

Name \_\_\_\_\_ Date \_\_\_\_\_



## LESSON 1

Work that at first seems complicated can be simplified if it is broken down into smaller, more manageable tasks. Such is the case when writing a multi-paragraph essay. An essay has just three parts: the **introduction**, the **body**, and the **conclusion**.

You can remember the parts of an essay by picturing the layers of a hamburger. The top bun of a hamburger represents the **introduction**. A hamburger's filling of tomato, lettuce, and meat represents the **body** of an essay. The bottom bun of a hamburger represents the **conclusion**.

Look at the diagram of the hamburger below. Think about how the three parts of an essay are represented by the layers of a hamburger. On the lines below, write the name of the part of an essay that corresponds to each layer of a hamburger.

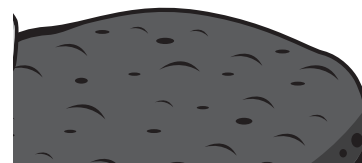
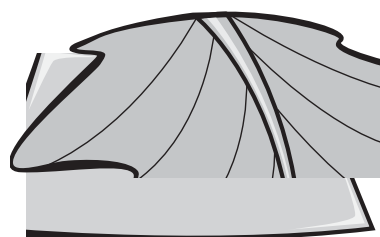
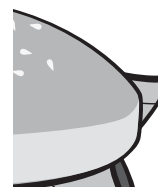
### PARTS OF AN ESSAY

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### LAYERS OF A HAMBURGER



Name \_\_\_\_\_ Date \_\_\_\_\_

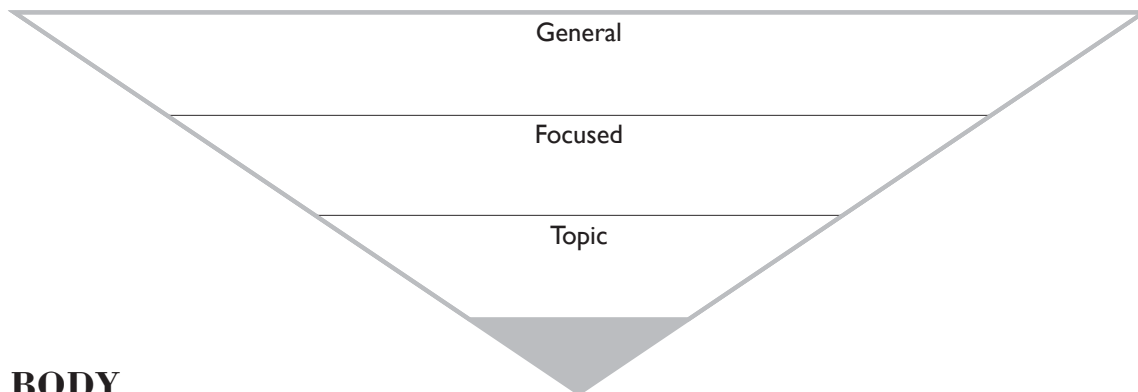


## PROMPT

Think of a subject that you would like to see offered as an elective at your school. Explain why you believe this class would be beneficial to students.

**GETTING STARTED** 1) Consider skills that students need to have in today's world. 2) Think about what types of classes would appeal to a wide range of student interests. 3) Select a subject that has enough content to last for one semester of the school year.

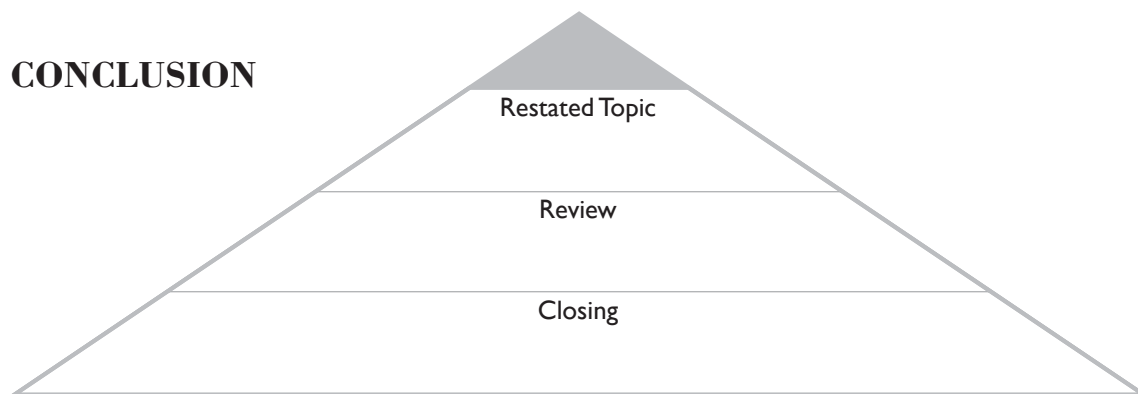
## INTRODUCTION



## BODY

Supporting Topic
Detail 1
Detail 2
Detail 3
Closing/Transition

## CONCLUSION



**START WRITING** Use the notes in the graphic organizer above to write your essay on your own paper. Remember to indent each paragraph.

Name \_\_\_\_\_ Date \_\_\_\_\_

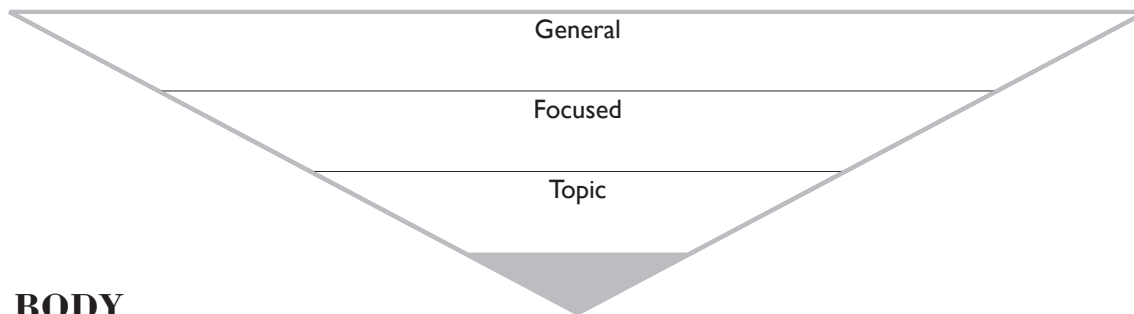


### PROMPT

Think about an event in your life that seemed bad at first but turned out to be good.

**GETTING STARTED** 1) Think of events in your life that fit the prompt. 2) Determine what made the event change from bad to good. 3) Consider what you learned as a result of this experience.

### INTRODUCTION

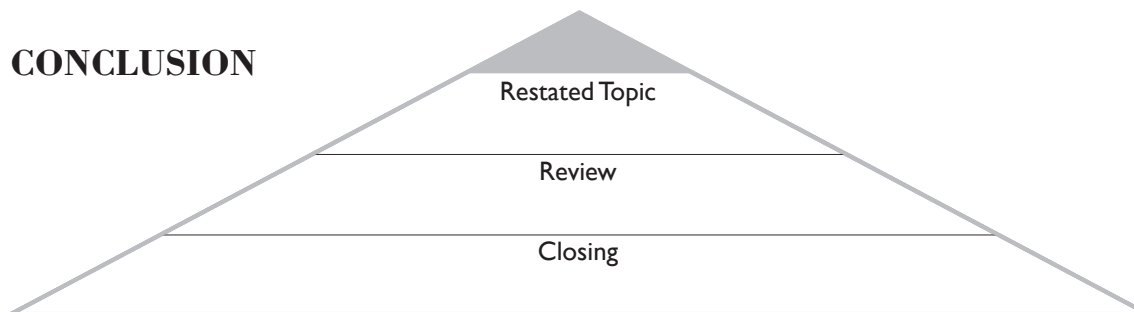


### BODY

Supporting Topic 1
Detail 1
Detail 2
Detail 3
Closing/Transition

Supporting Topic 2
Detail 1
Detail 2
Detail 3
Closing/Transition

### CONCLUSION



**START WRITING** Use the notes in the graphic organizer above to write your essay on your own paper. Remember to indent each paragraph.

Name \_\_\_\_\_ Date \_\_\_\_\_

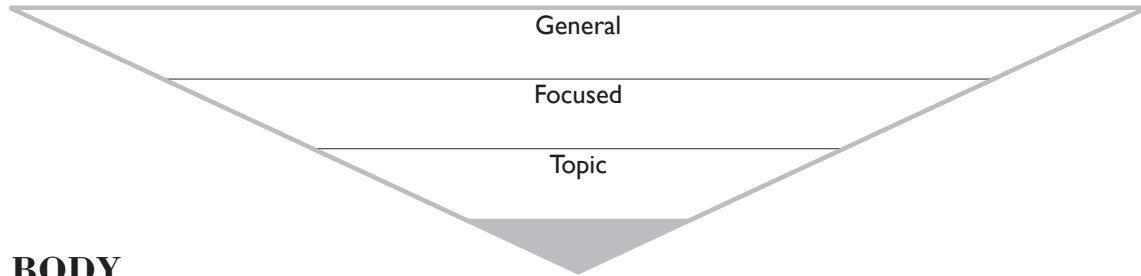


### PROMPT

What are the similarities between painting and writing?

**GETTING STARTED** 1) Think about the creativity involved in each activity. 2) Determine if similar tools are used in each process. 3) Consider the amount of talent it takes to do each one.

### INTRODUCTION



### BODY

Supporting Topic 1
Detail 1
Detail 2
Detail 3
Closing/Transition

Supporting Topic 2
Detail 1
Detail 2
Detail 3
Closing/Transition

Supporting Topic 3
Detail 1
Detail 2
Detail 3
Closing/Transition

### CONCLUSION

