

Contents

Editors and Contributors vii

Preface ix

**1 Understanding and Responding to the Needs of
Children and Youth With Autism Spectrum Disorders** 1
Paul G. LaCava

2 Assessment of Learners With Autism Spectrum Disorders 23
Ruth Aspy and Barry G. Grossman

**3 Evidence-Based Instructional
Practices and Autism Spectrum Disorders** 41
Brenda Smith Myles

**4 Management of Children and Youth
With Autism Spectrum Disorders** 55
Richard L. Simpson

5 The Communicative Context of Autism 83
Billy T. Ogletree

**6 Social Skill and Social Interaction
Supports and Intervention Methods** 121
Rose A. Mason, Jennifer B. Ganz, and Stephen A. Crutchfield

**7 A Sensory Processing Approach to Supporting
Learners With Autism Spectrum Disorders** 139
Winnie Dunn

**8 Building the Scaffold for an Effective
Inclusive Education Program Model for
Students With Autism Spectrum Disorders** 157
Sonja R. de Boer

9 Transition Programming for Youth and Young Adults With ASD: Planning for Independence, College, and Career Readiness 175

Carol M. Schall and Paul Webman

10 Self-Determination and Learners With Autism Spectrum Disorders 193

Michael L. Wehmeyer and Karrie A. Shogren

11 Assistive and Instructional Technology for Individuals With Autism 213

Kevin M. Ayres, Collin Shepley, and Karen Douglas

12 Medical Treatments and Supports for Children and Youth With Autism Spectrum Disorders 233

Luke Tsai

13 Establishing an Effective Partnership With Families 263

Nancy A. Mundschenk and Valerie E. Boyer

14 Issues in Quality of Life and Effective Intervention With Adults With ASD 283

Peter F. Gerhardt, Megan Maguire, and Helen Bloomer

Author Index 305

Subject Index 321