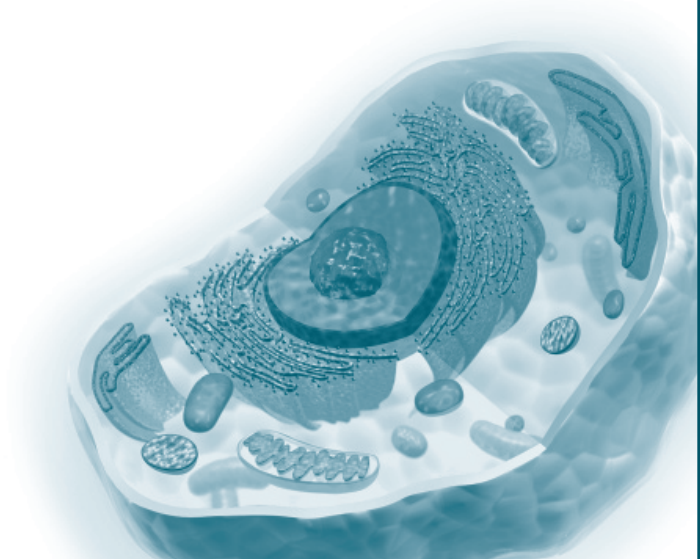


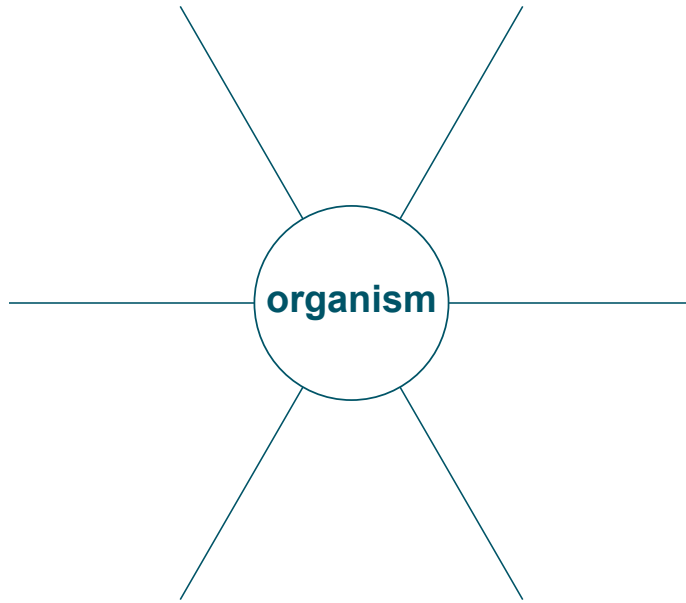
Dear Student,

This journal includes graphic organizers and journal prompts for each section of the *Life Science* student text and for every lab and demonstration included in this program. After you have read a section of the text, observed a demonstration, or completed a lab activity, complete the graphic organizer to review what you have learned. Then, respond to the journal prompt. If you need help figuring out what to write, look at the Word Bank near the journal prompt. The words in the Word Bank may be used to help you write your answer.



**Recalling Facts**

As you review Section 1, complete the word web below. Write words that describe an organism on the lines around the circle.



**Writing About What You Learned**

Write a paragraph that explains why you shiver when you are cold. Refer to the words in the Word Bank as you write your paragraph.

**WORD BANK**

- cold
- function
- homeostasis
- human body
- response
- same
- sweat
- temperature

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**Recalling Facts**

As you review Section 2, complete the chart below.

	DEFINITION
producer	
consumer	

**Writing About What You Learned**

Write a paragraph that describes the basic needs of organisms. Refer to the words in the Word Bank as you write your paragraph.

**WORD BANK**

- air
- energy
- environment
- food
- gas
- home
- life process
- water

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**Recalling Facts**

In the box below, write words from Chapter 1 that describe a stimulus.

STIMULUS

**Writing About What You Learned**

Write a paragraph that explains how the flowers in the demonstration showed a response to a stimulus. Refer to the words in the Word Bank as you write your paragraph.

**WORD BANK**

- activity
- change
- close
- grow
- open
- organism
- sun
- sunlight

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