

# Practical Ideas That Really Work

## for Students With Disruptive, Defiant, or Difficult Behaviors

Second Edition  
Grade 5 Through Grade 12

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### Evaluation Form

Name \_\_\_\_\_

Birth Date \_\_\_\_\_ Age \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Rater \_\_\_\_\_

Educational Setting \_\_\_\_\_

Dates Student Observed: From \_\_\_\_\_ To \_\_\_\_\_

Amount of Time Spent With Student:

Per Day \_\_\_\_\_ Per Week \_\_\_\_\_

### Definitions of the Three Behavior Categories Addressed in This Instrument

#### 1. Disruptive Behaviors

Behaviors that cause turmoil, confusion, or disorder. For example, a student who constantly talks out and disrupts the teacher's instruction.

#### 2. Defiant Behaviors

Behaviors that oppose, resist, or challenge authority. For example, a student who threatens other students or the teacher.

#### 3. Difficult Behaviors

Behaviors that are hard to manage and prevent the student from getting along with others. For example, a student who teases other students.

Sources: [www.dictionary.reference.com](http://www.dictionary.reference.com)  
[www.merriam-webster.com](http://www.merriam-webster.com)