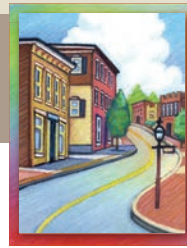


COMPREHENSION LESSON



Book 4: My Home in a Small Town

OBJECTIVES

The student will

- identify the title of a book.
- use illustrations to support understanding of text.
- identify where to begin reading on a page.
- identify left-to-right progression in reading print.
- identify the setting of a book.
- demonstrate comprehension of Book 4: *My Home in a Small Town*.

COMPREHENSION SKILL: SETTING

Show the student Book 4. **Today you are going to read this book.**

Remember, the title of a book is printed on its front cover.

Point to the title of this book. Pause for student response. **Good.**

Now read the title. (*My Home in a Small Town*) **Yes, the title of this book is *My Home in a Small Town*.**

Point to the back cover. **This is the back cover.**

Turn the book back to the front cover. Point to the cover illustration. **This is a small town. Most of this story happens here. A small town is the setting of this book.**

Show the student page 2. Point to the first word. **Is this where you begin reading?** (yes) **You're right!**

This is where you begin reading. The words tell the story.

Show me which way you go when you read. Pause for student response. **Great job!**

Close the book.

SET THE STAGE FOR READING

Do you live in a small town?

If yes: **Tell me about your town.**

If no: **What can you tell me about a small town?**

READ

Now let's read the book.

Hand the book to the student in a vertical position, spine toward the student.

Prompt the student to hold the book correctly if needed.

Read the words in the title. (*My Home in a Small Town*) **Yes, the title of this book is *My Home in a Small Town*.**

Open the book, and look at the five words in the box.

Point to each word as you read it aloud.

Turn to the next page, and read the story aloud.

After the student has read the book, congratulate him or her.

FOCUS ON COMPREHENSION

Let's read the book again and talk about what is happening on each page.

As the student reads the book, pause to discuss the details on each page using the script below.

Page 2: Point to the home. **Who lives in this home?** (the boy)
Correct! The boy lives in this home. Does the boy live on a farm? (no) **That's right! The boy does not live on a farm.**

Page 3: **Where does the boy live?** (in a town) **You're right! The boy lives in a town.**

Pages 4 & 5: **Which is smaller, a town or a city?** (a town) **Terrific! A town is smaller than a city.**

Point to the illustrations on pages 4 and 5. **Name some things you see in this town.** Pause for student response. **Good job! Does most of this story happen in a town?** (yes) **Way to go! Most of this story happens in a town.** Point to the illustration on page 5. **A small town is the setting of this book. What is the setting of this book?** (a small town) **You did it!**

Page 6: **What is by the small town?** (a lake) **That's right! A lake is by the small town. Point to the homes by the lake.** Pause for student response. **Great job!**

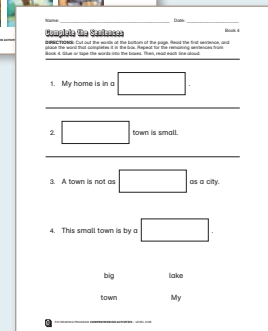
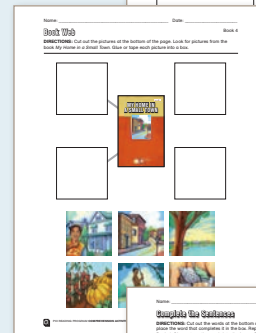
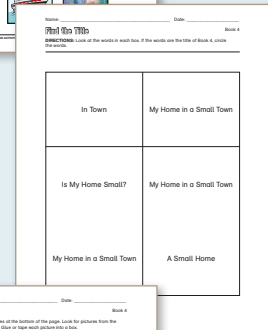
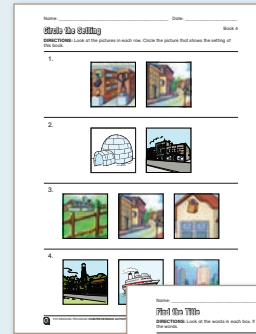
Page 7: **Look at the picture of the lake. Which is bigger, a lake or an ocean?** (an ocean) **Correct! An ocean is bigger than a lake.**

Page 8: **What is the boy in this picture doing?** (swinging on a tire) **You're right! The boy is swinging on a tire. He is swinging over the lake. How can you tell that the boy likes the lake?** (He is smiling.) **Excellent! When people smile, it shows that they are happy. Would you like to live by a lake?** Pause for student response. **Thank you for sharing!**

Now read the book again. As you read, look at the picture on each page. If you see the small town, point to it. The small town is the setting of this book.

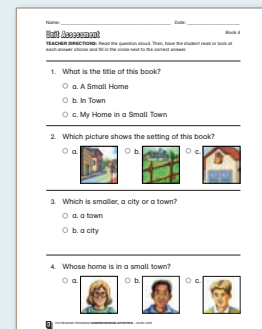
COMPREHENSION ACTIVITIES

Have students complete the activity sheets.



ASSESSMENT

Administer the unit assessment to each student.



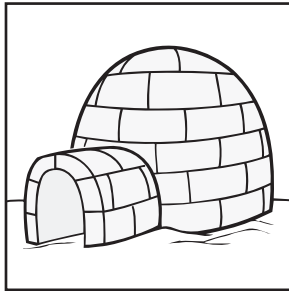
Circle the Setting

DIRECTIONS: Look at the pictures in each row. Circle the picture that shows the setting of this book.

1.



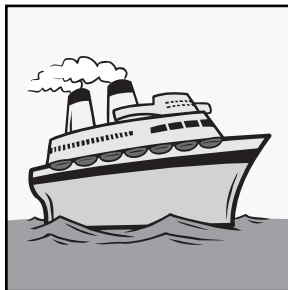
2.



3.



4.



Name: _____ Date: _____

Find the Title

Book 4

DIRECTIONS: Look at the words in each box. If the words are the title of Book 4, circle the words.

In Town	My Home in a Small Town
Is My Home Small?	My Home in a Small Town
My Home in a Small Town	A Small Home

Book Web

DIRECTIONS: Cut out the pictures at the bottom of the page. Look for pictures from the book *My Home in a Small Town*. Glue or tape each picture into a box.

The diagram features a central book cover for "MY HOME IN A SMALL TOWN" (Book 4) from the PCI Reading Program. The cover shows a street scene with buildings and a street lamp. Four empty rectangular boxes are arranged around the book cover, connected by lines, intended for students to paste related images.



Complete the Sentences

DIRECTIONS: Cut out the words at the bottom of the page. Read the first sentence, and place the word that completes it in the box. Repeat for the remaining sentences from Book 4. Glue or tape the words into the boxes. Then, read each line aloud.


1. My home is in a .

2. town is small.

3. A town is not as as a city.

4. This small town is by a .

big	lake
town	My






Unit Assessment

TEACHER DIRECTIONS: Read the question aloud. Then, have the student read or look at each answer choice and fill in the circle next to the correct answer.

1. What is the title of this book?

- a. A Small Home
 - b. In Town
 - c. My Home in a Small Town
-



2. Which picture shows the setting of this book?

- a. 
 - b. 
 - c. 
-

3. Which is smaller, a city or a town?

- a. a town
 - b. a city
-

4. Whose home is in a small town?

- a. 
- b. 
- c. 