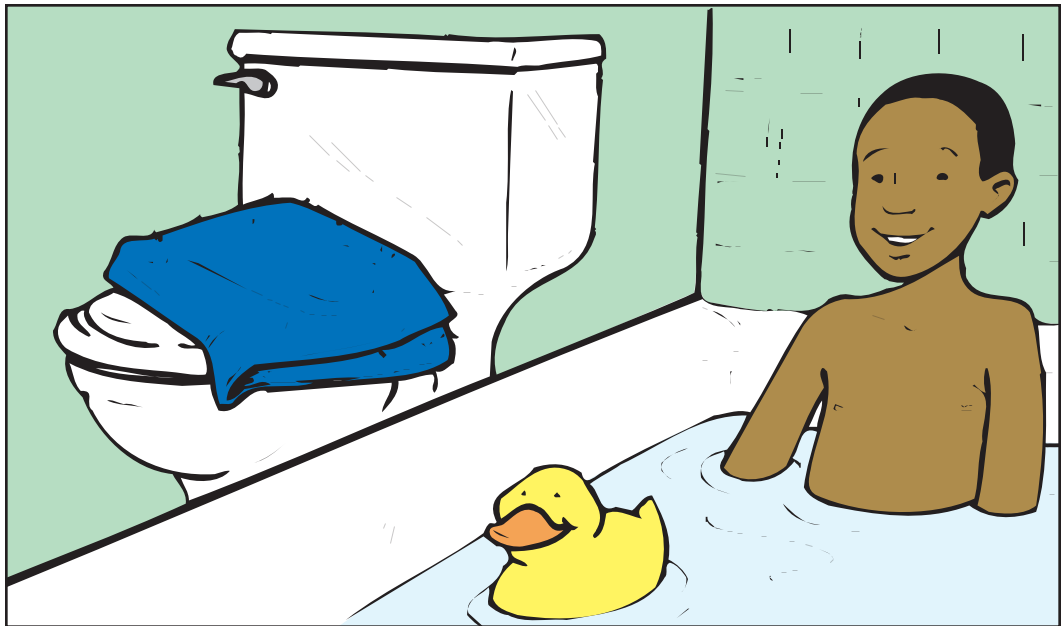


1. Who is in this picture? *a boy*
2. What is the boy doing? *taking a bath*
3. What is in the tub with the boy? *a rubber duck*
4. Where is the duck? *in front of the boy, in the water*
5. What is the duck doing? *floating*
6. Where is the towel? *on the toilet, beside the tub*
7. What will the boy do with the towel? *dry himself*
8. How does a towel feel? *soft, fluffy*
9. Ask me a question about the boy. *Questions will vary.*



Making Inferences

1. Where are these children? Explain. *classroom; desks, chalkboard*
2. What month is it? Explain. *February; Valentine's Day*
3. Why is there a bag on each student's desk? *hold valentines*
4. What is the girl's name? *Sasha*
5. If you colored this picture, name at least two colors you would need to make it true to life. *red + other logical color*
6. How many students are probably in this class? *15-33 (common class size for student's current learning environment)*
7. What do these students' facial expressions tell you? *They're pleased.*
8. What does it mean if a classmate sends you a valentine?
Answers will vary.



Read this story. Then tell it in your own words. *Stories will vary.*

It was Dylan's first day of vacation. He was supposed to get together with his friend, but he woke up with a sore throat. His nose was running and his head ached.

Dylan's mom checked his temperature. "No fever, son," she said, "but you'll have to rest inside today. You'll need to drink lots of water to help you feel better soon."

"May I have a friend over?" Dylan asked.

"No, your friend might catch whatever you have. Besides, you'll have more fun with your friend when you have more energy and feel better."

Dylan decided to read a book and rest. Maybe tomorrow he would feel much better.

