



References

The following books and periodicals helped formulate the rationale for creation of the activities in this workbook. The heart of the workbook is aimed at bridging the gap between oral language and literacy. The comprehension tasks, in particular, were meant to mirror tasks elementary students might encounter in their language arts curriculum and/or on standardized state assessments of academic achievement. Other tasks, also helpful in literacy development but broader in nature, were developed to address some of the more common speech and language goals addressed in the elementary population.

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