
About the Authors



Gail J. Richard, Ph.D., CCC-SLP, is a professor and chair of the Communication Disorders and Sciences Department at Eastern Illinois University in Charleston, Illinois. Gail specializes in childhood developmental language disorders, enjoying the challenge of diagnostic assessment and designing applicable treatment plans for children with autism spectrum disorder, processing disorders, learning disabilities, and other developmental delays. Prior to almost 30 years at the university level, Gail worked in the Iowa public schools, serving children from preschool through high school. Her clinical experiences have expanded into providing workshops, classes, and consultation for professional colleagues around the country.

Gail is a Fellow of the American Speech-Language-Hearing Association, resulting from professional leadership activities in conjunction with committees, the legislative council, and the executive board. She has also received Honors of the association and Fellowship from the Illinois Speech-Language-Hearing Association. She has been recognized with numerous distinguished awards for her teaching, research, service, and leadership at the university level.

Publications with LinguiSystems include seven books in the Source series, three diagnostic instruments, and three clinical material resources. Gail has also written several book chapters and professional articles in her areas of expertise.



Tina K. Veale, Ph.D., CCC-SLP, is an associate professor in the Communication Disorders and Sciences Department at Eastern Illinois University (EIU). She teaches courses in child and adolescent language disorders, autism spectrum disorders, neurological aspects of communication, and research methods. Tina has held previous university appointments at Western Illinois University, Miami University (Ohio), and the University of Cincinnati. Her research has included studies to evaluate learning styles of children with autism, patterns of language acquisition in early emergent language users with autism, the impact of routine upon language therapy for children with autism, the effectiveness of auditory integration training for children with autism, early indicators of Asperger syndrome, and how to differentially diagnose autism spectrum and related disorders.

For 28 years, Tina owned and operated Comprehensive Concepts in Speech and Hearing, Inc. (CCSH), a private practice in Cincinnati, Ohio. CCSH was the first clinic in the United States to offer auditory integration training, a listening therapy for children with autism. Tina also developed and operated Wee Talk, a preschool for children with developmental disabilities. Other professional experiences include ongoing consultation with schools across Ohio and Illinois as an autism consultant and serving families as a private speech-language pathologist.

Tina has conducted workshops and professional presentations at local, state, national, and international venues for over twenty years. She has served both the Ohio Speech-Language-Hearing Association as the director of Educational and Scientific Affairs and the Illinois Speech-Language-Hearing Association as vice president for the Division of Educational Development. Service to the American Speech-Language-Hearing Association has included committee work to prepare position statements and technical reports, assistance with program selection for the annual convention, in addition to numerous conference presentations.