

About the Authors



Kathleen Scaler Scott, PhD, CCC-SLP, is an assistant professor in the Department of Speech–Language Pathology at Misericordia University and a Board Recognized Fluency Specialist and Mentor. She has been a practicing clinician for over 18 years in hospital, school, and private practice settings. Dr. Scaler Scott has authored and co-authored several articles and book chapters on the topic of fluency disorders and is co-editor of the textbook *Cluttering: A Handbook of Research, Intervention, and Education* with Dr. David Ward. Her current research projects include integrated treatment approaches, exploration of language and fluency patterns in autism spectrum disorders, training clinicians to treat students on the autism spectrum with fluency disorders, and examination of working memory in cluttering. She has presented numerous papers nationally and internationally in the areas of fluency disorders and social communication disorders. A certified special education and elementary school teacher, Dr. Scaler Scott was the first Coordinator of the International Cluttering Association.

David Ward, PhD, MRCSLT, reg HPC, is a lecturer and director of the speech research laboratory at the University of Reading, UK. A speech–language therapist with over 25 years’ specialist experience in disorders of fluency, he has also maintained his clinical practice at the Apple House centre for stammering in Oxford, UK, since 1999. Dr. Ward’s research interests lie in both clinical and theoretical aspects of stuttering and cluttering, with current projects focusing on speech motor control, language, and neurological aspects of these disorders. Dr. Ward has lectured and published widely within the field of fluency disorders. He is the author of the textbook *Stuttering and Cluttering* (2006, Psychology Press) and recently co-edited *Cluttering: A Handbook of Research, Intervention, and Education* with Dr. Scaler Scott (2011, Psychology Press).