

Introduction

SPARC Revised is a invaluable resource for the speech-language pathologist, the special education teacher, the ESL teacher, and the regular classroom teacher.

SPARC Revised is particularly useful because it provides over 2,000 pictures to teach articulation and to stimulate expressive and receptive language skills. *SPARC Revised* can be used with younger students to develop articulation, vocabulary, morphology and sentence structure, and with older primary students or students with severe communication disorders for language and articulation remediation. The pictures are particularly useful with young children who have not yet learned to read but who need to practice communication skills in structured contexts.

SPARC Revised is a collection of over 2,000 pictures. Each page contains 20 pictures with corresponding lists of words and concepts. These word lists contain hundreds of words for language practice. *SPARC Revised* is divided into three sections. The Vocabulary and Concepts section focuses on vocabulary by categories like occupations, school, animals, food, and clothes. The concepts include groups like opposites, similarities and differences, associations, functions, and basic concepts.

The language practice derived from this section will help your students follow directions, understand beginning math skills, develop figurative language, and formulate sentences and solutions.

The Syntax and Morphology section focuses on using verbs, pronouns, plurals, and possessives. Your students will practice using these words while talking about familiar pictures they can relate to prior knowledge.

The Articulation section includes pictures for practice of targeted English sounds in words, phrases, sentences, and conversation.

SPARC Revised is a flexible teaching tool to use in a variety of settings. It can be used easily with individuals and small groups or for collaborative lessons, and whole class instruction. *SPARC Revised* is also a valuable resource for the ESL teacher.

Here are some suggestions for using *SPARC Revised*.

1. Students may identify a picture at your request by pointing to it or coloring the picture on a copy of the page.
2. Students may answer questions asked about the pictures.
3. Students may label an item you point to.
4. Students may define a picture and/or talk about its attributes, associations or function.
5. Students may verbally complete or fill in the blank in a sentence about the picture.
6. Students may generate their own sentences or questions about a picture.
7. With or without assistance, students may create stories about pictures.
8. A copy of a page may be sent home for the students to practice with parents or guardians.
9. Pictures from *SPARC Revised* can be used for game boards and flash cards for students.

SPARC Revised provides a rich variety of opportunities for articulation and language learning. See how many other new and innovative ways you can discover to use these fun pictures!

Susan