

Introduction • • • • • • • • • • Overview

Reading Comprehension Practice, a supplement to PRO-ED's *Basic Reading* series, is a collection of reading selections, covering ten comprehension skills. Skills featured include understanding context clues, cause and effect, details, main idea, story elements, sequencing, predicting outcomes, drawing conclusions, summarizing, and determining fact and opinion. *Reading Comprehension Practice* provides ample supplemental selections that promote literacy and nurture students who need additional practice with specific reading skills.

Each book in the *Reading Comprehension Practice* series contains 100 selections that cover ten reading comprehension skills.

- Context Clues
- Cause and Effect
- Details
- Main Idea
- Story Elements
- Sequencing
- Predicting Outcomes
- Drawing Conclusions
- Summarizing
- Fact and Opinion

Ten selections in each book address each skill. Each selection offers a group of sentences or a paragraph, followed by multiple-choice questions related to the skill. Selections feature cross-curricular fiction and nonfiction topics. The readability of sentences and selections was assessed using a Spache readability program, and the reading level of each passage is noted after the title in the Table of Contents. Each selection in *Reading Comprehension Practice 3* ranges from 2.5 to 3.7 Spache readability. *Reading Comprehension Practice 1* selections range from 1.6 to 2.6 Spache readability. The Spache readability in *Reading Comprehension Practice 2* ranges from 2.3 to 2.9, and *Reading Comprehension Practice 4* ranges from 3.0 to 4.0. Selections in each skill area are sequenced from easier to more difficult readability levels.

Introduction • • • • • • • • • • Suggestions for Use

Reading Comprehension Practice provides opportunities to check for students' understanding and application of reading skills, to reinforce skills taught, and to assess students' mastery of the ten reading comprehension skills. Here are several suggestions for incorporating *Reading Comprehension Practice* into a reading curriculum.

Reading Groups: Use leveled selections to reinforce ten reading comprehension skills. Choose an activity sheet on the student's reading level. Have the student read the sentences or selection and answer the comprehension questions aloud. Use the same selection or choose different ones for each student in the group.

Group Work: Have students work with partners or in small groups to complete one or more specific selections in a skill area. Students can read and answer the questions together. Answer choices can be written on the activity sheet, or students can answer questions aloud.

Individual Work: Have students complete selections individually. When finished, students can check their own answers or turn them into a teacher. Students can track their own progress and scores on an individual or class chart.

Centers: Assign specific selections to reinforce reading skills that are covered in the reading curriculum. Place specific activity sheets or the entire book at a workstation. Specify which selections students need to complete.

Assessment: Although there is no formal assessment for *Reading Comprehension Practice*, each selection can be used to assess students' progress, understanding of the skill, or reading levels. Work with one student individually to assess his or her comprehension skills. Have the student read the selection aloud and state his or her answer choice. Track students' progress to record improvements and mastery of skills.