Program Overview

Drug Store Money Math is a real-life math program that uses realistic drug store sales flyers and highly visual activity sheets. By featuring common items in the sales flyers and on the activity sheets, the program offers students the opportunity to practice basic addition skills in a real-world context. The activity sheets are designed to support students with learning disabilities and are also appropriate for students who are nonreaders or struggling readers.

Drug Store Money Math is one in a series of three books that offers basic math practice within the context of real-world experiences. The other titles in the series are *Grocery Store Money Math* and *Super Store Money Math*.

This book includes a set of ten drug store sales flyers and activity sheets that offer basic addition practice. The activity sheets are presented in two levels. Both levels require students to use the drug store sales flyers to find prices for specific items and then determine the cost of those items. The Level 1 activity sheets offer the highest level of support with prices included for all items. The Level 2 activity sheets offer opportunities for more independent practice, with the students looking up the prices in the sales flyers on their own.
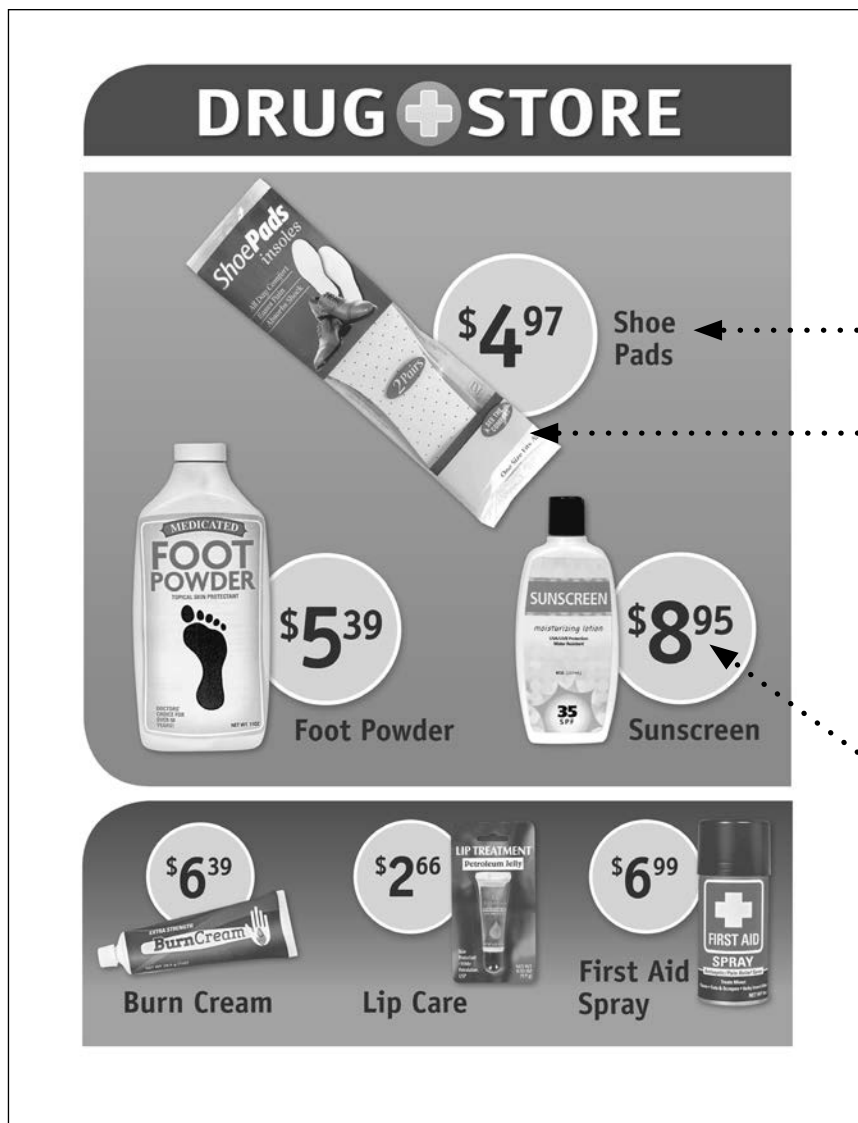
Suggested Implementation

1. **Before beginning the program:** Review the activity sheets in the book and decide which students should work from Level 1 activity sheets and which should work from Level 2. Prepare copies of the appropriate pages. Also prepare a copy of the Progress Chart for each student.

2. **Review the drug store sales flyer:** Distribute copies of the drug store sales flyers to individual students or small groups of students. Allow the students to look through the flyers. Once the students have had time to study the flyers on their own, ask them to locate different items in the flyers and have them state the prices for those items.

3. **Distribute activity sheets and drug store sales flyers:** Give each student the activity sheet you would like him or her to complete and a copy of the drug store sales flyer. Direct the students to fill out the name and date section of the activity sheets.

4. **Review directions:** Read the instructions at the top of the activity sheet. If students are working on different activity sheets, review the directions with small groups or individuals.

5. **Observe students:** Monitor students as they complete the activity sheets. Encourage students to work as independently as possible, but provide assistance as needed.

6. **Review answers:** Using the answer key, review each student's work. Explain any wrong answers so that students can learn from their mistakes.

7. **Record progress:** Document student progress on each student's Progress Chart.

Program Features

DRUG STORE SALES FLYER
The program features an eight-page drug store sales flyer. The drug store sales flyer is printed in full-color and shows 48 products typically found in a drug store. Each item is listed by name, is shown in a picture, and has a price beside it.

The **name** of each item is identified so that students who are able to read can locate items by name.

A full-color, realistic **photograph** identifies each item. Students who are nonreaders or who struggle with reading will be able to complete the activities by locating the items by picture.

The **price** of each item is shown.

Program Features

ACTIVITY SHEETS

Two levels of activity sheets are included in the program. Level 1 activity sheets feature the highest level of support for students by providing prices for items. Level 2 activity sheets require students to identify the price of items by reviewing the information in the drug store sales flyers. Aside from this difference, the Level 1 and Level 2 activity sheets are the same so that students of differing abilities can work on the same activity at one time.

> The **drug store sales flyer icon** indicates that students are to use the drug store sales flyer to complete the activity.

Name _____   Date _____

Add the two prices together to find out how much money to take to the Drug Store.

> Clear, simple **instructions** are included on each page. Read the instructions aloud so that students understand what they are expected to do.

1.
Bandages $ __3.49__

Flu Medicine   + $ __6.49__

Total $ _____

2.
First Aid Spray $ __6.99__

Shampoo   + $ __5.40__

Total $ _____

3.
Cotton Swabs $ __3.99__

Sunburn Spray   + $ __6.15__

Total $ _____

4.
Nail Kit $ __6.19__

Eyeglass Cleaner   + $ __3.57__

Total $ _____

> Many **activities** require students to solve an addition problem based on purchasing items at a store. Some students will need calculators in order to solve these problems.

LEVEL 1   9   **MONEY MATH** DRUG STORE

MONEY MATH DRUG STORE

Program Features

PROGRESS CHART

The Progress Chart is included to track student achievement. Document mastery or nonmastery of each activity sheet to assist in monitoring progress.

The same problems appear in Level 1 and Level 2, so the **page numbers** for each level are listed on the chart. For example, Page 1 and Page 49 have the same problems with different levels of support. Refer to the page number to determine which line of the progress chart to use.

Progress Chart

Name _____

Codes ✔ = Mastery
✘ = Nonmastery

Page	Date	Level 1	Level 2	Comments
1 or 49				
2 or 50				
3 or 51				
4 or 52				
5 or 53				
6 or 54				
7 or 55				
8 or 56				
9 or 57				
10 or 58				
11 or 59				
12 or 60				
13 or 61				
14 or 62				
15 or 63				
16 or 64				
17 or 65				
18 or 66				
19 or 67				
20 or 68				
21 or 69				
22 or 70				
23 or 71				
24 or 72				

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Record the **date** the activity sheet was completed.

Document **student progress** on each activity sheet. Place a ✔ in the corresponding level column if the student successfully completed that activity sheet. Place an ✘ in the column if the student was not successful.

Include any **comments** or additional notes.