

Subject Index

A

- ABLEDATA, 409, 417, 420
- Abuse Assessment Screen-Disability, 446
- Accommodation request process, 372–373
- Acquired vocational skills, 197
- Advances in technology, 176–177
- Advocacy, 348, 458–459
- Affective counseling, 251–252, 255, 258
- Affordable Care Act (ACA), 71
- AIDS, 153, 160
- Air Carriers Access Act of 1986, 62
- Albertsons, Inc. v. Kirkingburg*, 91–92, 109, 127
- Alcohol, 161, 242–244
- American Sign Language, 239, 241
- Americans with Disabilities Act (ADA) (P.L. 101–336), 81–126, 139–140, 159, 172, 227, 232, 261, 347, 388, 402, 420, 463, 465, 477
- Americans with Disabilities Act Amendments Act (ADAAA), 93
 - Definition of disability, 84–94, 177
 - Hearings, 82–84
 - Passage, 81
 - Title I of the ADA, 94–112, 420
 - Enforcement, 110–112
 - Essential functions, 94–97
 - Job application, 104–109, 369–370
 - Reasonable accommodation, 97–100
 - Undue hardship, 100–104
 - Title II of the ADA, 112–118
 - Subtitle A, 112–117
 - Reasonable modification, 112–113
 - Subtitle B of Title II, 117–118
 - Enforcement, 118
 - Title III of the ADA, 118–122
 - Architectural barriers, 119–120
 - Readily achievable, 120–121
 - Enforcement, 121–122
 - Title IV of the ADA, 122–125
 - Dual party relay service, 123
 - Federal Communications Commission, 123–124
 - Enforcement, 124–125
 - TDD/TTY, 123–124
 - Title V of the ADA, 125–126
 - Anxiety
 - Aesthetic, 141, 185–186
 - Existential, 141, 185–186
 - Apticom, 303
 - Aptitude tests, 284–285
 - Architectural and Transportation Barriers Compliance Board, 81
 - Arguments for Services, 141
 - Balanced approach, 146–147
 - Economic argument, 142, 144–146
 - Moral argument, 142–144
 - Assistive technology, 233, 238, 345–347, 391–421, 482
 - Categories, 393
 - Cognitive-intellectual functioning, 405–406
 - Communication, 257, 398–404
 - Daily living, 407–408
 - Financing, 415–418
 - Health maintenance, 404–405
 - iPads/tablet computers, 406
 - Mobility and manipulation, 394–397
 - Problem solving, 413–415
 - Resources, 408–410, 415
 - Social and recreational activities, 406–407
 - Training and product service, 419
 - Assistive Technology Act of 1998, 391
 - Assistive Technology Project, 391
 - Asylums: Essays on the Social Situation of Mental Patients and Other Inmates, 157
 - Audiology, 344–345

B

 - Baby Doe Case, 135
 - Balance sheet, 325–326
 - Barden-Lafollette Act, 26–27

584 Subject Index

- Barriers, 236, 242, 247, 427, 437
 Bedlam, 3
 Behavior management, 350
 Blindness and visual impairment, 7–8,
 401–404
 Closed-circuit systems, 238, 403
 Optical character recognition, 238, 403
 Voice input/output systems, 398, 400, 403,
 406–407
 Board of Physical Medicine and Rehabilita-
 tion, 27
 Braille, 238
Brown vs. Board of Education, 36
- C**
- Career perspective, 329–330
 Centers for Disease Control, 160, 430, 434
 Centers for independent living, 457–460
 Civil Rights Act of 1964, 36, 172
 Civil rights for persons with disabilities,
 Section 501, 47
 Section 502, 47–50
 Section 503, 50–51
 Section 504, 51–53
 Client autonomy, 189–191
 Client assistance projects (CAP), 41
 Client self-understanding, 280–281, 320
 Cognitive behavioral therapy, 244
 Cognitive support technology, 234
 Commission on Rehabilitation Counselor
 Certification, 265
 COMPASS, 303–304
 Competitive norms, 298
 Computer, 399–401
 Information input, 399–401
 Interfaces, 395
 Consumer involvement, 418–419
 Rehabilitation planning, 325–329
 Consumerism, 452, 462
 Consumer movement, 35–37
 Control of benefits, 187
 Cost of rehabilitation services, 130
 Council on Rehabilitation Education (CORE),
 265, 392, 417, 466–467, 482
 Counselor-client relationship, 261–264
 Counselor functions, 249–264
 Clinician, 250
 Consulting function, 251
 Coordinator skills, 250
 Counseling and guidance, 252, 254
 Face-to-face contacts, 252
 Mediator, 250
 Specialization, 251, 258–259, 261
 Crux Model, 307–308
 Cultural awareness, 262–263
 Cultural model, 424–425
 Cystic Fibrosis, 135
- D**
- Deafness and hearing impairment, 3, 6–7,
 239–240, 247, 401–404
 Deinstitutionalization, 454
 Demedicalization, 453
*Dennin v. Connecticut Interscholastic Athletic
 Conference*, 113
 Developmental Disabilities Assistance and Bill
 of Rights Act (DDA) of 1976 (P.L. 94-103),
 58–59, 63
 Diabetes, 139–140, 244
 Disability management, 473–475
 Medical model, 78, 156, 240, 333, 372, 424,
 449
 Services, 474, 475
 Work settings, 475
 Discrimination, 138–141, 151
 Disease Model, 243
 Distribution of Resources, 130, 441
 Dix, Dorothea, 6
 Double discrimination/handicaps, 423
 Driving aids, 395–396
 Down syndrome, 135
- E**
- Ecological assessment, 299
 Supported employment application, 299–300
 Ecological paradigm, 425
 Economic argument, 142–144
 Economic condition, 164
 Demand for labor, 165
 Government revenue, 166
 Keynesian economics, 169–170
 Laissez-faire economics, 167–168
 Level of economic development, 166–167
 Prevailing economic philosophy, 164–165,
 167
 Socialist economics, 168–169
 State of economy, 165
 Education, 131
 Right to, 131
 Employment
 Expectations, 368
 Important behaviors, 229
 Men vs. women rights, 367–368
 Employers, 385–389
 Concerns, 385–389
 Hiring attitudes, 385–389
 Enculturation, 181
 Engineering, 345–347
 RESNA Technical Assistance Project,
 409–410, 412, 417
 Environmental control, 407
 Erectile dysfunction, 203
 Ethical principles
 Autonomy, 187
 Beneficence, 187
 Justice, 187

- Ethics, 134
 Medical eugenics, 12–15
 Sterilization, 12–14
 Executive functioning, 230
- F**
- Facilities, 333–341
 Centers, 333, 337–338
 Historical overview, 334
 Limitations, 338–340
 Selecting and using, 340–341
 Strengths, 338
 Workshops, 334–336, 339
 The Fair Housing Act Amendments of 1988, 62
 Fair Opportunity Rule, 192
 Federal Board of Vocational Education, 20–23
 Federal Employers Compensation Act, 469–470
 Forensic rehabilitation, 472–473
 Expert witness testimony, 472–473
 Four areas of development, 429
 Free Market Exchange Criterion, 192
 Functional limitations, 195, 433
- G**
- Gallaudet, Thomas, 6–7
 Galton, Francis, 12
General Aptitude Test Battery (GATB), 285
 Ginsberg, Eli, 35
 Gladden, W., 15
 Golden Era, 28–31, 165, 169
 Good life, 193
 Greek and Roman attitudes toward disability, 1–2
 Group Homes, 160, 460–461
 Guide for Occupational Exploration, 303, 309, 314–315
- H**
- Handicap, 21, 25–26, 30
 Hauy, Valentin, 7
 Hitler, 161–162
 Hoover, Herbert, 24
 Howe, Samuel Gridley, 6–8
- I**
- Impaired role, 163, 453
 Income tax, 19, 240
 Independent living, 37–40, 449–463
 Comprehensive needs study, 39
 Continuum of services, 455–456
 Movement, 445–455
 Paradigm, 453–454
 Service delivery models, 457–463
 Services, 456–457
 Individualized Education Program (IEP), 60
 Individuals with Disabilities Education Improvement Act (IDEIA), 58–60
 Industrial standards, 298
 Information and referral, 458
 Information collection questions, 273–274
 Information processing questions, 269
 Information Processing Summary Form, 303, 320–321, 325
 Intake interview, 272–273
 Intellectual disabilities, 2–3, 6, 8–10, 217–218
 Societal attitudes, 2–3
 Treatment, 2–3, 6
 Intelligence tests, 283–284
 Revised Beta Examination, 283–284
Slosson Intelligence Test, 283–284
Wechsler Adult Intelligence Scale, 283, 285
 Interest measures, 290–294
 McCarron-Dial Systems Vocational Exploration System, 291–292
 Reading-Free Vocational Interest Inventory, 291
 Self-directed search, 314–315
 Strong interest inventory, 291
 Wide range interest-opinion test, 291
 Intermediate objectives, 308, 325, 328
 Internet, 398–399, 409
 Itard, Jean, 9
- J**
- Job Accommodation Network, 409–410, 420
 Accommodation plans, 213, 410
 Job analysis, 477–478
 Job aptitudes, 317–318
 Job club, 365
 Job creation, 358
 Job development, 381–385
 Factors, 382
 Strategies, 480
 Job fairs, 384, 385
 Job interview training, 370–372
 Job opportunities, 231, 466
 Job satisfaction, 317–318
 Job search, 368–369
 Job seeking skills
 Training, 363–364, 372
 Recommended components, 366–373
 Supervised practice, 372
 Trainer familiarity with world of work, 373–374
Job Task Inventory (JTI), 255, 258
- K**
- Ku Klux Klan, 23
- L**
- Labor market survey, 478
 Learning disabilities, 224–226
 Dyscalculia, 225
 Dysphasia, 225
 Potential, 204–207, 209
 Evaluation, 281–283, 302

586 Subject Index

- Life care planning, 473
 Long-term disability insurance, 471–472
 Longshore and Harbor Workers' Compensation Act, 470
- M**
- Mainstreaming, 36, 57
 Masturbation, 154–155
 Medical Advances, 135–136
 Medical causes, 2–4, 135, 154
 Hippocrates, 2, 154
 Kraepelin, 154
 Pinel, Phillipp, 155–156
 Medical evaluation, 273–277
 Medical model, 78, 156, 240, 333, 372, 424, 448
 Melinda Bracken, 277–279
 Minnesota Theory of Work Adjustment, 317
 Mental illness, 2–6, 10
 Societal attitudes, 2–4, 10–11, 209
 Treatment, 2–6, 10–11
 Mental retardation, 2, 9, 28, 32, 46, 63, 93, 101, 113, 138, 144, 217–218, 251, 271, 439
 Job adjustment, 220, 229, 231
 Psychosocial aspects, 219, 226–228
 Rehabilitation potential, 228
 Minority group model, 44
 Multiculturalism, 174–176
Murphy v. United Parcel Service, Inc., 91
- N**
- Naderism, 36
 National Aeronautics and Space Administration (NASA), 404
 National Association for Retarded Citizens, 223
 Natural causes, 155
 Natural supports, 454
 New Guide for Occupational Exploration, 314
 Nondiscrimination, 217
 Nursing, 342
- O**
- Obamacare, 168
 O*NET, 310, 315, 381
Occupational Outlook Handbook, 309, 315, 381
 Occupational therapy, 343–344
 On-the-job evaluation, 300–301
 Advantages, 301
 Disadvantages, 301–302
 Orthotics, 342–343
- P**
- Paper-and-pencil measures, 281–285, 288, 290
 Paternalism, 173
 Penile implant, 203
Pennhurst School and Hospital v. Halderman, 62
 Perceived threat, 160
 Justification by fear or perceived threat, 162–164
 Threat to economic well-being, 161–162
 Threat to personal safety, 160
 Perkins Institute, 7–8
 Personality tests, 288–290
 16 Personality Factor Questionnaire, 288
 California Psychological Inventory, 288–289
 Emotional Problems Scale, 288, 290
 Minnesota Multiphasic Personality Inventory, 288
 Peer counseling, 458
 Physical disability, 1–2
 Body image, 199
 Coping, 201
 Reactions, 198–202
 Sexuality, 202–204
 Physical therapy, 343
 Placement
 Direct intervention, 374, 390
 Selective, 375–376
 Planning the rehabilitation program, 307–331
 Content areas, 483
 Private sector rehabilitation, 465–483
 Opportunities, 466
 Professionalization, 172–174
 Prosthetics, 342–343
 Psychiatric disabilities, 207
 Assertive community treatment and supported employment, 215–217, 341–342
 Employer attitudes, 210, 237, 352
 Psychiatric diagnosis, 208
 Social attitudes, 246
 Problems, 207
 Work adjustment training, 210, 212
 Psychological evaluation, 280–281
 Physical appearance, 184–185
 Physical capacity, 197
 Physical disabilities, 3–5, 11–12, 198
 Body image, 199
 Denial, 199–200, 219
 Identification, 200
 Stages, 201, 223
 Physical exercise, 435
 Physical medicine, 341–342
 Projects with Industry (PWI), 388
 Public law, 465
- R**
- Rainbow Coalition, 174
 Randolph-Sheppard Act, 25–26
 Reading difficulties, 233
 Reagan, Ronald, 60–61, 158
 Reasonable accommodations, 53–54, 213–214, 216, 245, 281
 Reasonable modifications, 50, 52, 112, 116–117
 Rehabilitation Act of 1920, 184
 Rehabilitation Act of 1973, 38–57, 178, 232, 252, 465
 Consumer involvement, 40–42, 282

- National Institute of Handicapped Research, 43–45
- Rehabilitation research, 43–45
- Section 501, 47
- Section 502, 47–50
- Section 503, 50–51
- Section 504, 46–47, 51–53
- Severe disability, 39–40
- Title V of the Rehabilitation Act of 1973, 57
- Rehabilitation Act Amendments of 1978, 38, 42, 455
- Rehabilitation Act Amendments of 1986, 38, 62–64
- Rehabilitation Act Amendments of 1992, 64–67, 175
- Client involvement, 64–65, 318–320
- Eligibility, 65–66
- Individualized Written Rehabilitation Program (IWRP), 40, 63–65
- Interagency collaboration, 66–67
- Rehabilitation advisory councils, 64
- Expanded access to service, 66–67
- Minority group careers in rehabilitation, 67
- Rehabilitation Act Amendments of 1998, 69–71, 457
- 2014 reauthorization, 76
- Rehabilitation clients and their needs, 195–247
- Rehabilitation counselor, 191–192, 249–265
- Obligation, 191, 252
- Ethics, 181–194
- “Way it should be” perspective, 249–251
- “Way it is” perspective, 251–254
- Multifaceted role, 254–262
- Rehabilitation counselor as a counselor, 264
- Sub role behavior, 253–254
- Rehabilitation Initial Diagnosis and Assessment of Clients (RIDAC)*, 303
- Rehabilitation Profession Job Task Inventory*, 255–257
- Rehabilitation Profession Knowledge Competency Inventory*, 258
- Rehabilitation psychology, 345
- Rehabilitation services, 341–353
- Rehabilitation Skills Inventory*, 258
- Residential programs, 460–462
- Combination programs, 461
- Group homes, 461
- Long-term, 460
- Transitional, 460
- Rights of people with disabilities, 135–150, 442
- John Hopkins case, 135
- John Lorber, 134–135
- Right to employment, 136
- Right to health care, 131–133, 148
- Right to life, 135
- Right to normal opportunity, 131
- Robotics, 396–397
- Roosevelt, Franklin Delano, 24–25
- Roosevelt, Theodore, 18–20
- Rush, Benjamin, 4
- Rusk, Howard, 27
- S**
- Satisfaction, 260–261
- Science of molecular genetics, 140–141
- Seeking help, 445
- Self-help movement, 452
- Services, 242
- Seven Generic Dimensions of Rehabilitation Practice, 259
- Sexual and physical disability, 436–439
- Shame of the States, 157
- Sick role, 163
- Sickle Cell Anemia, 135
- Situational assessment, 298–299
- Advantages, 298–299
- Disadvantages, 299
- Skill development, 348–349
- Smith-Fess Act, 22–23
- Smith-Hughes Act, 20–21
- Social Darwinism, 12–16, 168
- Social Gospel Movement, 12, 15–16
- Social Security Act of 1935, 25
- Social Security Act Amendments (1956–72), 28–31
- Social Security Disability Insurance Program, 29–30, 71–73
- Work incentives, 73–75
- Continuation of Medicare coverage, 73
- Extended period of eligibility, 73
- Impairment-related work expenses, 72–73
- Trial work period, 72
- Socialization, 181
- Socialized Values
- Devaluation, 182
- Employment, 215–216
- Independence, 147–148, 182, 216, 264, 420
- Self-sufficiency, 182
- Social model, 424
- Social relationships, 208, 219
- Societal expectations of the profession, 187
- Social role, 213
- Society as cause, 156
- Perceived responsibility, 158
- Personal responsibility, 158–159
- Societal responsibility, 159
- Sociocultural milieu, 170
- Sociocultural trends, 171
- Sociocultural values, 170–171
- Aspects of disability, 151–180
- Soldier’s Rehabilitation Act, 21–22
- Sources of job leads, 366–367
- Special Knowledge, 187
- Speech–language pathology, 344–345
- Spencer, Herbert, 14, 168

588 Subject Index

- Stigma, 245
- Stereotypes, 260, 437, 445
- Substance use disorders, 242–244, 475, 476
- Supernatural causes, 152
- Demon possession, 152–153
 - Divine punishment, 153
- Supported employment, 376–378
- Place-train-follow-up model, 378, 379
 - Train-place-train-follow-up model, 378–381
- Sutter v. United Airlines*, 91–91
- T**
- Task performance, 221
- Technology and marketplace, 410–413
- Terminology
- Disability, 196
 - Handicap, 196
 - Physical functioning, 197–198
 - Vocational handicap, 197
- Tests of adult basic education, 287–288
- Therapeutic recreation, 347–348
- Third World countries, 166–167
- Ticket to Work and Work Incentives Improvement Act of 1999, 73–75
- Tolerance, 243
- Transferable skills, 479–480
- Transition; school-to-work, 353–359
- Accountability, 356–357
 - Definition, 355
 - Process, 357
 - Outcomes, 359
 - Recommendations, 359–360
 - Services, 357–358
- Transportation, 54–57
- ADAPT v. Skinner*, 56
 - American Public Transit Association v. Lewis*, 55
 - Urban Mass Transportation Assistance (UMTA) Act of 1964, 54–57
- Two Hats Theory, 250
- U**
- U.S. Catholic Bishops Conference, 163
- United Nations Convention of the Rights of People with Disabilities, 159
- Universal design, 408
- Principles, 408
- Upside-down welfarism, 137–138
- Utilitarian Society, 147
- Unemployment, 151, 215, 224
- V**
- Veblen, Thorstein, 15
- Visual acuity, 234
- Visual field, 235
- Visual impairments and blindness, 234–235, 247
- Definition, 234
 - Rehabilitation potential, 220–224, 235
- Vocational analysis, 307–310
- Vocational choice alternatives, 320
- Vocational evaluation, 228–229, 267–305, 478
- Evaluation summary report, 229, 303–304
 - Process, 268–272
 - Report, 302–303
- Vocational potential, 204–206
- Vocational Rehabilitation Act Amendments
- 1954, 28–29
 - 1965, 30–31
- Voting Accessibility for the Elderly and Handicapped Act (1984), 62
- W**
- Wagner-O'Day Act, 25–26
- Wheelchairs, 394–395
- Wide Range Achievement Test—Fourth Edition* (WRAT-4), 287
- Wilbur, Harvey, 9
- Wild boy of Aveyron, 9
- Withdrawal, 243
- Women with disabilities, 423–448
- Abuse, 443–448
 - Physical abuse, 443
 - Emotional abuse, 443 - Employment inequalities, 425–426
 - Health concerns/access, 429–430, 432
 - Implications, 427–429, 433–435, 438–439, 442–443, 446
 - Motherhood, 439–443
 - Safety plans, 447–448
- Woodcock-Johnson Psycho-Educational Battery—Fourth Edition* (WJ-IV), 285–287
- Woodrow Wilson, 32, 333
- Wonder drugs, 27
- Work adjustment, 202, 349–353
- Training, 349–352
- Work and productivity, 183–184
- Workers compensation, 467–471
- Ethics, 469
 - Goals, 468–469
- Workforce Innovation and Opportunity Act (WIOA) of 2012, 70–71, 76, 335–336, 339, 354–355, 377, 417, 457
- Work samples, 294–298
- Advantages, 296–297
 - Disadvantages, 297
 - JEVS Work Sample System, 294–295
 - Singer/Graflex Work Sample System, 294
 - Tower system, 294
 - Valpar Component Work Sample Series, 294–295
 - Vocational information and evaluation work samples, 294
 - Voice recognition, 400
- Worker Traits Data Book, 315–317
- World Health Organization, 239
- World War II, 360