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Directions:

Read each sentence and the bolded word. Use the sentence to learn what the bolded word means. Write what the bolded word means.

> Mom asks Greg to watch his little brother. She needs to go to the store. Greg looks at Chris. Chris is two years old. He is learning how to talk. He says things, but Greg does not always understand. See if you know what Chris's words mean.

1.	Chris drinks his wawa in a plastic cup.
	What is wawa ?
2.	Chris grabs his blanky and covers up with it.
	What is his blanky ?
3.	Chris watches a mooby about dogs and claps when it is over.
	What is a mooby ?
4.	Chris sees the bow-wow and chases him in the yard.
	What is a bow-wow ?

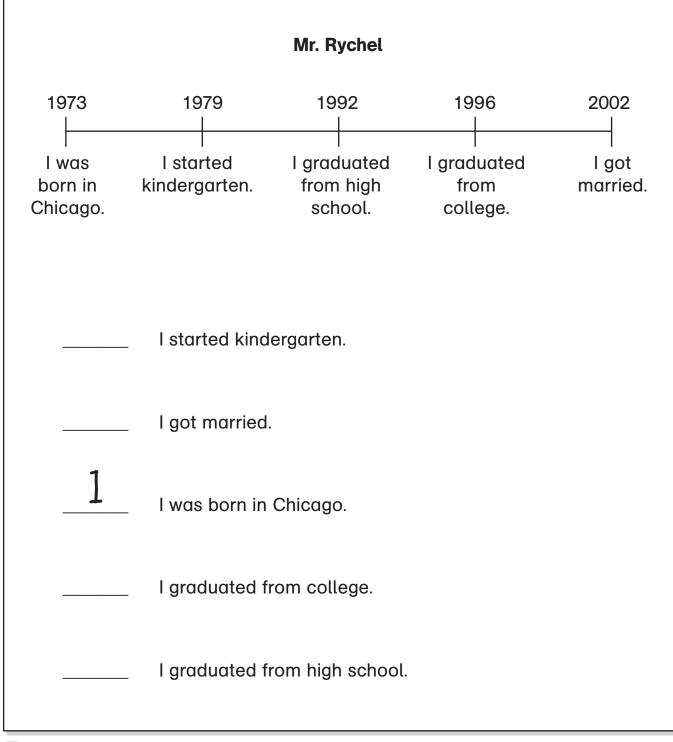
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Directions:

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Look at the dates on the time line. Use the dates to put the events in order. Write 1–5 next to the events to show the correct order.

Mr. Rychel made a time line of his life on the board. He asked his students to look at the events of his life. The events are in a sequence.

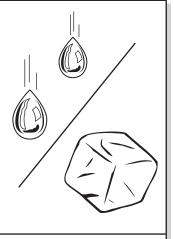


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Directions:

Read the story. Read each question. Fill in the circle next to the correct answer.

> Water is made up of small, moving parts called molecules. The molecules in water are always moving. The molecules in hot water move **rapidly** back and forth. When the water gets colder, the molecules slow down. The molecules line up in a pattern. They form ice crystals. When all the molecules become ice crystals, the water becomes **solid**. So, water freezes when the molecules slow down and form ice crystals.



- 1. What word means the opposite of rapidly?
 - O slowly
 - \bigcirc quickly
 - O fast
- 2. Why does water freeze?
 - O The molecules slow down and form ice crystals.
 - O The molecules move rapidly back and forth.
 - O The molecules keep moving.
- 3. What word means the same as **solid**?
 - O hard
 - O liquid
 - O soft
- 4. What type of story is this?
 - O fiction
 - O nonfiction
 - O make-believe