

---

## References

- Bruce, L. J. (1964). The analysis of word sounds by young children. *British Journal of Educational Psychology*, 34, 158-170.
- Bryant, P. E., MacLean, M., Bradley, L. L., & Crossland, J. (1990). Rhyme and alliteration, phoneme detection and learning to read. *Developmental Psychology*, 26, 429-438.
- Catts, H., and Vartiainen, T. (1993). *Sounds Abound*. East Moline, IL: LinguiSystems, Inc.
- Catts, H., and Vartiainen, T. (1996). *Sounds Abound Game*. East Moline, IL: LinguiSystems, Inc.
- Golick, M. (1987). *Playing with Words*. Markham, Ontario: Pembroke Publishers.
- Liberman, A. M., Cooper, F. S., Shankweiler, D., & Studdert-Kennedy, M. (1967). Perception of the speech code. *Psychological Review*, 74, 431-461.
- Liberman, I. Y., Shankweiler, D., Fischer, F. W., & Carter, B. (1974). Explicit syllable and phoneme segmentation in the young child. *Journal of Experimental Child Psychology*, 18, 201-212.
- Liberman, I. Y., Shankweiler, D., & Lieberman, A. M. (1989). The alphabetic principle and learning to read. In D. Shankweiler & I. Y. Lieberman (Eds.), *Phonology and Reading Disability: Solving the Reading Puzzle* (pp. 1-34). Ann Arbor: University of Michigan Press.
- Lindamood, C., & Lindamood, P. (1975). *Auditory Discrimination in Depth*. Allen, TX: DLM Teaching Resources.
- Moats, L. C. (1995). *Spelling: Development, Disability and Instruction*. Baltimore, MD: York Press.
- Morais, J., Cluytens, M., & Alegria, J. (1984). Segmentation abilities of dyslexics and normal readers. *Perceptual and Motor Skills*, 58, 221-222.
- Robertson, C. R., & Walter, W. (1995). *The Phonological Awareness Kit*. East Moline, IL: LinguiSystems, Inc.
- Robertson, C. R., & Walter, W. (1995). *The Phonological Awareness Test*. East Moline, IL: LinguiSystems, Inc.

- 
- Rosner, J., & Simon, D. P. (1971). The Auditory Analysis Test: An initial report. *Journal of Learning Disabilities*, 4, 384-392.
- Sawyer, D. J. (1987). *Test of Awareness of Language Segments*. Rockville, MD: Aspen Publishers.
- Snider, V. E. (1995). A primer on phonemic awareness: what it is, why it's important and how to teach it. *School Psychology Review*, 24, 3, 443-455.
- Stanovich, K. (1987). Introduction: Children's reading and the development of phonological awareness (Special issue). *Merrill-Palmer Quarterly*, 33.
- Torgesen, J. K., & Bryant, B. R. (1994). *Test of Phonological Awareness*. Austin, TX: Pro-Ed, Inc.
- Torgesen, J. K., & Bryant, B. R. (1995). *Phonological Awareness Training for Reading*. Austin, TX: Pro-Ed, Inc.
- Vance, M. (1996). Assessing speech processing skills in children: A task analysis. In M. Snowling & J. Stackhouse (Eds.), *Dyslexia, Speech and Language* (pp. 45-61). San Diego, CA: Singular Publishing Group.
- Yopp, H. K. (1995). Read-aloud books for developing phonemic awareness: An annotated bibliography. *The Reading Teacher*, 48, 6, 538-542.
- Zhurova, L. E. (1963). The development of analysis of words into their sounds by preschool children. *Soviet Psychology and Psychiatry*, 2, 17-27.

### **Additional References**

- Blachman, B. A. (1994). Early literacy acquisition: The role of phonological awareness. In G. Wallach & K. Butler (Eds.), *Language Learning Disabilities in School-age Children and Adolescents: Some Underlying Principles and Application*. Columbus, OH: Charles Merrill.
- Blachman, B. (1991). Early intervention for children's reading problems: Clinical applications of the research in phonological awareness. *Topics in Language Disorders*, 12, 51-65.
- Blachman, B. (1991). *Getting Ready to Read: Learning How Print Maps to Speech*. Timonium, MD: York Press, Inc.
- Elkonin, D. (1973). *U.S.S.R. Comparative Reading*. New York, NY: Macmillan.

---

Elkonin, D. (1963). The psychology of mastering the elements of reading. In B. Simon & J. Simon (Eds.), *Educational Psychology in the U.S.S.R.* London: Routledge and Kegan.

### **Lesson Materials: Bibliography**

#### **Books:**

Sendak, M. (1962). *Chicken Soup with Rice.* New York, NY: Harper and Row.

Slepian, J., & Seidler, A. Illus., Freem, E. (1992). *The Hungry Thing Goes to a Restaurant.* New York, NY: Scholastic.

Slepian, J., & Seidler, A. Illus., Martin, R. E. (1967). *The Hungry Thing.* Chicago, IL: Follett Publishing Company.

#### **Music:**

“Happy Birthday” music by Mildred J. Hill, words by Patty Smith Hill  
pub. by Summy Bichard Inc.  
Warner Chappell  
10585 Santa Monica Blvd., Los Angeles, CA

“Willoughby Wallaby Woo” music by Raffi, words by Dennis Lee and Larry Miyata  
CAPAC  
Troubadour Records Ltd.  
1075 Cambie St., Vancouver, BC