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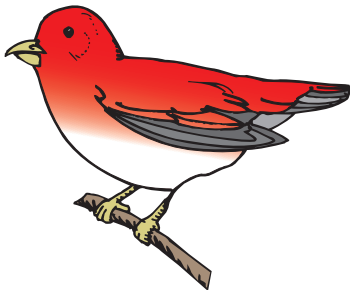
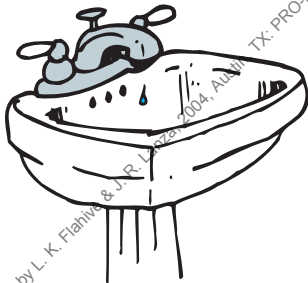
Final Alliteration: Card 1

cup

mouse

mop

1. Name the three pictures. Point to the two that end with the same sound.
(**cup, mop**)
2. Tell me another word that ends with /p/.
(**Answers will vary.**)
3. Name the three pictures. Point to the picture that ends with /s/. (**mouse**)
4. Tell me another word that ends with /s/.
(**Answers will vary.**)



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Initial Alliteration: Card 1

bear

sink

bird

1. Name the three pictures. Point to the two that start with the same sound. (**bear, bird**)
2. Tell me another word that starts with /b/. (**Answers will vary.**)
3. Name the three pictures. Point to the picture that begins with /s/. (**sink**)
4. Tell me another word that starts with /s/. (**Answers will vary.**)



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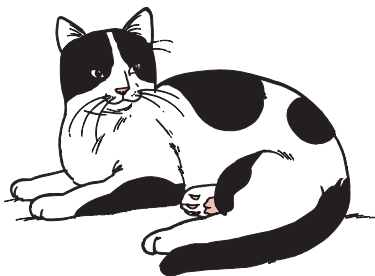
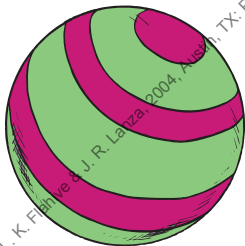
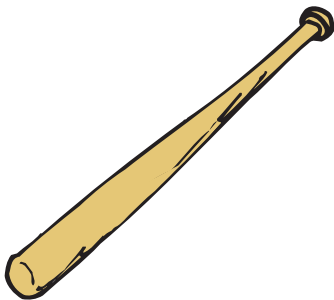
Phoneme Isolation: Card 1

foot

leg

hand

1. Name the first picture. Does /f/ come at the beginning, in the middle, or at the end? (**beginning**)
2. Name the second picture. Does /ɛ/ come at the beginning, in the middle, or at the end? (**middle**)
3. Name the third picture. Does /d/ come at the beginning, in the middle, or at the end? (**end**)
4. What sound do you hear at the end of *foot*? (/t/)
5. What sound do you hear at the beginning of *hand*? (/h/)



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Rhyming: Card 1

bat

ball

cat

1. Name the three pictures. Point to the two that rhyme. (**bat, cat**)
2. Name the three pictures. Point to the one that does not rhyme with *bat*. (**ball**)
3. Name the second picture. Tell me a word that rhymes with it. (**Answers will vary.**)
4. Tell me another word that rhymes with *bat* and *cat*. (**Answers will vary.**)



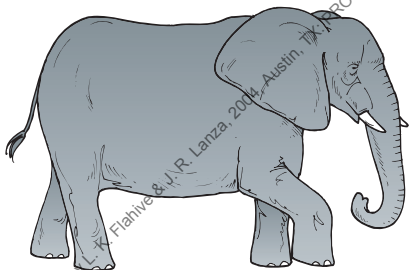
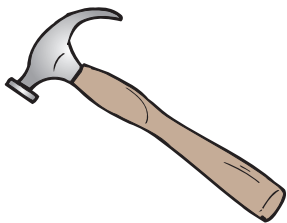
Sound Deletion-Substitution: Card 1

run

jump

slide

1. Say *run* without the last sound.
(**ruh**)
2. Say *jump* without the first sound.
(**ump**)
3. Say *slide* without the last sound.
(**sly**)
4. Say *jump* without the last sound.
(**jum**)
5. Say *run* without the first sound.
(**un**)



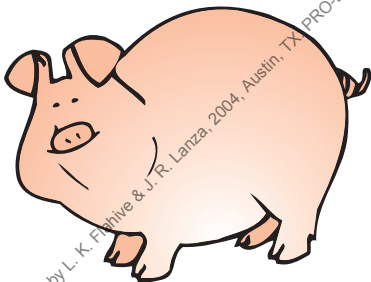
Syllable and Sound Blending: Card 1

hammer

elephant

rainbow

1. Point to this picture: *hamm • er*
2. Point to this picture: *rain • bow*
3. Point to this picture: *el • e • phant*



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Syllable Identification: Card 1

telephone

pig

table

1. How many beats do you hear in *telephone*? **(3)**
2. How many beats do you hear in *pig*? **(1)**
3. How many beats do you hear in *table*? **(2)**
4. Name one of the pictures. How many syllables does it have? Think of another word that has that many syllables. **(Answers will vary.)**