

Introduction

Social interactions can present challenges for anyone, but for a child on the autism spectrum or a child with a language disability, social exchanges are further handicapping. Each scenario in *Social Language Photo Cards Adolescent* addresses executive functioning skills. Common themes and social exchanges are sure to keep your students interested and engaged.

Generalizing language and pragmatic skills can be challenging. That's why we've developed generalization or "white space" cards to go with each problem-solving scenario. The generalization cards draw from your students' visual strengths and offer role-playing opportunities. It's a unique approach to generalization that we hope will help your students personalize the problem-solving scenarios.

The cards are divided as follows:

- Audience-based cards require the student to evaluate his listener's needs and generate a response.
- Place-based cards require the student to identify a hierarchy of tasks. The student will order the tasks based on urgency and importance.

- Purpose-based cards ask the student to identify the purpose of a given social interaction from a list of choices.
- Time-based cards examine a problem based on how it might look in the past, present, and future. These problems and their solutions change in relation to time.

Suggested answers are given for each question. Answers may vary according to your student's explanations.