *35*(2), 116–135. <https://doi.org/10.3109/01942638.2014.980928>

Canadian Occupational Performance Measure (5th ed.; COPM-5)

Law, M., Baptiste, S., Carswell, A., McColl, M. A., Polatajko, H., & Pollock, N. (2014). Canadian Association of Occupational Therapists.

Capacity to Perform Daily Occupations (CPDO)

Schult, M. L., Söderback, I., & Jacobs, K. (2000). The sense of coherence and the capability of performing daily occupations in persons with chronic pain. *Work*, *15*(3), 189–201.

Caregiver Questionnaire for Interoceptive Awareness (CQIA)

Mahler, K. (2015). *Interoception: The eighth sensory system: Practical solutions for improving self-regulation, self-awareness and social understanding of individual with autism spectrum and related disorders*. AAPC.

Caregiver Strategies Inventory (CSI)

Kirby, A. V., Little, L. M., Schultz, B., Watson, L. R., Zhang, W., & Baranek, G. T. (2016). Development and pilot of the Caregiver Strategies Inventory. *American Journal of Occupational Therapy*, *70*(4), Article 7004360010. <https://doi.org/10.5014/ajot.2016.019901>

Carolina Frailty Index (CFI)

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Martin, L., Byrnes, M., McGarry, S., Rea, S., & Wood, F. (2016). Evaluation of the posttraumatic growth inventory after severe burn injury in Western Australia: Clinical implications for use. *Disability and Rehabilitation*, 38(24), 2398–2405. <https://doi.org/10.3109/09638288.2015.1129448>

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Case-Smith, J., & Bigsby, R. (2001). Pearson.

Practical Skills Test or Practical Skills Tests (PST)

Helfrich, C. A., & Fogg, L. F. (2007). Outcomes of a life skills intervention for homeless adults with mental illness. *Journal of Primary Prevention*, 28, 313–326. <https://doi.org/10.1007/s10935-007-0103-y>

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Lackner, A., Stradner, M. H., Hermann, J., Unger, J., Stamm, T., Graninger, W. B., & Dejaco, C. (2018). Assessing health-related quality of life in primary Sjögren's syndrome—The PSS-QoL. *Seminars in Arthritis and Rheumatism*, 48(1), 105–110. <https://doi.org/10.1016/j.semarthrit.2017.11.007>

Problem Solving Questionnaire (PSQ)

Tal-Saban, M., Zarka, S., Grotto, I., Ornoy, A., & Parush, S. (2012). The functional profile of young adults with suspected developmental coordination disorder (DCD). *Research in Developmental Disabilities*, 33(6), 2193–2202. <https://doi.org/10.1016/j.ridd.2012.06.005>

Profile of Occupational Engagement in people with Schizophrenia (POES)

Bejerholm, U., Hansson, L., & Eklund, M. (2006). Profiles of Occupational Engagement in people with Schizophrenia (POES): The Development of a New Instrument based on Time-Use Diaries. *The British Journal of Occupational Therapy*, 69(2), 58–68. <https://doi.org/10.1177/030802260606900203>

Profiles of Occupational Engagement in People with Severe Mental Illness (POES-P)

Tjörnstrand, C., Bejerholm, U., & Eklund, M. (2013). Psychometric testing of a self-report measure of engagement in productive occupations. *Canadian Journal of Occupational Therapy*, 80(2), 101–110. <https://doi.org/10.1177/0008417413481956>

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Gossec, L., de Wit, M., Kiltz, U., Braun, J., Kalyoncu, U., Scivo, R., Maccarone, M., Carton, L., Otsa, K., Soöäär, I., Heiberg, T., Bertheussen, H., Cañete, J. D., Sánchez Lobarte, A., Balanescu, A., Dinte, A., de Vlam, K., Smolen, J., Stamm, T., . . . Kvien, T. K. (2014). A patient-derived and patient-reported outcome measure for assessing psoriatic arthritis: Elaboration and preliminary validation of the Psoriatic Arthritis Impact of Disease (PsAID) questionnaire, a 13-country EULAR initiative. *Annals of Rheumatic Diseases*, 73(6), 1012–1019. <https://doi.org/10.1136/annrheumdis-2014-205207>

Pulmonary Rehabilitation Adapted Index of Self-Efficacy (PRAISE)

Vincent, E., Sewell, L., Wagg, K., Deacon, S., Williams, J., & Singh, S. (2011). Measuring a change in self-efficacy following pulmonary rehabilitation: An evaluation of the PRAISE tool. *Chest*, 140(6), 1534–1539. <https://doi.org/10.1378/chest.10-2649>

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Laliberte-Rudman, D., Hoffman, L., Scott, E., & Renwick, R. (2004). Quality of Life for Individuals With Schizophrenia: Validating an assessment that addresses client concerns and occupational issues. *OTJR: Occupation, Participation and Health*, 24(1), 13–21. <https://doi.org/10.1177/153944920402400103>

Quality of Life Scale for Mental Disorders (QOLMD)

Chiu, E.-C., & Lee, S.-C. (2018). Factor structure of the Quality of Life Scale for Mental Disorders in patients with schizophrenia. *Journal of Nursing Research*, 26(3), 185–190. <https://doi.org/10.1097/jnr.0000000000000236>

Quality of Upper Extremity Skills Test (QUEST)

DeMatteo, C., Law, M., Russell, D., Pollock, N., Rosenbaum, P., & Walter, S. (1993). The reliability and validity of the Quality of Upper Extremity Skills Test. *Physical and Occupational Therapy in Pediatrics*, 13(2), 1–18. https://doi.org/10.1080/J006v13n02_01

Questionnaire

Mathew, A., Samuelkamaleshkumar, S., Radhika, S., & Elango, A. (2013). Engagement in occupational activities and pressure ulcer development in rehabilitated South Indian persons with spinal cord injury. *Spinal Cord*, 51, 150–155. <https://doi.org/10.1038/sc.2012.112>

Questionnaire for Assessing Preschoolers' Organizational Abilities (QAPOA)

Tubul-Lavy, G., & Lifshitz, N. (2017). Questionnaire for Assessing Preschoolers' Organizational Abilities in their natural environments: Development and establishment of validity and reliability. *Child Development Research*, 2017, Article 9704107. <https://doi.org/10.1155/2017/9704107>

Questionnaire for Assessing Students' Organizational Abilities-Teachers (QASA-T)

Lifshitz, N., & Josman, N. (2006). Development of a Questionnaire for Assessing the Student's Organizational Abilities: Establishing reliability and validity. *Israeli Journal of Occupational Therapy, 15*(1), H5-H29. (in Hebrew)

Questionnaire of Biopsychosocial Child Characteristics (QBCC)

Costa, E. F., Chaves Cavalcante, L. I., Said de Lima, S., & de Nazaré Alencar, C. (2018). Family poverty, neuropsychomotor development and children's play in the insular and continental regions of Belém. *Revista de Terapia Ocupacional da Universidade de São Paulo, 29*(2), 179-186. <https://doi.org/10.11606/issn.2238-6149.v29i2p179-186>

Rabideau Kitchen Evaluation-Revised (RKE-R)

Neistadt, M. (1992). The Rabideau Kitchen Evaluation-Revised: An assessment of meal preparation skills. *Occupational Therapy Journal of Research, 12*(4), 242-255. <https://doi.org/10.1177/153944929201200404>

Neistadt, M. E. (1994). A meal preparation treatment protocol for adults with brain injury. *American Journal of Occupational Therapy, 48*(5), 431-438. <https://doi.org/10.5014/ajot.48.5.431>

Radboud Evaluation of Sensitivity (RES)

Packham, T. L., MacDermid, J. C., Michlovitz, S., Cup, E., & Van de Ven-Stevens, L. (2018). Cross cultural adaptation and refinement of an English version of a Dutch patient-reported questionnaire for hand sensitivity: The Radboud Evaluation of Sensitivity. *Journal of Hand Therapy, 31*(3), 371-380. <https://doi.org/10.1016/j.jht.2017.03.003>

Rainbow Pain Scale (RPS)

Mahon, P., Holsti, L., Siden, H., Strahlendorf, C., Turnham, L., & Giaschi, D. (2015). Using colors to assess pain in toddlers: Validation of "The Rainbow Pain Scale"—A proof-of-principle study. *Journal of Pediatric Oncology Nursing, 32*(1), 40-46. <https://doi.org/10.1177/1043454214555197>

Rating of Everyday Arm-use in the Community and Home (REACH) scale

Simpson, L. A., Eng, J. J., Backman, C. L., & Miller, W. C. (2013). Rating of Everyday Arm-use in the Community and Home (REACH) scale for capturing affected arm-use after stroke: Development, reliability, and validity. *PLOS ONE, 8*(12), Article e83405. <https://doi.org/10.1371/journal.pone.0083405>

Recent Emotional State Test (REST)

Tal-Saban, M., Zarka, S., Grotto, I., Ornoy, A., & Parush, S. (2012). The functional profile of young adults with suspected developmental coordination disorder (DCD). *Research in Developmental Disabilities, 33*(6), 2193-2202. <https://doi.org/10.1016/j.ridd.2012.06.005>

Record of Driving Errors (RODE)

Barco, P. P., Baum, C. M., Ott, B. R., Ice, S., Johnson, A., Wallendorf, M., & Carr, D. B. (2015). Driving errors in persons with dementia. *Journal of the American Geriatrics Society, 63*(7), 1373-1380. <https://doi.org/10.1111/jgs.13508>

Barco, P. P., Carr, D. B., Rutkoski, K., Xiong, C., & Roe, C. M. (2015). Interrater reliability of the Record of Driving Errors (RODE). *American Journal of Occupational Therapy, 69*(2), Article 6902350020. <https://doi.org/10.5014/ajot.2015.013128>

Recovery Assessment Scale (RAS)

Hancock, N., Scanlan, J. N., Honey, A., Bundy, A. C., & O'Shea, K. (2015). Recovery Assessment Scale—Domains and Stages (RAS-DS): Its feasibility and outcome measurement capacity. *Australian & New Zealand Journal of Psychiatry, 49*(7), 624-633. <https://doi.org/10.1177/0004867414564084>

Rehabilitation Engineering Laboratory Hand Function Test (RELHF)

Popovic, M. R., & Contway, C. (2003). Rehabilitation Engineering Laboratory Hand Function Test for functional electrical stimulation assisted grasping. In *Proceedings of the 8th International functional Electrical Stimulation Society Conference* (pp. 231-235). IFESS.

Popovic, M. R., Thrasher, T. A., Adams, M. E., Takes, V., Zivanovic, V., & Tonack, M. I. (2006). Functional electrical therapy: Retraining grasping in spinal cord injury. *Spinal Cord, 44*(3), 143-151. <https://doi.org/10.1038/sj.sc.3101822>

(See also renamed test, Toronto Rehabilitation Institute Hand Function Test, in Appendix B)

Reintegration to Normal Living Index (RNLI)

Wood-Dauphinee, S., & Williams, J. I. (1987). Reintegration to Normal Living as a proxy to quality of life. *Journal of Chronic Diseases, 40*(6), 491-502. [https://doi.org/10.1016/0021-9681\(87\)90005-1](https://doi.org/10.1016/0021-9681(87)90005-1)

Wood-Dauphinee, S. L., Opzoomer, M. A., Williams, J. I., Marchand, B., & Spitzer, W. O. (1988). Assessment of global function: The Reintegration to Normal Living Index. *Archives of Physical Medicine & Rehabilitation, 69*(8), 583-590.

Residential Environment Impact Scale (REIS)

Fisher, G., Forsyth, K., Harrison, M., Angarola, R., Kayhan, E., Noga, P. Johnson, C., & Irvine, L. (2014). University of Illinois at Chicago, Model of Human Occupation Clearinghouse.

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Knox, S. (2008). Development and current use of the revised Knox preschool scale. In L. D. Parham & L. Fazio (Eds.), *Play in occupational therapy for children* (2nd ed., pp. 55-70). Elsevier.

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Zemina, C. L., Warren, M., & Yuen, H. K. (2018). Revised Self-Report Assessment of Functional Visual Performance (R-SRAFVP)—Part I: Content validation. *American Journal of Occupational Therapy, 72*(5), Article 7205205010. <https://doi.org/10.5014/ajot.2018.030197>

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Whiting, S. E., & Lincoln, N. B. (1980). An ADL assessment for stroke patients. *British Journal of Occupational Therapy, 43*(2), 44-46. <https://doi.org/10.1177/030802268004300207>

Lincoln, N. B., & Edmans, J. A. (1990). A re-validation of the Rivermead ADL scale for elderly patients with stroke. *Age and Ageing*, 19(1), 19–24. <https://doi.org/10.1093/ageing/19.1.19>

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Unsworth, C., Pallant, J. F., Russell, K. J., Germano, C., & Odell, M. (2010). Validation of a test of road law and road craft knowledge with older or functionally impaired drivers. *American Journal of Occupational Therapy*, 64(2), 306–315. <https://doi.org/10.5014/ajot.64.2.306>

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Oakley, F., Kielhofner, G., Barris, R., & Reichler, R. K. (1986). The Role Checklist: Development and empirical assessment of reliability. *Occupational Therapy Journal of Research*, 6(3), 157–170. <https://doi.org/10.1177/153944928600600303>

Role Checklist Version 2 Quality Performance (RCV2:QP)

Scott, P. J., McFadden, R., Yates, K., Baker, S., & McSoley, S. (2014). The Role Checklist V2:QP: Establishment of reliability and validation of electronic administration. *British Journal of Occupational Therapy*, 77(2), 96–102. <https://doi.org/10.4276/030802214X13916969447272>

Role Checklist Version 3: Participation and Satisfaction (RCv3)

Scott, P. J. (2019). University of Illinois at Chicago, Model of Human Occupation Clearinghouse; Scott, P. J., McKinney, K., Perron, J., Ruff, E., & Smiley, J. (2017). Measurement of participation: The Role Checklist Version 3: Satisfaction and Performance. In M. Huri (Ed.), *Occupation focused holistic practice in rehabilitation* (pp. 107–119). INTECH.

Role Evaluation of Activities of Life (REAL)

Roll, K., & Roll, W. (2013). Pearson.

Rosén Score (RS)

Rosén B., & Lundborg, G. (2000). A model instrument for the documentation of outcome after nerve repair. *Journal of Hand Surgery*, 25(3), 535–543. <https://doi.org/10.1053/jhsu.2000.6458>

Routine Task Inventory–Expanded (RTI-E)

Katz, N. (2006). *Routine Task Inventory-RTI-E manual*. Allen Cognitive Network.

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Robnett, R. H., Hopkins, V., & Kimball, J. G. (2003). The Safe at Home: A quick home safety assessment. *Physical & Occupational Therapy in Geriatrics*, 20(3), 77–101. https://doi.org/10.1080/j148v20n03_06

Robnett, R. H. (n.d.). *The Safe at Home Screening: A quick home safety assessment tool: Test Manual*. North East Assessment Tools.

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Classen, S., Winter, S. M., Velozo, C. A., Bédard, M., Lanford, D. N., Brumback, B., & Lutz, B. J. (2010). Item development and validity testing for a self- and proxy report: The Safe Driving Behavior Measure. *American Journal of Occupational Therapy*, 64(2), 296–305. <https://doi.org/10.5014/ajot.64.2.296>

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Chiu, T., & Oliver, R. (2006). Factor analysis and construct validity of the SAFER-HOME. *OTJR: Occupation, Participation and Health*, 26(4), 132–142. <https://doi.org/10.1177/153944920602600403>

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Saskatchewan Psychiatric Occupational Therapy Driving Screen (SPOTDS)

Carey, A., Burton, C., Grochulski, A., Pinay, P., & Remillard, A. J. (2018). Development of the Saskatchewan psychiatric occupational therapy driving screen. *British Journal of Occupational Therapy*, 81(4), 187–195. <https://doi.org/10.1177/0308022617752065>

Satisfaction with Daily Occupations (SDO)

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Scheibel, G. (2019). Best practices in supporting students with emotional disturbance. In G. Frolek Clark, J. E. Rioux, & B. E. Chandler (Eds.), *Best practices for occupational therapy in schools* (2nd ed., pp. 253–262). AOTA Press.

School Assessment of Motor and Process Skills (2nd ed.; ScAMPS-2)

Fisher, A. G., Bryze, K., Hume, V., & Griswold, L. A. (2007). *School AMPS: School Version of the Assessment of Motor and Process Skills* (2nd ed.). Three Star Press. (Commercial test)

School Function Assessment (SFA)

Coster, W., Deeney, T., Haltiwanger, J., & Haley, S. (1998). Pearson. (Commercial test)

School Setting Interview, v3.0 (SSI)

Hemmingsson, H., Egilson, S., Hoffman, O., & Kiehofner, G. (2005). Chicago: University of Illinois at Chicago, Model of Human Occupation Clearinghouse.

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Abraham, P., & Rege, P. V. (2012). A study of cognitive impairments in multiple sclerosis- Occupational therapy perspective. *Indian Journal of Occupational Therapy*, 44(1), 2–12.

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Cara, E. (2013). Anxiety disorders. In E. Cara & A. MacRae (Eds.), *Psychosocial occupational therapy: An evolving practice* (3rd ed., pp. 258–307). Delmar Cengage Learning.

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Fleming, J. M., Strong, J., & Ashton, R. (1996). Self-awareness of deficits in adults with traumatic brain injury: How best to measure? *Brain Injury*, 10(1), 1–16. <https://doi.org/10.1080/026990596124674>

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Mihaljcic, T., Haines, T. P., Ponsford, J. L., & Stolwyk, R. J. (2014). Development of a new self-awareness of falls risk measure (SAFRM). *Archives of Gerontology and Geriatrics*, 59(2), 249–256. <https://doi.org/10.1016/j.archger.2014.06.001>

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Shenai, N., & Wadia, D. (2014). Development of a self-care skills scale for children with developmental disorders: A pilot study. *Indian Journal of Occupational Therapy*, 46(1), 16–21.

Self-Development Group Survey (SDGS)

Peloquin, S. M. (2010). Occupational therapy among women in recovery from addiction. *OT Practice*, 15(9), 12–15, 22.

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Mathiowetz, V. G., Finlayson, M. L., Matuska, K. M., Chen, H. Y., & Luo, P. (2005). Randomized controlled trial of an energy conservation course for persons with multiple sclerosis. *Multiple Sclerosis*, 11(5), 592–601. <https://doi.org/10.1191/1352458505ms1198oa>

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Gilbert, M. P., & Baker, S. S. (2011). Evaluation and intervention for basic and instrumental activities of daily living. In M. Waren & E. S. A. Barstow (Eds.), *Occupational therapy interventions for adults with low vision* (pp. 227–267). AOTA Press.

See also Revised Self-Report Assessment of Functional Visual Performance (R-SRAFVP).

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Classen, S., Wen, P. S., Velozo, C. A., Bédard, M., Winter, S. M., Brumback, B., & Lanford, D. N. (2012). Psychometrics of the Self-Report Safe Driving Behavior Measure for older adults. *American Journal of Occupational Therapy*, 66(2), 233–241. <https://doi.org/10.5014/ajot.2012.001834>

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Sensory Experiences Questionnaire 3.0 (SEQ-3)

Baranek, G. T. (1999). *Sensory Experiences Questionnaire (SEQ)* [Unpublished manuscript]. University of North Carolina at Chapel Hill.

Baranek, G. T., David, F. J., Poe, M. D., Stone, W. L., & Watson, L. R. (2006). Sensory Experiences Questionnaire: Discriminating sensory features in young children with autism, developmental delays, and typical development. *Journal of Child Psychology and Psychiatry*, 47, 591–601. <https://doi.org/10.1111/j.1469-7610.2005.01546.x>

Sensory Integration and Praxis Tests (SIPT)

Ayres, A. J. (1989). Western Psychological Services. (Commercial test)

Sensory Integration Inventory–Revised (SII-R)

Reisman, J. E., & Hanschu, B. (1992). PDP Press.

Sensory Modality Assessment and Rehabilitation Technique (SMART)

Gill-Thwaites, H., & Munday, R. (2004). The Sensory Modality Assessment and Rehabilitation Technique (SMART): A valid and reliable assessment for vegetative state and minimally conscious state patients. *Brain Injury*, 18(12), 1255–1269. <https://doi.org/10.1080/02699050410001719952>

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Sensory Processing 3-Dimensions (SP-3D) Parent Inventory (SP-3D-PI)

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Baranek. (1999).

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Sensory Processing Disorder Checklist (SPDC)

Sensory Therapists and Research (STAR) Center. (2006). <http://www.spdfoundation.net/>

Sensory Processing Measure (SPM)

Parham, L. D., Ecker, C., Miller Kuhaneck, H., Henry, D. A., & Glennon, T. J. (2007). *Sensory Processing Measure (SPM): Manual*. Western Psychological Services.

Sensory Processing Measure (SPM) Home Form (SPM-HF)

Parham, D., & Ecker, C. (2007). Western Psychological Services. (Commercial test)

Sensory Processing Measure (SPM) Main Classroom and School Environments Forms

Miller Kuhaneck, H., Henry, D. A., & Glennon, T. J. (2010). Western Psychological Services. (Commercial test)

Sensory Processing Measure–Preschool (SPM-P)

Miller Kuhaneck, H., Henry, D. A., Glennon, T. J. (2010). Western Psychological Services. (Commercial test)

Sensory Processing Measure–Preschool: Home Form (SPM-P-HF)

Ecker, C., & Parham, D. (2010). Western Psychological Services. (Commercial test)

Sensory Processing Measure–Preschool Quick Tips (SPM-P QT)

Henry, D. A. (2014). Western Psychological Services. (Commercial test)

Sensory Processing Measure Quick Tips (SMP-QT)

Henry, D. A. (2014). Torrance, CA: Western Psychological Services. (Commercial test)

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Schoen, S. A., Miller, L. J., & Sullivan, J. C. (2017). The development and psychometric properties of the Sensory Processing Scale Inventory: A report measure of sensory modulation. *Journal of Intellectual & Developmental Disability*, 42(1), 12–21. <https://doi.org/10.3109/13668250.2016.1195490>

Sensory Processing and Self-Regulation Checklist (SPSRC)

Lai, C. Y. Y., Yung, T. W. K., Gomez, I. N. B., & Siu, A. M. H. (2019). Psychometric properties of Sensory Processing and Self-Regulation Checklist (SPSR). *Occupational Therapy International*, 2019, Article 8796402. <https://doi.org/10.1155/2019/8796402>

Sensory Profile (2nd ed.; SP-2)

Dunn, W. (2014). Pearson. (Commercial test)

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Dunn, W. (1999). *Sensory Profile user's manual*. Pearson.

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Dunn, W. (2006). Pearson.

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van Lankveld, W., van't Pad Bosch, P., Bakker, J., Terwindt, S., Franssen, M., & van Riel, P. (1996). Sequential Occupational Dexterity Assessment (SODA): A new test to measure hand disability. *Journal of Hand Therapy*, 9(1), 27–32.

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van Lankveld, W. G. J. M., Graff, M. J. L., & van't Pad Bosch, P. J. I. (1999). The short version of the Sequential Occupational Dexterity Assessment based on individual tasks' sensitivity to change. *Arthritis Care and Research*, 12(6), 417–424.

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Pan, A.-W, Wu, C.-Y., Chung, L., & Chen, T.-J. (2018). Reliability and validity of the self-reported Activities of Daily Living Scale for people with mental illness. *Hong Kong Journal of Occupational Therapy, 31*(2), 115–124. <https://doi.org/10.1177/1569186118819891>

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Short Child Occupational Profile (Version 2.2; SCOPE)

Bowyer, P. L., Kramer, J., Ploszaj, A., Ross, M., Schwartz, O., Kielhofner, G., & Kramer, K. (2008). University of Illinois at Chicago, Model of Human Occupation Clearinghouse.

Short Form-Everyday Technology Use Questionnaire (S-ETUQ)

Kottorp, A., & Nygård, L. (2011). Development of a short-form assessment for detection of subtle activity limitations: Can use of everyday technology distinguish between MCI and Alzheimer's disease? *Expert Review of Neurotherapeutics, 11*(5), 647–655. <https://doi.org/10.1586/ern.11.55>

Short Sensory Profile (SSP)

McIntosh, D. N., Miller, L. J., Shyu, V., & Dunn, W. (1999). Overview of the short sensory profile (SSP). In W. Dunn (Ed.), *The Sensory Profile: Examiner's manual* (pp. 59–71). Psychological Corporation.

Signs of Critical Incident Stress (checklist)

World Federation of Occupational Therapists. (2019). *Guide for occupational therapy first responders to disasters and trauma*. <https://www.wfot.org/resources/wfot-guide-for-occupational-therapy-first-responders-to-disasters-and-trauma>

Signs of Danger Versus Safety (Red Flag-Green Flag)

World Federation of Occupational Therapists (2019). *Guide for occupational therapy first responders to disasters and trauma*. <https://www.wfot.org/resources/wfot-guide-for-occupational-therapy-first-responders-to-disasters-and-trauma>

Simple Test for Evaluating Hand Function (STEF)

Kaneko, T., & Muraki, T. (1990). Development and standardization of the hand function test. *Bulletin of the Allied Medical Sciences Kobe, 6*, 49–54. (in Japanese)

Shindo, K., Oba, H., Hara, J., Ito, M., Hotta, F., & Liu, M. (2015). Psychometric properties of the simple test for evaluating hand function in patients with stroke. *Brain Injury, 29*(6), 772–776. <https://doi.org/10.3109/02699052.2015.1004740>

Social Profile (SP)

Donohue, M. V. (2013). AOTA Press.

Social Role Participation Questionnaire (SRPQ)

Gignac, M. A. M., Backman, C. L., Davis A. M., Lacaille, D., Mattison, C. A., Montie, P., & Badley, E. M. (2008). Understanding social role participation: What matters to people with arthritis? *Journal of Rheumatology, 35*(8), 1655–1663.

SOR Scale

Suarez, M. A., Nelson, N. W., & Curtis, A. B. (2012). Associations of physiological factors, age, and sensory over-responsivity with food selectivity in children with autism spectrum disorders. *Open Journal of Occupational Therapy, 1*(1), Article 2. <https://doi.org/10.15453/2168-6408.1004>

Southern California Postrotary Nystagmus Test (SCPNT)

Ayres, A. J. (1975). Western Psychological Services.

Southern California Sensory Integration Test (SCSIT)

Ayres, A. J. (1980). Western Psychological Services. (Out of print)

Spirituality in Occupational Therapy Scale (SOTS)

Morris, D. N., Stecher, J., Briggs-Peppler, K. M., Chittenden, C. M., Rubira, J., & Wismer, L. K. (2014). Spirituality in occupational therapy: Do we practice what we teach? *Journal of Religion and Health, 53*, 27–36. <https://doi.org/10.1007/s10943-012-9584-y>

SPOTting PTSD Checklist

Ash, N. P., Bartzak, M., Monteferrante, J., Nurse, A., & Persad, S. (2015). *SPOTting PTSD: A PTSD toolkit for first responders*. McGill University.

Stereognosis

Tyler, N. B. (1972). A stereognostic test for screening tactile sensation. *American Journal of Occupational Therapy, 26*(5), 256–260.

Stroke Assessment of Fall Risk (SAFR)

Breisinger, T. P., Skidmore, E. R., Niyonkuru, C., Terhorst, L., & Campbell, G. B. (2014). The Stroke Assessment of Fall Risk (SAFR): Predictive validity in inpatient stroke rehabilitation. *Clinical Rehabilitation, 28*(12), 1218–1224. <https://doi.org/10.1177/0269215514534276>

Structured Preschool Observation (SPO)

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Suitcase Packing Activity (SPA)

Baumann, M. L., Cancio, J. M., & Yancosek, K. E. (2017). The suitcase packing activity: A new evaluation of hand function. *Journal of Hand Therapy, 30*(3), 359–366. <https://doi.org/10.1016/j.jht.2017.02.002>

Sunnaas Index of Activities of Daily Living (Sunnaas Index)

Vandeberg, K., Kolsrad, M., & Laberg, T. (1991). Sunnaas Index of ADL. *WFOT Bulletin*, 24, 30–35.

Tactile Defensiveness and Discrimination Test–Revised (TDDT-R)

Baranek, G. T. (2010). (Unpublished)

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Tactile Discrimination Test (TDT)

Carey, L. M., Oke, L. E., & Matyas, T. A. (1997). Impaired touch discrimination after stroke: A quantitative test. *Neurorehabilitation and Neural Repair*, 11(4), 219–232. <https://doi.org/10.1177/154596839701100404>

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Taylor, S., Girdler, S., Parsons, R., McLean, B., Falkmer, T., Carey, L., Blair, E., & Elliott, C. (2018). Construct validity and responsiveness of the functional Tactile Object Recognition Test for children with cerebral palsy. *Australian Occupational Therapy Journal* 65(5), 420–430. <https://doi.org/10.1111/1440-1630.12508>

Teacher Estimation of Activity Form (TEAF)

Rosenblum, S., & Engel-Yeger, B. (2015). Hypo-activity screening in school setting: Examining reliability and validity of the Teacher Estimation of Activity Form (TEAF). *Occupational Therapy International*, 22, 85–93. <https://doi.org/10.1002/oti.1387>

Teacher Social Validity Scale (TSVS)

Fedewa, A. L., & Erwin, H. E. (2011). Stability balls and students with attention and hyperactivity concerns: Implications for on-task and in-seat behavior. *American Journal of Occupational Therapy*, 65(4), 393–399. <https://doi.org/10.5014/ajot.2011.000554>

TEMPA (Test d'Évaluation des Membres Supérieurs des Personnes Agées)

See Upper Extremity Performance Test for the Elderly.

Test of Grocery Shopping Skills (TGSS, TOGSS)

Brown, C., Rempfer, M., & Hamera, E. (2009). AOTA Press.

Test of Ideational Praxis (TIP)

Lane, S. J., Ivey, C. K., & May-Benson, T. A. (2014). Test of Ideational Praxis (TIP): Preliminary findings and interrater and test-retest reliability with preschoolers. *American Journal of Occupational Therapy*, 68(5), 555–561. <https://doi.org/10.5014/ajot.2014.012542>

Test of Playfulness (Version 4.2; ToP 4.2)

Bundy, A. (2010). Colorado State University, Department of Occupational Therapy.

Test of Sensory Function in Infants (TSFI)

DeGangi, G. A., & Greenspan, S. I. (1989). Western Psychological Services.

Three-Step Dysphagia Screen (TSDS)

Latella, D., & Meriano, C. (2010). Clinical evaluation of dysphagia. In W. Avery (Ed.), *Dysphagia care and related feeding concerns for adults* (2nd ed., pp. 83–120). AOTA Press.

Tilberg Frailty Indicator (TFI)

Gobbens, R. J. J., van Assen, M. A. L. M., Luijckx, K. G., Wijnen-Sponselee, M. T., & Schols, J. M. G. A. (2010). The Tilburg Frailty Indicator: Psychometric properties. *JAMDA*, 11(5), 344–355. <https://doi.org/10.1016/j.jamda.2009.11.003>

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Rosenblum, S. (2012). Validity and reliability of the Time Organisation and Participation Scale (TOPS). *Neuropsychological Rehabilitation*, 22(1), 65–84. <https://doi.org/10.1080/09602011.2011.640465>

Time-Parent Scale (Time-P, TPS; Parent Scale of the Child's Time Management in Daily Life)

Janeslätt, G., Granlund, M., & Kottorp, A. (2009). Measurement of time processing ability and daily time management in children with disabilities. *Disability and Health Journal*, 2(1), 15–19. <https://doi.org/10.1016/j.dhjo.2008.09.002>

Time Self-Rating Scale (Time-S)

Janeslätt, G., Lindstedt, H., & Adolfsson, P. (2015). Daily time management and influence of environmental factors on use of electronic planning devices in adults with mental disability. *Disability and Rehabilitation: Assistive Technology*, 10(5), 371–377. <https://doi.org/10.3109/17483107.2014.917124>

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Toddler and Infant Motor Evaluation (T.I.M.E.)

Miller, L. J., & Roid, G. H. (1994). Pearson. (Out of print)

Toileting Habit Profile Questionnaire (THPQ)

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