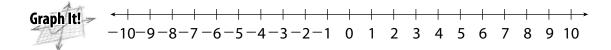




IN THE DRIVER'S SEAT

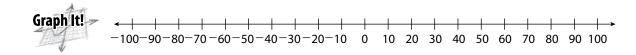
Write a positive or negative integer for each description.

- 1) seven inches taller _____
- 2) two degrees below zero
- 3) withdraw ten dollars
- 4) three pounds gained
- 5) deposit six dollars
- 6) Plot the numbers from Exercises 1–5 on the number line below.



Write a positive or negative integer for each description.

- 7) owe 65 dollars
- 8) eighty degrees _____
- 9) fifty inches long
- 10) twenty points behind
- 11) lose 35 pounds
- **12)** Plot the integers from Exercises 7–11 on the number line below.



Use the number line below to identify the letter of the integer described in each problem.



- **13)** 3 less than 0
- **14)** 5 more than -7
- **15)** 4 less than 8
- **16)** 10 more than −10
- 17) The table below shows the lowest recorded temperatures of several cities.

LOWEST RECORDED TEMPERATURES

City	Lowest Recorded Temperature (°F)
Tulelake	-28
Alturas	-34
Yreka	-11
Crescent City	19

Which city has the lowest recorded temperature in the chart above?

Write It!

Which city has the highest recorded temperature in the chart above?

Write It!

Plot the lowest recorded temperatures of all 4 cities on the number line below.

Graph It! -40 -30 -20 -10 0 10





TEST DRIVE

Which symbol is located at −2 on the number line below?



JUMPSTART Remember, negative numbers always lie to the left of zero.

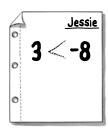
Which set of numbers is in order from least to greatest?

G
$$-5$$
, -8 , -10 , -15 , 0

JUMPSTART You can draw a number line to help you solve this problem.

SIDE TRIPS

1) Jessie compared the following integers incorrectly.



Explain why 3 is actually greater than -8. You can use money or temperature as examples, or you may wish to draw a number line.

Explain It!	

2) Circle the integers in the picture below. Put an *X* through the numbers that are not integers. If you are correct, the circles will win the game of tic-tac-toe!



INTEGER TIC-TAC-TOE

17	1/2	3
4/3	7.6	-24
2.5	-5	0

Play tic-tac-toe with a partner, but instead of using O's and X's, have one player use integers and the other player use fractions.

