

At the Museum

Directions:

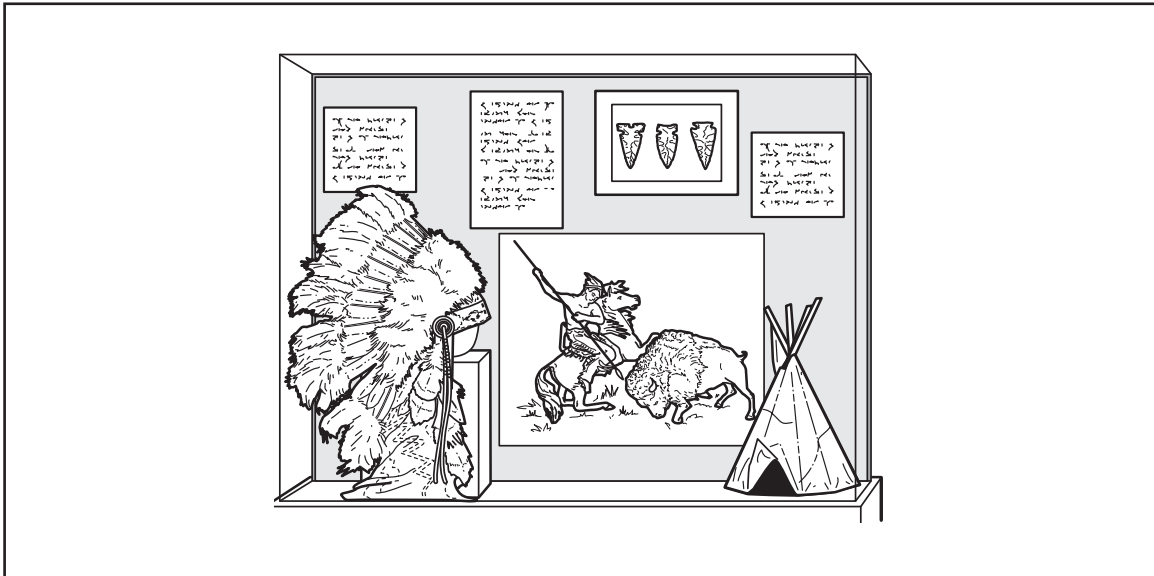
IDEA INVENTORY

Look at the picture carefully.

Zoom in and choose one object to focus on.

Circle the object in the picture.

Think about the object, and then write as many related ideas as possible in the blanks.



Great Ideas

Directions:

Build a list of ideas to write about.
Write your ideas in the boxes below.
Add to the list often.

IDEA INVENTORY

Tell about a game you like.

_____	_____
_____	_____

Tell about someone you love.

_____	_____
_____	_____

Tell about the place where you live.

_____	_____
_____	_____

Topics and Main Ideas 1

Directions:

Look at the topic pictures.

Read the main idea phrases.

Draw a line from each main idea phrase to the correct topic picture.

WRITING THREE PARAGRAPHS

how to become a judge

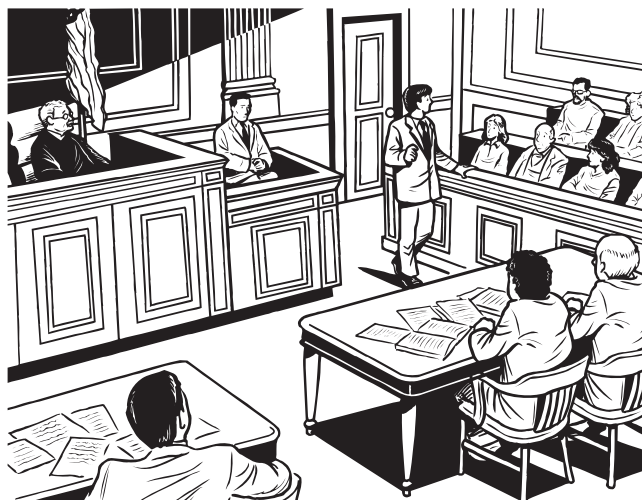
a hoop-twirling contest

how to turn a hoop

who makes up a jury

the job of an attorney

the hoop inventor



Name: _____

Date: _____

Choose Your Own Topic 2

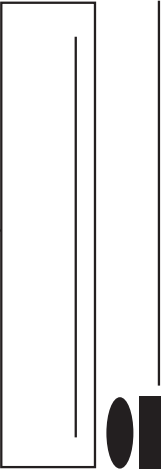
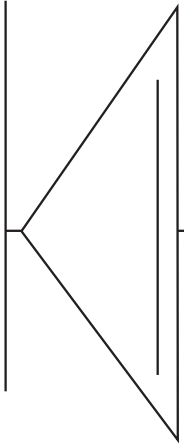
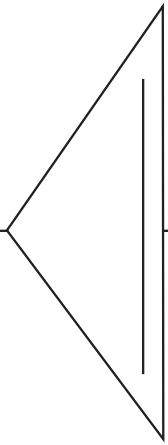
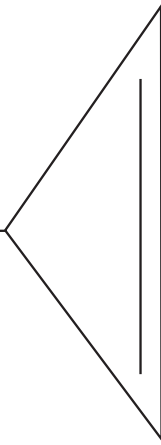
Directions:

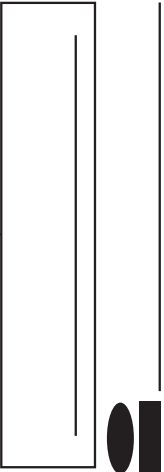
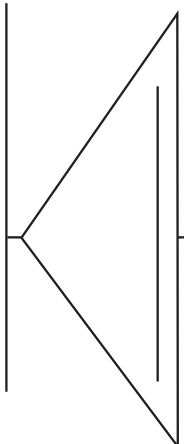
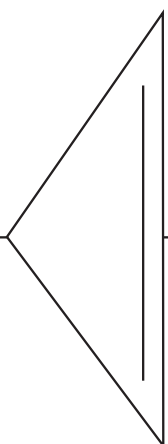
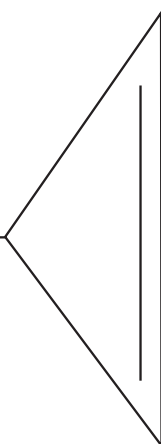
Select a topic from your Idea Inventory.

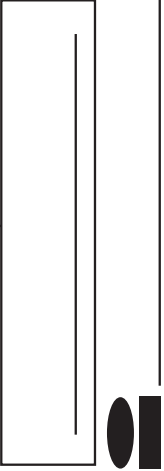
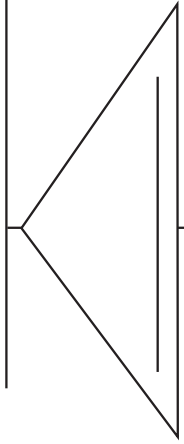
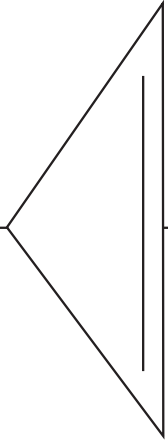
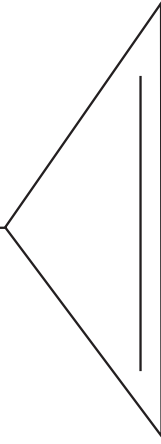
Plan three paragraphs by completing the graphic organizer.

Then, use the information in the organizer to write the paragraphs on a separate sheet of paper.

WRITING THREE PARAGRAPHS

1.    

2.    

3.    

Describe What You See

Directions:

WRITING TO DESCRIBE

Look at each picture.

Think of words and phrases to describe what each object looks like.

Write the words and phrases in the blanks.

1.



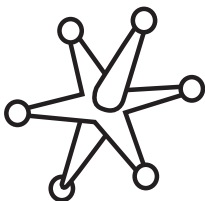
about the size of a dime

white

bumpy

bursts of round puffs

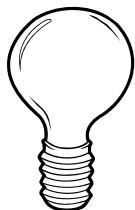
2.



3.



4.



Name: _____

Date: _____

Descriptive Writing Checklist

Directions:

WRITING TO DESCRIBE

Read the paragraph(s) out loud carefully.

Touch each word as you read it.

Use editor's marks to correct any mistakes you find.

Then, put a checkmark in the box beside each correct statement.

Editing

My written words match the words I read out loud, exactly.

Each sentence begins with a capital letter.

Each sentence ends with the correct end mark.

Capital letters are used only where needed.

Revision

I have carefully included some words that clearly express my ideas.

I have written expanded sentences that paint a clear picture.

I have used my senses or attitude to write a description.

Publishing

My title is creative and catches the attention of the reader(s).

I have written neatly.

First, Next, Last

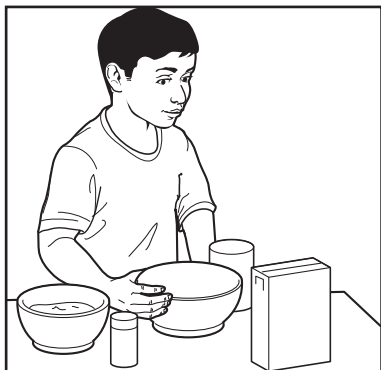
Directions:

WRITING TO EXPLAIN A PROCESS

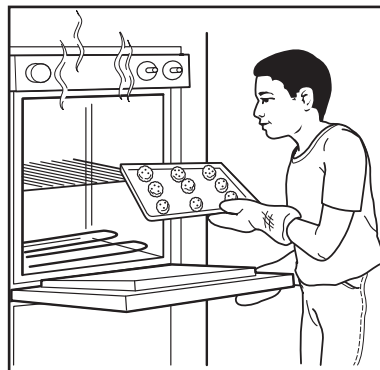
Look at the pictures.

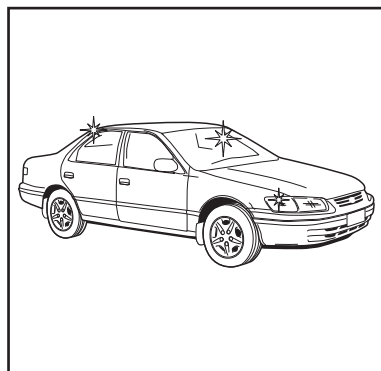
Decide which happened first, second, and third.

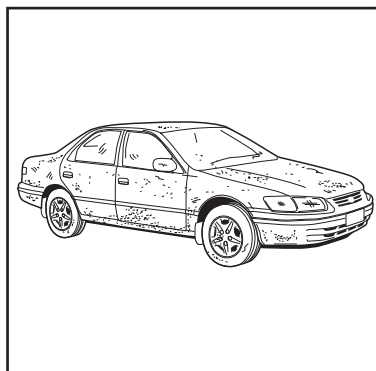
Then, label the pictures using the words *first*, *next*, and *last*.

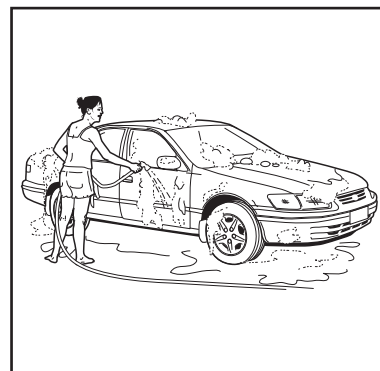












Name: _____

Date: _____

“How-To” Writing Checklist

Directions:

WRITING TO EXPLAIN A PROCESS

Read the paragraph(s) out loud carefully.

Touch each word as you read it.

Use editor’s marks to correct any mistakes you find.

Then, put a checkmark in the box beside each correct statement.

Editing

My written words match the words I read out loud, exactly.

Each sentence begins with a capital letter.

Each sentence ends with the correct end mark.

Capital letters are used only where needed.

I have removed any unnecessary letters or words.

I have inserted any missing letters or words.

Revision

I have carefully included some words that clearly express my ideas.

I have written expanded sentences that paint a clear picture.

My paragraphs are written in the correct order.

I have included time-order words in my sentences.

Publishing

My title is creative and catches the attention of the reader(s).

I have written neatly.

Beginning, Middle, and Ending 1

Directions:

WRITING TO TELL A STORY

Read the definitions of the three parts of a story (beginning, middle, and ending).

Then, read the three paragraphs.

Draw a line from each story part to its matching paragraph.

Beginning

A story beginning introduces the characters and the setting.

Luckily, the school bus came down the street. Dad waved for the driver to pull over. The bus driver let us ride to school on the bus.

Middle

A story middle describes the events and includes a problem.

It was dad's turn to take us to school yesterday. Scott, Rachel, and I piled into the backseat.

Ending

A story ending solves the problem and brings the story to a close.

We had only driven one block when the engine began to sputter. Dad said that we had run out of gas.

Name: _____

Date: _____

Story Writer's Checklist

Directions:

WRITING TO TELL A STORY

Read the paragraph(s) out loud carefully.

Touch each word as you read it.

Use editor's marks to correct any mistakes you find.

Then, put a checkmark in the box beside each correct statement.

Editing

My written words match the words I read out loud, exactly.

Each sentence begins with a capital letter.

Each sentence ends with the correct end mark.

Capital letters are used only where needed.

I have removed any unnecessary letters or words.

I have inserted any missing letters or words.

Revision

I have carefully included some words that clearly express my ideas.

I have written expanded sentences that paint a clear picture.

I have included the 5 story elements:
character, setting, events, problem, and solution.

I have a beginning, middle, and ending.

Publishing

My title is creative and catches the attention of the reader(s).

I have written neatly.

Name: _____ Date: _____

Spooked at the Movies

Directions:

THREE PARAGRAPH PRODUCTS

Read the writing prompt in the box.

Decide if this is descriptive, "how-to," story, or report writing.

Complete the correct graphic organizer.

Then, write three paragraphs using the information from the organizer.

Lance and his two friends, Billy and Juergen, watched the movie *Zombies at Midnight* this afternoon. Now, they have to walk home. But it is dark outside, and the boys are a little bit spooked after watching the movie. Describe what they see, hear, and feel on their walk home.