

About the Author

Gary M. Clark, EdD, is a professor of special education at the University of Kansas. His professional interest in adolescents with disabilities goes back to his work as a teacher, school guidance counselor, and vocational rehabilitation counselor in Texas. He has contributed to the development of the state transition guidelines for Kansas and Utah and has been a consultant in a number of states for career development, transition programming, life skills curricula, transition assessment, and secondary special education teacher education. He was a co-author of *Career Development and Transition Education for Adolescents with Disabilities* with Oliver P. Kolstoe (1st–3rd editions) and Patricia L. Sitlington (3rd–4th editions), and of the *Transition Planning Inventory* (print and computer versions) with James R. Patton. He also was a co-author of *Informal Assessments for Transition Planning* with James R. Patton and Rozelle Moulton, and of *Case Studies in Transition Assessment* with Audrey Trainor and James R. Patton.

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