

# Language Arts Warm-Ups

## INTRODUCTION

*Language Arts Warm-Ups: Commonly Confused Words* is designed to provide quick practice and review opportunities for students with learning differences. The clear and simple definitions and practice activities are written at a low reading level, making them appropriate for students in upper elementary school, middle school, and high school.

Each reproducible page covers only two or three words so that students who are already struggling will not be overwhelmed. Two activity sheets are provided for each group of words. When completing an activity, students will use commonly confused words correctly and identify misuses of the words.

It is suggested that students keep all their completed activities in a folder labeled “Commonly Confused Words Warm-Ups.” This will allow students to easily refer to the activities when working on future warm-ups and when completing other supplemental activities. Although these warm-ups are designed to supplement your existing curriculum, they can also stand alone because simple definitions and examples are provided.

## Commonly Confused Words

# Language Arts Warm-Ups

*Language Arts Warm-Ups: Commonly Confused Words* is a comprehensive compilation of 180 activities, one for each day of the school year. Two activity pages are provided for each group of commonly confused words introduced. For each word, a simple definition and example sentence are given. If additional explanation is necessary, a “Note” section is included to clarify the meaning or usage. After reading the definitions, students then complete an activity, such as using the words correctly in sentences, circling incorrectly used words, writing sentences using the words in context, and solving word puzzles.

*Language Arts Warm-Ups: Commonly Confused Words* provides repeated daily practice in vocabulary development, which will also improve students’ reading and writing skills. These warm-ups can be used at any time for a variety of purposes. Use them as warm-ups, mini-lessons, review activities, “tickets out” to allow students to leave the classroom, or quick homework assignments. For your convenience, an answer key is provided for all of the warm-up activities.

## Commonly Confused Words

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## THE LANGUAGE ARTS WARM-UPS SERIES

There are currently four books in the *Language Arts Warm-Ups* series. Each book includes 180 pages of practice activities.



Commonly Confused Words

# Language Arts Warm-Ups

## TWO SECTIONS

This book is divided into two sections. The first section contains 180 activities about commonly confused words. The second section is the answer key, which includes solutions for all of the activities. For some pages, the answer key will say, “Answers will vary.”

**Language Arts Warm-Ups**

**Accept, Except**

Review the meanings of these commonly confused words:

**accept**: to receive (verb). *I accept the gift.*  
**except**: not including, with the exclusion of (preposition). *We're all going, except for Tom.*

**Directions**: Complete the sentences below by writing **accept** or **except** in the blanks.

1. My new friends \_\_\_\_\_ me as one of their own.
2. Sheila was happy to \_\_\_\_\_ the award.
3. I ate everything on my plate \_\_\_\_\_ the parsley.
4. Tess will \_\_\_\_\_ the consequences of her actions.
5. He named all the capital cities of U.S. states \_\_\_\_\_ for Louisiana's capital.

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**Answer Key**

**Page 1**  
1. accept 2. accept 3. except 4. accept 5. except

**Page 2**  
Answers will vary.

**Page 3**  
1. advice 2. advice 3. advice 4. advice 5. advice

**Page 4**  
1. advice 2. advice 3. advice 4. advice 5. advice

**Page 5**  
1. affect 2. affect 3. effect 4. effect 5. affect

**Page 6**  
Answers will vary.

**Page 7**  
1. aid 2. aid 3. aid 4. aid 5. aid

**Page 8**  
The storm damaged many homes and left victims waiting for aid. The top aid in the disaster relief force, Mr. Fred Wine, was sent on right away. He said, "We must get aid to these victims as soon as possible." The government already sent cases of water and packaged meals as part of its aid package. Sometimes, a large group of aid will be sent to help the people.

**Page 9**  
1. tile 2. aisle 3. aisle 4. tile 5. tile

**Page 10**  
Answers will vary.

**Page 11**  
1. all ready 2. all ready 3. already 4. all ready 5. already

**Page 12**  
The words are used incorrectly in sentences 1, 2, and 5.

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