

Table of Contents

Introduction	7
Overview	
General Suggestions for Use	9
Behavioral Characteristics	10
Scoring the <i>Language Processing Behavior Checklist</i>	11
Sample <i>Language Processing Behavior Checklist</i>	12
Classroom Application	13
Compensatory Cueing	
Cueing Model	14
Cueing Techniques	16
Compensatory Cueing Hierarchy	19
Teaching Cues	19
Teaching Students to Request Cues	20
Behavioral Objectives	21
Recording Form for Cueing	22
Sample <i>Recording Form for Cueing Techniques</i>	24
Unit 1: Labeling	
Definition/Functional Outcome/Developmental Level	25
Long-Term Objective	25
Short-Term Objectives	25
Rationale for Stimulus Materials	26
Rationale for Structuring Activities	27
Sample Activities by Short-Term Objective	27
Suggestions for Classroom Implementation	29
Pictures Cards	30
Unit 2: Functions	
Definition/Functional Outcome/Developmental Level	33
Long-Term Objective	33
Short-Term Objectives	33
Rationale for Stimulus Materials	34
Rationale for Structuring Activities	35

Table of Contents, *continued*

Sample Activities by Short-Term Objective	35
Suggestions for Classroom Implementation	39
Picture Cards	40
Verb Word Cards	42
Unit 3: Associations	
Definition/Functional Outcome/Developmental Level	45
Long-Term Objective	45
Short-Term Objectives	45
Rationale for Stimulus Materials	46
Rationale for Structuring Activities	47
Sample Activities by Short-Term Objective	47
Suggestions for Classroom Implementation	51
Picture Cards	52
Unit 4: Categorization	
Definition/Functional Outcome/Developmental Level	55
Long-Term Objective	55
Short-Term Objectives	55
Rationale for Stimulus Materials	57
Rationale for Structuring Activities	58
Sample Activities by Short-Term Objective	58
Suggestions for Classroom Implementation	63
Picture Cards	64
Category Word Cards	67
Unit 5: Antonyms	
Definition/Functional Outcome/Developmental Level	75
Long-Term Objective	75
Short-Term Objectives	75
Rationale for Stimulus Materials	76
Rationale for Structuring Activities	77
Sample Activities by Short-Term Objective	77
Suggestions for Classroom Implementation	79
Picture Cards	80

Table of Contents, *continued*

Unit 6: Synonyms

Definition/Functional Outcome/Developmental Level	83
Long-Term Objective	83
Short-Term Objectives	83
Rationale for Stimulus Materials	84
Rationale for Structuring Activities	85
Sample Activities by Short-Term Objective	85
Suggestions for Classroom Implementation	88
Picture Cards	89

Unit 7: Similarities and Differences

Definition/Functional Outcome/Developmental Level	90
Long-Term Objective	90
Short-Term Objectives	90
Rationale for Stimulus Materials	92
Rationale for Structuring Activities	93
Sample Activities by Short-Term Objective	93
Suggestions for Classroom Implementation	98
Picture Cards	99

Unit 8: Multiple Meanings

Definition/Functional Outcome/Developmental Level	102
Long-Term Objective	102
Short-Term Objectives	102
Rationale for Stimulus Materials	103
Rationale for Structuring Activities	104
Sample Activities by Short-Term Objective	104
Suggestions for Classroom Implementation	107
Picture Cards	108

Unit 9: Idioms

Definition/Functional Outcome/Developmental Level	110
Long-Term Objective	110
Short-Term Objectives	110
Rationale for Stimulus Materials	111

Table of Contents, *continued*

Rationale for Structuring Activities	113
Sample Activities by Short-Term Objective	113
Suggestions for Classroom Implementation	114
Picture Cards	115
Word Cards	116
Unit 10: Analogies	
Definition/Functional Outcome/Developmental Level	118
Long-Term Objective	118
Short-Term Objectives	118
Rationale for Stimulus Materials	119
Rationale for Structuring Activities	120
Sample Activities by Short-Term Objective	120
Suggestions for Classroom Implementation	131
Picture Cards	132
Attribute Word Cards	133
Appendix A: Language Processing Behavior Checklist	134
Appendix B: Recording Form for Cueing Techniques	135
Appendix C: CD-ROM Table of Contents	136
References	138

CD-ROM Table of Contents

The following picture cards, word cards, and forms are included on the enclosed CD-ROM.

Unit 1: Labeling

Color Picture Cards

Black-and-White Picture Cards (pages 30-32 of this book)

Unit 2: Functions

Color Picture Cards

Black-and-White Picture Cards (pages 40-41 of this book)

Color Verb Word Cards

Black-and-White Verb Word Cards (pages 42-44 of this book)

Unit 3: Associations

Color Picture Cards

Black-and-White Picture Cards (pages 52-54 of this book)

Unit 4: Categorization

Color Picture Cards

Black-and-White Picture Cards (pages 64-66 of this book)

Color Category Word Cards

Black-and-White Category Word Cards (pages 67-74 of this book)

Unit 5: Antonyms

Color Picture Cards

Black-and-White Picture Cards (pages 80-82 of this book)

Unit 6: Synonyms

Color Picture Cards

Black-and-White Picture Cards (page 89 of this book)

Unit 7: Similarities and Differences

Color Picture Cards

Black-and-White Picture Cards (pages 99-101 of this book)

Unit 8: Multiple Meanings

Color Picture Cards

Black-and-White Picture Cards (pages 108-109 of this book)

CD-ROM Table of Contents, *continued*

Unit 9: Idioms

Color Picture Cards

Black-and-White Picture Cards (page 115 of this book)

Color Idiom Word Cards

Black-and-White Idiom Word Cards (pages 116-117 of this book)

Analogies

Color Picture Cards

Black-and-White Picture Cards (page 132 of this book)

Color Attribute Word Cards

Black-and-White Attribute Word Cards (page 133 of this book)

Appendix A: Language Processing Behavior Checklist (page 134 of this book)

Appendix B: Recording Form for Cueing Techniques (page 135 of this book)