

Introduction

Students are challenged with problems daily, from recognizing and avoiding dangerous situations to skillfully navigating social relationships. Poor problem-solvers don't apply past experience and foresight when approaching problems. They often don't reflect on their mistakes or relate new learning to future situations. These students need guided practice to develop goal-directed skills and strategies that will help them solve problems successfully. Use *No-Glamour Problem-Solving Cards* to help students achieve these outcomes:

- Gather Important Details
- State Problems
- Identify Causes of Problems
- Generate Solutions
- Choose Solutions
- Analyze Outcomes
- Problem Solve

These 200 cards are divided into three levels of difficulty. Task progression moves from simple problems at Level 1, to more complex problems at Level 2, through sophisticated problems that require short narratives at Level 3. The demand for abstract thinking increases as levels advance.

Directions

- Present a picture and ask your student to look at it carefully. Read the stimuli and allow the student time to reflect and respond.
- Common responses are provided for most questions. Accept all logical, appropriate responses. Ask students to explain answers if you're unsure whether to award credit.
- Repeat stimuli as needed. If students have difficulty relating to a problem, prompt them to discuss similar situations. Then help students analyze new problems using prior knowledge.
- Encourage students to generate multiple, logical solutions to problems. This strategy increases their potential to approach problems flexibly.