

Name: _____

Date: _____

CONTEXT CLUES
CONTEXT TO IDENTIFY MEANING

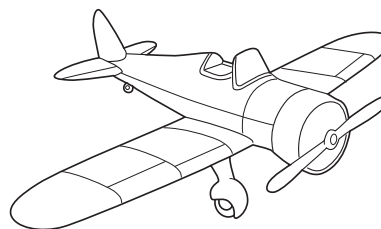
Directions:

Read the paragraph, and look at the bolded words.

Read each meaning.

Write each bolded word from the paragraph next to the correct meaning.

Caden has a **model** airplane that looks like a real plane. Alex wants to play with it, but Caden will not let him. When Caden is not looking, Alex takes the plane. He throws it and watches it fly. The plane flies a few feet, then **crashes** on the ground. Caden finds his plane broken in two pieces. He asks Alex what happened. Alex **lies** and says he does not know. But Alex feels bad about breaking Caden's plane. Later, Alex says he is sorry and **admits** to Caden that he broke his plane. He **offers** to buy Caden a new plane. Caden says he would like that very much.



1. willing to do something for someone _____

2. does not tell the truth, or only tells part of the truth _____

3. tells something that is true _____

4. small form of a bigger thing _____

5. smashes into something _____

Name: _____ Date: _____

COMPOUND WORDS

Directions:

Read each sentence.

Circle the compound words in each sentence.

Write the two words that make up each compound word in the blanks.

1. The quarterback throws the football to score the winning touchdown.

two words: _____

two words: _____

two words: _____

2. The basketball player calls a time-out to tie his shoelaces.

two words: _____

two words: _____

Name: _____ Date: _____

ANTONYMS

Directions:

Read each sentence.

Decide what two words in each sentence are antonyms of each other.

Write the two words in the blanks.

1. The man uses a rough piece of sandpaper to make the wood smooth.

Antonyms: _____

2. My pencil is dull, so I sharpened it to make it pointed.

Antonyms: _____

3. Those dance steps were difficult, so we practiced the easy steps.

Antonyms: _____

4. The girl wrote clear directions so no one would be confused.

Antonyms: _____

Name: _____ Date: _____

HOMOPHONES

Directions:

Read each word and its meaning in the word bank.

Read each sentence.

Complete each sentence with words from the word bank.

Word Bank

dough	a thick batter usually made mostly of flour that can be mixed and baked
doe	a female deer
kneads	works dough with hands
needs	has a strong want for something
piece	part of something whole
peace	calm and rest

1. The baker _____ the _____ in the bowl, then puts it in the pan.
2. The _____ breaks off a _____ of the bush for her fawn to eat.
3. The doctor _____ some _____ and quiet after her shift.

Name: _____ Date: _____

MULTIPLE MEANINGS

Directions:

Read each word and its meanings.

Read each sentence, and look at the bolded word.

Write the number of the meaning for the bolded word in the blank.

capital

Meaning 1: an uppercase letter, like *M*

Meaning 2: a city in which state or national government is located

letter

Meaning 1: a symbol that represents a sound and is part of
the alphabet

Meaning 2: a written note

1. Austin is the **capital** of Texas.

Meaning _____

2. I use the shift key on the keyboard to make a **capital J**.

Meaning _____

3. The man writes a **letter** to the editor of the newspaper.

Meaning _____

4. I am learning how to write each **letter** in cursive.

Meaning _____

Name: _____

Date: _____

SUFFIXES

-LESS AND -FUL SUFFIX

Directions:

Read each word.

Complete the sentences by adding the **-less** or **-ful** suffixes to the bolded word.

Suffix	Means	Example
-ful	full of	The hints to find the answer were helpful .
-less	without	The baby kitten is helpless without his mom.

1. care

The children were _____ and spilled the paint on the floor.

The teacher was _____ to put only a small amount of paint in each cup.

2. thought

You were very _____ to remember my birthday.

She was _____ when she ran out into the street.

3. thank

I am very _____ for all of his help.

My mom says being a parent can be a _____ job.

4. hope

Finding the lost needle in the carpet seemed _____.

The class is very _____ that they will win the attendance prize.