Language Arts Warm-Ups

homophones

synonyms

antonyms

context clues

origins

RESEARCH AND STANDARDS

Research has shown that segmentation, or "breaking down a task," is an effective method to use when teaching students with learning differences. Students with special needs cannot process large amounts of information at one time. However, according to Russell Gersten, presenting small segments of information and then immediately applying that information has been proven to be a successful teaching method (1999). The brief pages in the *Language Arts Warm-Ups* series do just that. They present small, sequenced bits of instruction with ample opportunities for practice. These pages are excellent supplements for any grammar program designed to help students sharpen their writing and vocabulary skills. Vocabulary development is essential for struggling readers because students need to understand the meanings of words as they read to promote reading comprehension.

Vocabulary

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The Council for Students with Learning Disabilities recommends that struggling readers be taught word parts and how to use context clues. The methods the council recommends are word building, illustrating and associating, and word mapping, each of which is incorporated in this text.

Council for Learning Disabilities. "Secondary Students with Learning Disabilities in Reading: Vocabulary Development." *Council for Learning Disabilities* Info Sheets. Oct 2007.

Gersten, R. "Teaching Expressive Writing to Students With Learning Disabilities." *Keys to Successful Learning Summit*, Washington, D.C. May 1999.

Swanson, H. "National Center for Learning Disabilities Intervention Research for Adolescents With Learning Disabilities: A Meta-Analysis of Outcomes Related to High-Order Processing." *Keys to Successful Learning Summit*, Washington, D.C. May 1999.

Vocabulary