

Table 6.4
Standard Score Means (and Standard Deviations)
and Descriptive Ratings for the TOPEL and Criterion Tests

Criterion Test	Mean (SD)	Descriptive Rating
TERA-3 Alphabet subtest	105 (15)	Average
TOPEL Print Knowledge subtest	106 (15)	Average
EOWPVT	114 (17)	Above Average
TOPEL Definitional Vocabulary subtest	105 (11)	Average
CTOPP Elision subtest	100 (15)	Average
CTOPP Blending subtest	100 (15)	Average
TOPEL Phonological Awareness	103 (14)	Average
TERA-3 Reading Quotient	101 (16)	Average
GRTR	99 (16)	Average
TOPEL Early Literacy Index	105 (13)	Average

Note. TERA-3 = *Test of Early Reading Ability—Third Edition* (Reid, Hresko, & Hammill, 2001); EOWPVT = *Expressive One-Word Picture Vocabulary Test—2000 Edition* (Brownell, 2000); CTOPP = *Comprehensive Test of Phonological Processing* (Wagner, Torgesen, & Rashotte, 1999); GRTR = *Get Ready to Read! Screening Tool* (Whitehurst, & Lonigan, 2001).

Table 6.5
Corrected (and Uncorrected) Coefficients Representing the Relationship
Between the TOPEL Subtests and Composite with Criterion Measures

Criterion Test	TOPEL Value				Magnitude of Correlations with Criterion Tests ^a
	Print Knowledge	Definitional Vocabulary	Phonological Awareness	Early Literacy Index	
TERA-3 Alphabet	.77 (.74)				Very Large
EOWPVT		.71 (.62)			Very Large
CTOPP Elision			.59 (.52)		Large
CTOPP Blending Words			.65 (.55)		Large
TERA-3 Reading Quotient	.55 (.57)	.57 (.47)	.37 (.37)	.67 (.63)	Large
Get Ready to Read	.57 (.54)	.51 (.38)	.45 (.41)	.70 (.60)	Very Large

Note. Coefficients in boldface were correlated with their respective criterion tests. TERA-3 = *Test of Early Reading Ability—Third Edition* (Reid et al., 2001); EOWPVT = *Expressive One-Word Picture Vocabulary Test—2000 Edition* (Brownell, 2000); CTOPP = *Comprehensive Test of Phonological Processing* (Wagner et al., 1999); Get Ready to Read = *Get Ready to Read! Screening Tool* (Whitehurst & Lonigan, 2001).

All coefficients are significant at the $p < .0001$ level.

^aThe magnitude of corrected coefficients is based on Hopkins's (2002) criteria for interpreting correlation coefficients.