



PREFACE

The idea for the first edition of this book was born some years ago when I (Celeste Roseberry-McKibbin) was part of a team that was conducting workshops for speech–language pathologists who needed to pass the Praxis so they could become licensed and certified in order to accommodate increasingly stringent professional state and federal requirements. These experienced clinicians, who had graduated from school 10–35 years ago, suddenly found themselves faced with the need to quickly learn (or retrieve from memory) a great deal of current information to pass a challenging examination. The task seemed formidable to many of them.

At the same time, my colleague at California State University–Fresno, Giri Hegde, and I were dealing with many graduate students who were experiencing great stress over the prospect of taking upcoming master’s comprehensive examinations, as well as the Praxis (usually taken within the same time period). All of these people needed current information covering the entire field of speech–language pathology. Many of them did not have time to go to libraries, check out books, read through each book, and extract the most relevant and up-to-date information that was likely to be asked on the Praxis and on comprehensive examinations in graduate programs. As we reflected upon this situation, an idea was born. Why not write a book that would meet those needs? Why not gather current, relevant material into one book that would help students and practitioners review for examinations that would open career doors to them?

Several years later, the first edition of this book came together in one comprehensive package geared toward helping students and practitioners study for and pass the Praxis and comprehensive examinations in graduate programs. But there was, and still is, a third purpose for the book. We intend it to be not only a study guide but also a review for practitioners who want an update of the field for their professional growth. We have spoken with many practitioners in various professional settings, some of whom are aware that much of their knowledge has become dated but do not have the time or resources to obtain current knowledge in so many areas of an ever-expanding field. Thus, we have also written this book for experienced speech–language pathologists who would like to read current and comprehensive information for their own professional development.

It has been a joy to update a book that is unique in the field of speech–language pathology and has been a national and international bestseller for over 20 years. The book is written specifically to meet the needs of students taking comprehensive examinations and the Praxis, experienced practitioners taking the Praxis, and experienced practitioners who are seeking professional growth. When we have discussed the book with students and practitioners, the resounding response has been, “How soon will the book be out? I want to buy it! Please hurry and finish it!” (The last comment has also been heard from our spouses, but that is another story.) It is a great privilege for us to contribute the fifth edition of this book to our field, and we hope that it will open doors for those who are seeking further knowledge and opportunities.

The book includes unique pedagogical devices to facilitate the learning process. Each chapter has special features to help readers learn and retain the information presented. Chapters begin with a detailed “preview paragraph” to orient readers to chapter contents. Each chapter section contains both a brief introduction and an ending summary to help readers (a) become aware of what they will read, (b) read it, and (c) review what they have just read. We believe that repetition is one of the keys to learning and retaining information. At the end of each chapter, a “Chapter Highlights” section reviews and summarizes the most pertinent information. Readers who are studying for examinations can, soon before the examination, refresh their memories by rereading section introductions, summaries, and chapter highlights.

Test questions in multiple-choice format can be found at the end of each chapter. The multiple-choice questions are written in a manner similar to that of the questions on the Praxis, to help prepare readers for those questions. The newest version of the Praxis contains multiple-choice questions with answers in an A–D format, and we have updated our questions to reflect this. We have included many more “case study” type questions to reflect the current Praxis. Answers to multiple-choice test questions are located on the last page of each chapter. For readers who want more information about certain topics within a chapter, we have included a comprehensive list of current references and recommended readings by chapter at www.advancedreviewpractice.com. These lists have been substantially updated; the fifth edition of this book contains over 300 new, current references.

In the fifth edition of this book, we have also made content updates. All chapters have been revised to include current information and references. There is new information about the national Common Core State Standards; we tie child language information to the standards and discuss how speech–language pathologists can provide services that are current, relevant, and related to helping children with language impairments achieve the standards. In various chapters, we discuss iPad apps and how they can be used with persons with communication disorders. There is also new information about pediatric dysphagia and telepractice.

The information in the appendix has been almost entirely replaced with new information based on the new edition of the Praxis examination that was revised and updated in 2017.

We also have an updated online companion product, *An Advanced Review of Speech–Language Pathology—Fifth Edition: Practice Examinations*, which simulates the Praxis and tracks a student’s results over multiple test sessions. This product has been continuously updated over several editions. My colleague Glen Tellis, Professor and Chair of the Speech–Language Pathology Department at Misericordia University, simultaneously suggested providing students with a digital product that simulates the actual Praxis SLP test and that covers all the major areas of the actual test. We have since combined the book with the online tests and have received wonderful feedback from students about the quality of the product.

The online tests are compatible with all browsers and most devices, the 1-year subscription allows a person to take multiple, varied practice tests. The tests simulate the actual Praxis SLP test and will break down results and provide information about a test taker’s areas of strengths and weaknesses. Just like the new edition of the Praxis examination, this practice format includes questions from three content categories: (a) foundations and professional practice; (b) screening, assessment, evaluation, and diagnosis; and (c) planning, implementation, and evaluation of treatment. On completion of a test, students will be able to compare their current performance with previous performances. Test takers will see a screen that shows the: total time taken for the test, average time per question, total score, number of incorrect answers, and percentage of correct answers. Students will be able to review all results and print the incorrect answers. Students will not only be able to compare their scores with previous attempts at the test, but will also be able to compare their scores with others who took the exam nationally. Glen, thank you for your outstanding contribution! We are so grateful for the privilege of working with you and welcome you as the third author of the fifth edition!

We have been flattered by and most pleased with the success and acclaim that have greeted the first four editions of this book. Students and professionals from across the United States and even other countries have thanked us for writing this book, and we feel blessed to know that our work is providing help and support for so many readers. We have worked very hard to make this fifth edition even more useful.

A book such as this never happens without the help of many people. We would like to especially thank Beth Rowan, our editor at PRO-ED, for her patience, dedication, encouragement, and enthusiasm as we com-

pleted this fifth edition. Our student research assistants, Samantha Buldo, Abbey John, Quinn Kelley, Annette Ritzko, and Teri Vieira have spent countless hours in the lab to create many of the images in this text book. We would like to thank them for their invaluable efforts. We also thank our families, especially Mike and Mark McKibbin, Prema Hegde, and Cari Tellis, for their unconditional love and support.

Again, it is a privilege for us to contribute this work to our field. Thanks to the help and support of the aforementioned individuals, we are able to offer the fifth edition of this book to students and practitioners from all over the United States and abroad. It is our hope that it will open doors to those very deserving individuals who have dedicated their lives to serving persons with communication disorders.