MOMENTUM MATH LEVEL G



Unit 2—Percents

Lesson A:	Percents
Lesson B:	Percents and Fractions
Lesson C:	Fractions, Decimals, and Percents
Lesson D:	Comparing Data from Sets of Different Sizes
Lesson E:	Common Percents: 25% and 50%
Lesson F:	Common Percents: 10% and 1%
Lesson G:	Multiplying by Percents
Lesson H:	Applications of Percents to Money
Lesson I:	Simple and Compound Interest
Lesson J:	Percent Change
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PERCENTS

Today's Destination What is a percent?



Vocabulary — — —

Percent A number that expresses a fraction with a denominator of 100



Problem of the Day —





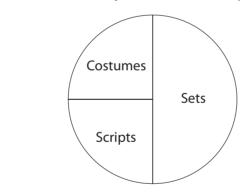
What fraction of Marta's serves have been good? _____



- 1) There are 10 baseball players shown below. Complete the drawing so that:
 - 50% of the players are wearing striped shirts
 - 40% of the players are wearing hats



2) This circle graph shows how the director spent money for the school play. She spent \$280 total. She spent 25% of the money on costumes, 25% of the money on scripts, and 50% of the money on sets. How much money did the director spend on each?



4
Compute It!

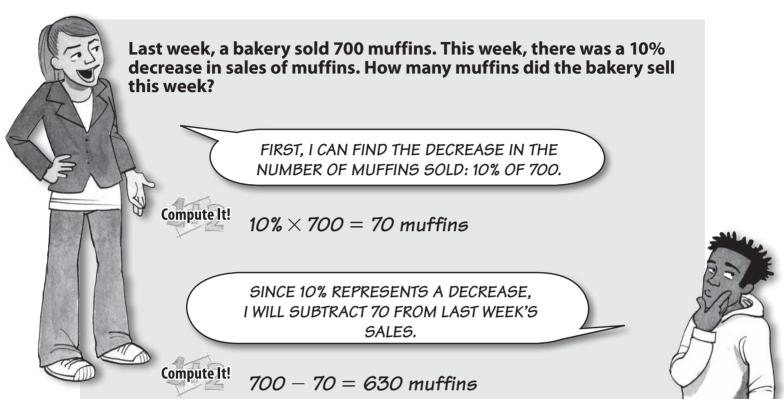
Costumes:

Scripts:

Explain how you found your answers.

Explain It!			
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You can use the **percent change** (percent increase or percent decrease) to compute a new number if you know the original.





Last year, a beekeeper counted 450 bees in her hive. This year, she notices that the bee population in the hive has increased 20%. How many bees are in the hive this year?

First, compute the number of bees added to the hive.



Then add the increase to the original number of bees in the hive.



