

## About the Author



**Carolyn LoGiudice, M.S.**, CCC-SLP, manages product acquisitions for LinguSystems. She has years of experience as a speech clinician in public school and private clinic settings. Carolyn is especially interested in developing students' receptive and expressive language skills, including their social language skills. This is the 40th LinguSystems product Carolyn has authored or co-authored.

## Introduction

Students who have difficulty processing what they hear need as much practice as possible in listening for specific objectives. They also need practice in retaining what they hear well enough to think about it and respond appropriately to typical classroom and everyday questions. The 200 cards in this set will help such students sharpen their skills for listening and processing information effectively, as well as formulating appropriate responses to questions. This material is also recommended for students with ADD/ADHD, Asperger's Syndrome, NLD, LD, and delayed language development.

Ten specific types of exercises are featured in this card set. The exercises and the cards within each section are sequenced by order of complexity.

- Present a picture and have the student look at it carefully. Then read the card stimuli, allowing time for the student to respond. Present some or all of the stimuli, depending on the student's abilities and your instruction goal.
- Common responses are given for most questions. "Answers will vary" indicates that a variety of responses could be appropriate. Use your best judgment in accepting other answers as correct.
- Tell the student what style of response you expect (single word/phrase, whole sentence, etc.). Give a model, if necessary.
- If appropriate, ask the student to take notes to help remember stimuli.
- Repeat stimuli as necessary for a student to respond appropriately, but work to decrease the need for such repetition. Also encourage the student to specify what he needs repeated vs. what he heard and understood.