

Molly Goes to the Library

Picture 1: Molly is in the library. The librarian says, “Please find a book.”

Picture 2: Molly finds a book and rips it. **Oh no, that’s wrong!**

Picture 3: Molly finds a book and draws on it. **Oh no, that’s wrong!**

Picture 4: Molly finds a book. She sits down and reads it. **Yes, that’s right!** The librarian is proud of Molly.

Yes/No Questions

1. Is Matt in this story?
2. Is Molly in this story?
3. Is Molly in the cafeteria?
4. Is Molly in the library?
5. Does a dentist work in a library?
6. Does a librarian work in a library?
7. Does Molly draw on the book?
8. Does Molly tear a page in the book?
9. Is it right to ruin a book?
10. Is it right to read a book?

Wh- and How Questions

1. Who is in this story?
2. How does the librarian feel when Molly rips the book?
3. How does the librarian feel when Molly draws on the book?
4. How does the librarian feel when Molly sits down and reads the book?
5. What does a librarian do?
6. What kinds of things do you see in a library?
7. Where is the library in your school?
8. What is the librarian’s name at your school?
9. What is your favorite book to read?
10. How do you treat the books at your school?

Suggested Props

Two signs saying **Oh no, that’s wrong!**

Sign saying **Yes, that’s right!**

Books — Do not allow children to rip or draw on real books. Make pretend books by folding recycled paper in half. Keep the pages together with staples.

Librarian — pretend glasses or real glasses without lenses

Molly — red, pull-on skirt



Homework Sheet

Social Skill of the Week: What to Do with a Library Book

We practiced the above social skill using this four-picture Matt and Molly story. As you can see, the character in the story does the skill *wrong* two times before doing it *right* in the last picture.

Cut the pictures apart. As you retell the story, ask your child to find the picture that you are describing. When all of the pictures are in sequential order, help your child act out the story. Reinforce “wrong vs. right.” Ask your child questions about the story, such as “Is it right to rip a book?”

Each week, after you review the story with your child, add picture number four to a little photo album. Title this book **The Right Way to Act**. You can refer to this picture when your child is in a similar social setting and needs reminding of the “right way” to act.

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