



About the Authors

Patricia C. Lindamood received a bachelor's degree from the University of Minnesota and a master's degree, magna cum laude, from the University of Oregon in speech pathology and audiology. She received the American Speech–Language–Hearing Association's Outstanding Achievement Award, as well as the Star Foundation Award for Education. In 1997 she was awarded the U.S. Congress Certificate of Special Congressional Recognition as a Pioneer in Reading Education in recognition of her outstanding and invaluable service to the community. She authored and coauthored many articles in professional journals and chapters in books on language and literacy development and learning disabilities. Patricia died in 2006.

Phyllis D. Lindamood earned a bachelor's degree in psychobiology from the University of California at Santa Cruz, graduating with highest honors. She also received the Ida Goebel award for research on phonemic awareness and its relationship to learning to read and spell in Braille. She has extensive clinical experience in the development of phonemic awareness and language comprehension and has developed special procedures for stimulating visual–spatial cognition. Phyllis and Nanci Bell serve as co-directors of Lindamood–Bell Learning Processes, with corporate headquarters in San Luis Obispo, California, and offices in other locations. They also work extensively nationally and internationally as consultants to school districts and give workshops and teacher-training courses through the University of California at Santa Barbara. They are actively engaged in research on the relationship of sensory–cognitive functions and verbal mediation to concept formation, language and literacy development, and critical thinking skills.