



The *PCI Reading Program* is a research-based curriculum that helps turn nonreaders into successful readers. Created specifically for students with developmental disabilities, autism, and significant learning disabilities, the program incorporates a high degree of repetition and review for each word taught and provides frequent reading opportunities through controlled vocabulary books. The 14 books that come with Level Two of the program are full-color and each one features a different adolescent character in a real-world situation. Students enjoy reading these books again and again, and they want to be able to read them to their families. For this reason, PCI has created this binder with all 14 books in a black and white reproducible format, allowing teachers to make multiple copies of the books to use in the classroom and to send home with the students.

Each book in this binder is an exact duplicate of the program book, including the cover, the word list, and all of the text and illustrations. An added feature to these reproducible books is a place for the student to write in his or her name, showing both ownership and the accomplishment of being able to read the book.

This Book Belongs To

SUGGESTED USES

These reproducible books are an excellent supplement to the *PCI Reading Program*. They can be used in a number of ways, both in the classroom and as a take-home component.

As a Classroom Library

Teachers can make one or more sets of the reproducible books for use as a classroom library. In this case, reproduce as many books as the student furthest along in the program can read. Store the books in a shoebox or other container, and place the book display in an area in the classroom accessible to students. Place a copy of the checkout sheet (see page 6) inside or beside the box. When a student wishes to read a book, he or she should write his or her name and the book number in the appropriate columns on the checkout sheet. Once the student is finished with the book, he or she can check it back in by placing a ✓ in the "Checked In" column beside his or her name.

For Small Group Read-Alouds

Once several students are able to read the same book, reproduce enough copies of that book for each student. Have the students sit in a circle or semicircle, and read the book aloud. Students can either read the book together as a chorus or take turns reading one page at a time. After the reading, encourage the students to summarize the story in their own words and make personal connections to the topic.

INTRODUCTION

For Paired Reading

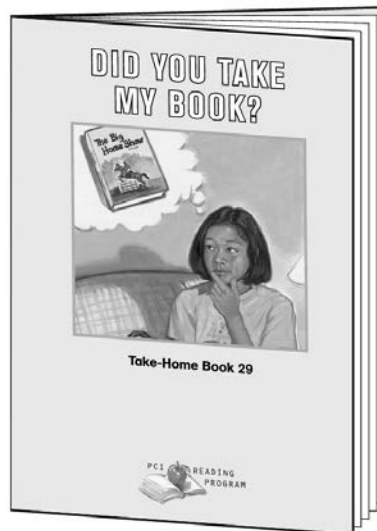
Pair the students. For each pair, choose a book that both partners are able to read, based on their progress in the *PCI Reading Program*. Have the students take turns reading, with one student reading one page and the other student reading the next page. After the reading, have the partners share what they liked best about the story. Encourage the students to summarize the story in their own words.

As Take-Home Books

Once students have successfully read a book in class, reproduce that book and send it home for the student to keep and read at home. Send a copy of the parent letter (see page 5) along with the reproducible book. Encourage the student to create his or her own library of reproducible books at home, adding a new one each time he or she masters a posttest and is able to read a new book. The day after sending the book home, ask the student to tell you about his or her experience reading the book to family members.

ASSEMBLY INSTRUCTIONS

Reproduce all of the pages for a given book, and trim off the top along the dotted line. Arrange the pages in order, and fold the pages in half. Secure the books with a rubber band or staples. If the student is taking the book home, have the student write his or her name on the inside front cover of the book.



Take-Home Book 29