

Escape to Freedom, Part 1

EMPHASIZED STRUCTURES

Contractions Used as Subjects

Examples of contractions used as subjects in the story include the following:

- “That’s it!” cried Peter.
- We’ll make one.
- We’re not getting anywhere.
- I’m sorry, Peter.

Negative Intensifiers

Examples of negative intensifiers used in the story include the following:

- They could hardly contain their excitement.
- He could hardly contain his anger.
- They dared not touch even one wire.

Verb Particles

Examples of verb particles used in the story include the following:

- My family and I are backing out.
- Why are you backing out?
- My wife is worried that he will find out.
- He started working on a platform and a gas-burner system.
- Next, they blacked out the window.
- Carefully, they spread the balloon out on the ground.

FIGURATIVE LANGUAGE AND IDIOMS

Examples of similes used in the story include the following:

- It was like burning money.
- The balloon with its four frightened passengers floated into the air like a bird.
- Frank felt his head pounding like a hammer.

Examples of idioms used in the story include the following:

- crawling with
- sink their teeth into
- came to their senses
- something is up
- contain their excitement
- getting nowhere
- It was only a matter of time.

Prereading Activities

INTRODUCING IMPORTANT WORDS

Introduce the Important Words to the students. To ensure that the students acquire concept knowledge, use each of the Important Words in several different contexts that relate to the students’ experiences. Here are some examples of sentences in which the Important Words are used in contexts similar to those used in the story.
