

**Heather M. Clark, PhD, CCC-SLP**, is a senior associate consultant in the Division of Speech Pathology, Department of Neurology, at the Mayo Clinic in Rochester, Minnesota. She holds the rank of associate professor of speech pathology in the Mayo Clinic College of Medicine. After completing her clinical training at the University of North Dakota, she provided speech-language pathology services in the acute care and outpatient settings through the Veterans Affairs Medical Center in Iowa City, Iowa. She pursued her growing passion for serving individuals with neurogenic communication disorders by completing her doctorate at the University of Iowa. Dr. Clark was a member of the faculty of Appalachian State University for 16 years, earning awards for teaching and clinical research. In addition to classroom teaching, she supervised graduate students providing speech-language pathology services in medical settings. She subsequently returned to full-time clinical practice, serving children and adults with neurogenic and other cognitive, communicative, and swallowing disorders. She continues to study the cognitive, linguistic, and motor processes that underlie communication and swallowing disorders accompanying neurologic and other disease processes.

**Laura L. Murray, PhD, CCC-SLP**, is a full professor in the Department of Speech and Hearing Sciences, and Cognitive Science and Neuroscience Programs at Indiana University. Upon completion of her undergraduate and graduate clinical training at the University of Western Ontario and Minot State University, respectively, she worked as a speech-language pathologist in both school and hospital settings in Manitoba, Canada. Questions posed by her neurogenic patients and their caregivers led her to pursue doctoral studies at the University of Arizona. As a professor at Indiana University, Dr. Murray has received several awards for her teaching efforts at both the undergraduate and graduate levels. Her research interests include examining how cognitive deficits (e.g., attention) interact with the language abilities of adults with neurogenic communication disorders, and developing assessment and treatment strategies for these patient populations. Her contributions include approximately 60 peer-reviewed and invited journal articles and book chapters and more than 160 invited and refereed conference presentations at the national and international levels in the fields of aphasia, right hemisphere disorders, dementia, traumatic brain injury, and normal aging.