



## Preface

The *Lindamood Phoneme Sequencing® Program for Reading, Spelling, and Speech* (LiPS) was created in response to the need for an oral–motor, visual, and auditory feedback system that would enable students at all ages to understand the identity, number, and order of phonemes in syllables and words. The LiPS Program focuses directly on the development and integration of phonemic awareness with sound–symbol knowledge and the sequencing of those relationships, which accelerates students’ grasp of English orthographic principles for reading and spelling.

The program has had three prior editions (Lindamood & Lindamood, 1969, 1975, 1998). The concepts of this pioneering work in phonemic awareness and auditory conceptual development are solidly supported by the findings of independent research in the medical, neuropsychological, and educational communities. Those interested in this type of information should consult *Phonological Processing, Reading, and the Lindamood Phoneme Sequencing Program (LiPS): A Review of Related Research, Second Edition* (Synatschk, 2011).

Many professionals were consulted in the development of this fourth edition of the LiPS Program—including teachers, psychologists, and speech pathologists, as well as students. The practical feedback from these users regarding their experiences with the LiPS Program was synthesized to improve the program’s usefulness. The manual has been streamlined for easier navigability, while still retaining the core elements that LiPS users have come to trust. Two new features of the program are the LiPS DVD and the LiPS Stick (flash drive). The DVD contains audio and video materials, Discovery Dialogue and Error Handling Dialogue, lesson plans, games for practice, chains and word lists, and supplementary information on teaching techniques, as well as answers to frequently asked questions about the LiPS Program. The LiPS Stick offers a wealth of reproducible materials, including mouth pictures, syllable cards, and letter cards in a variety of formats and sizes. In the manual, easily recognizable icons guide the user to the materials on the DVD and the LiPS Stick. Also in this new edition, the letters, syllables, large and small colored squares, and mouth pictures have all been converted to magnetic material. The photos for the mouth pictures are all new. In addition, the LiPS kit contains a magnetic white board for student work space. A collection of eight engaging

illustrated storybooks, *Phonological Awareness and Sequencing (PAS) Stories, Second Edition* (Hannah, 2011), has been added and thoroughly integrated into the program, facilitating opportunities for reading as students progress through the program.

This fourth edition of LiPS is a worthy successor to its forerunners. Its already strong contributions to the skills needed in reading and spelling have been fortified and its practical utility has been enhanced. We appreciate your interest in these concepts and wish the best for you and your students as you engage in learning together.