

# Language Arts Warm-Ups

## INTRODUCTION

*Language Arts Warm-Ups: Grammar and Spelling* is designed to provide quick practice and review opportunities for students with learning differences. The clear and simple explanations and practice activities are written at a low reading level, making them appropriate for students in upper elementary school, middle school, and high school.

Each reproducible page covers only one topic so that students who are already struggling will not be overwhelmed. For each topic introduced, an explanation, examples, and practice activities are provided. When completing an activity, students will identify grammatical elements within sentences as well as write words and sentences using grammar and spelling rules correctly.

It is suggested that students keep all their completed activities in a folder labeled “Grammar and Spelling Warm-Ups.” This will allow students to easily refer to the activities when working on future warm-ups and when completing

# Language Arts Warm-Ups

adjective

adverb

singular

plural

other supplemental activities. Although these warm-ups are designed to supplement your existing grammar and spelling instruction, they can also stand alone because clear explanations are provided on each page.

*Language Arts Warm-Ups: Grammar and Spelling* is a comprehensive compilation of 180 grammar and spelling activities, one for each day of the school year. The warm-ups cover basic spelling rules, capitalization, punctuation, and the major parts of speech.

*Language Arts Warm-Ups: Grammar and Spelling* provides repeated daily practice in grammar and spelling, which will also improve students' writing skills. These warm-ups can be used at any time for a variety of purposes. Use them as warm-ups, mini-lessons, review activities, "tickets out" to allow students to leave the classroom, or quick homework assignments. For your convenience, an answer key is provided for all of the warm-up activities.

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## THE LANGUAGE ARTS WARM-UPS SERIES

There are currently four books in the *Language Arts Warm-Ups* series. Each book includes 180 pages of practice activities.



Grammar and Spelling

# Language Arts Warm-Ups

## TWO SECTIONS

This book is divided into two sections. The first section contains 180 activities about grammar and spelling. The second section is the answer key, which includes solutions for all of the activities. For some pages, the answer key will say, “Answers will vary.”

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adjective  
adverb  
singular  
plural

**Sentences**

A **sentence** is a group of words that expresses a complete thought. It has a subject and a predicate. Every sentence begins with a capital letter and ends with a period, question mark, or exclamation point. *The African elephant is my favorite animal at the zoo. Did you feed the ducks? Wow, that lion is huge!*

**Directions:** Make **sentences** by adding words and proper punctuation to the groups of words below. Write the sentences on the lines.

1. my blue bike \_\_\_\_\_
2. ran extremely fast \_\_\_\_\_
3. Joe and Larry \_\_\_\_\_
4. before you catch a cold \_\_\_\_\_
5. going to Colorado \_\_\_\_\_

Grammar & Spelling 1

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adjective  
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**Answer Key**

**Page 1**  
Answers will vary.

**Page 2**  
1. a The family picture fell off the wall.  
2. b The new mother sang a relaxing song.  
3. b The school bus travelled slowly.

**Page 3**  
Answers will vary.

**Page 4**  
1. declarative 2. interrogative  
3. interrogative 4. declarative  
5. interrogative

**Page 5**  
1. exclamatory 2. imperative 3. exclamatory  
4. imperative 5. exclamatory

**Page 6**  
1. film, that movie scared me!  
2. What was your favorite scene?  
3. I liked the ending best.  
4. huh, I thought that part was disgusting!

**Page 7**  
1. Let me look at that menu.  
2. What are you going to order?  
3. Turn. I have chicken fried steak!  
4. Call the waiter over to our table, please.

**Page 8**  
Answers will vary.

**Page 9**  
1. subject 2. predicate 3. predicate  
4. subject 5. predicate

**Page 10**  
1. (The clooms with bright red hair) dance  
every year.  
2. (A man in a shiny yellow suit) code a bike  
on the high seas.  
3. (Beautiful poodles) pranced around the ring.  
4. (My favorite performer) was the lion tamer.  
of circus.  
5. (The circus) is a fun place to visit.

Grammar & Spelling 181