



## About the Authors

**Joel R. Arick, PhD**, is director of the Oregon Program Autism Training Sites project, director of research at STAR Autism Support, Inc., and professor emeritus at Portland State University. Dr. Arick received his PhD from the University of Oregon in special education and rehabilitation. He has more than 40 years of experience working in the field of autism. He was the director of the Autism Outcome Study, a 5-year research study conducted throughout the state of Oregon. He is also a coauthor of several other published programs in the area of autism, including the *Autism Screening Instrument for Educational Planning, Third Edition* (ASIEP-3), the *Krug Asperger Disorder Index* (KADI), the *Functional Assessment and Curriculum for Teaching Everyday Routines* (FACTER) program, and the *Links Curriculum* for secondary students with autism. Dr. Arick is an editor of the journal *Focus on Autism and Other Developmental Disabilities*. He has conducted training on implementing evidence-based practices using the STAR Program and *Links Curriculum* throughout the United States and in other countries. He is also an author of a chapter titled “School-Based Programs for Children with Autism” in the *Handbook on Autism*.

**Lauren Loos** is a licensed professional counselor in private practice. She received her BA and MA in psychology at University of California, San Diego, and an MA in counseling psychology from Lewis and Clark College. Lauren previously served as autism specialist for the Oregon Department of Education, where she developed educational programs and trained autism specialists throughout the state. She has also provided behavioral consultations for numerous school districts serving students with autism. Among her current clinical interests is counseling adults and couples affected by autism spectrum disorders.

**Ruth Falco, PhD**, serves as director of the Research Center on Inclusive and Effective Educational Practices and as an associate professor at Portland State University. She received her BS in psychology and MS and PhD in special education from the University of Oregon. She taught students with autism in preschool, elementary, and high school classrooms; supervised educators serving children with autism and other significant disabilities; consulted to parents and teachers of children with autism; and directed personnel preparation and professional development programs for special educators of students with autism and other significant disabilities. In addition to the STAR Program, she was coauthor or principal/co-principal investigator for projects that developed several curricula and training materials. Examples include a curriculum providing education for parents of children with autism, an online and video training program for parents of young children with autism and a curriculum focused on training home visitors who serve parents with intellectual disabilities and their infants and toddlers. She is coauthor of articles and book chapters regarding educational services for children with autism and other significant disabilities. In one of her current research projects, funded by the U.S. Institute of Education Sciences, she is co-principal investigator for a randomized controlled trial to study outcomes for children with autism of a comprehensive educational program that included the STAR Program.

**David A. Krug, PhD**, parent of a young man with high-functioning autism, has a PhD in special education from the University of Washington. David is a professor emeritus of special education at Portland State University. In the early 1970s, David established the first public school class for children with autism in the

state of Oregon, where pioneering work with direct instruction was implemented and refined. David has also coauthored several published tests and curricula in the area of autism, including the *Autism Screening Instrument for Educational Planning, Third Edition* (ASIEP-3), the *Krug Asperger Disorder Index* (KADI), the *Functional Assessment and Curriculum for Teaching Everyday Routines* (FACTER) program, and the textbook *Young Adults with Asperger's*.