

# HELP® for Language

by Andrea M. Lazzari

Skill	Ages	Grades
■ language	■ 8 through adult	■ 3 and up

## Evidence-Based Practice

- Students are expected to make inferences in authentic reading situations as well as on high-stakes standardized tests (McMackin & Newton, 2001).
- Standardized tests require students to predict, draw conclusions, elaborate, explain, and make analogies (McMackin & Newton, 2001).
- Grammar, discourse structure, and metalinguistics are all connected to reading and writing achievement and required for text comprehension (ASHA, 2001).
- Summarization is a skill that helps students identify main ideas and recall information needed to answer comprehension questions (NRP, 2000).
- Answering wh- questions is a common method of teaching. Difficulty answering wh- questions affects a child academically, linguistically, and socially (Parnell, Amerman, & Hartin, 1986).
- The inability to interpret figurative language leads to a breakdown in text comprehension, which in turn, can frustrate readers and discourage them from continuing reading tasks, and can cause delays in later language development (Palmer & Brooks, 2004).

*Help for Language* incorporates these principles and is also based on expert professional practice.

### References

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