

# Orange Book 1

## Story 1: Let's Agree

### Prereading Activities

<b>Table of Contents</b>	<p>▶ Ask: Where can we find a list of titles for the stories in this book? Where is the Table of Contents? How can the Table of Contents help us? Read the titles. Ask: How many stories are in the book? Which story do you think you will like best? Why? What clues did you use to make a decision?</p> <p>Write the title of the story “Let’s Agree” on the board. Is this the third story in the book? On what page does the story begin?</p>												
<b>Title Page</b>	<p>▶ Study the title page with the students. Ask: Who do you think the main characters are? What do you think they will agree on? What do you think the story is about? How do you know?</p>												
<b>New and Emphasized Syntax</b>	<p>▶ The new and selected emphasized syntactic structures in this story are:</p> <p><b>that-complements:</b> My music teacher told me <i>that I must practice</i>.</p> <p><b>exclamations with wh-words:</b> <i>What</i> could it be?</p> <p><b>negative tag questions:</b> Al, you like my new baseball glove, <i>don’t you?</i></p> <p>Check students’ comprehension of the linguistic structures emphasized in this story.</p>												
<b>Spelling Pretest</b>	<p>▶ Complete the Pretest and immediately correct misspelled words.</p>												
<b>New Words</b>	<table border="0"><tr><td>ceiling</td><td>banging</td></tr><tr><td>drawers</td><td>disturb</td></tr><tr><td>bass</td><td>drum</td></tr><tr><td>glove</td><td>excellent</td></tr><tr><td>earmuffs</td><td>terrible</td></tr><tr><td>cotton</td><td></td></tr></table> <p>Write the new words on the board. Have the students read the words with you. Say/Fingerspell the words with the students. Review the new words with the students. Tell the students: <b>Underline the words you know. Then use the words you know in a sentence.</b> Review the students’ use of words for accuracy.</p> <p>Ask:</p> <ul style="list-style-type: none"><li>• Which words have only one syllable?</li><li>• Which word begins with the letter <i>c</i> and sounds like /k/?</li><li>• Which word begins with the letter <i>c</i> and sounds like /s/?</li><li>• Which word is a compound word? (Note that a “muff” is a cover that keeps things warm.)</li><li>• Which words have three syllables?</li></ul>	ceiling	banging	drawers	disturb	bass	drum	glove	excellent	earmuffs	terrible	cotton	
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