



- Identification* 1. What is this? *cap/baseball cap*
- Function* 2. What do you do with it? *wear it on your head*
- Attributes* 3. Describe this baseball cap. *green brim and front, blue mesh back, striped*
- Specific Function* 4. Why would you wear a cap like this? *protect head/face from sun, to play a sport*
- Compare/Contrast* 5. How are a stocking cap and a baseball cap alike and different?
alike: wear on head outdoors
different: stocking cap is knitted, worn in winter; baseball cap has a brim, worn in warm weather
- Reasoning* 6. How else could you protect your eyes on a sunny day if you didn't have this cap? *wear sunglasses, stay in the shade*



- Identification* 1. What is this? *toothbrush*
- Function* 2. What do you do with it? *brush/clean teeth*
- Attributes* 3. Describe this toothbrush. *long handle; made of plastic and rubber; blue, green, and white; short bristles*
- Compare/Contrast* 4. How are a toothbrush and a hairbrush alike and different?
alike: have bristles/handle, found in bathroom
different: toothbrush for cleaning teeth; hairbrush for straightening hair
- Associations* 5. What else would you find near a bathroom sink? *toothpaste, towel, washcloth, brush/comb, soap*
- Reasoning* 6. What would you do if you forgot to bring your toothbrush to a sleepover?
borrow one, put toothpaste on your finger and rub it against your teeth



1. Put the pictures in order and tell what is happening in each. *girl gets bowl, pours cereal in bowl, pours milk in bowl*
2. What other foods do you eat out of a bowl? *soup, ice cream, pudding, popcorn*
3. Where will the girl put the bowl after she's done eating? *in sink/dishwasher*
4. What will happen to the milk if it's left on the counter for a long time? *will spoil*
5. What else does the girl need to eat her cereal? *spoon*
6. Do you eat cereal for any other meal than breakfast? Why? *Answers will vary.*



1. What's happening in this picture? *doing science experiment*
2. Why does the teacher tell the students to be patient and keep watching the experiment?
something will happen/change
3. Why does the teacher tell the students not to touch anything? *for safety, so the experiment isn't ruined*
4. Some students in back can't see well. What should they do? *move to a different spot*
5. What will the students do when the experiment is finished? *talk about it, return to class, ask questions*
6. What do you think is happening in the experiment? *Answers will vary.*