

## ABOUT THE AUTHORS

**Lee Kern, PhD**, is an associate professor of special education at Lehigh University. Her interests are primarily in the areas of challenging behaviors, social skills, and self-management. She has published numerous research studies and book chapters on the topics of assessment and intervention for children with emotional and behavioral disorders and autism, including functional behavioral assessment, curriculum design, and social skills interventions. She serves on six editorial boards in the area of disabilities and special education and is associate editor for *Education and Treatment of Children* and *Journal of Behavioral Education*.

**Gabriell Sacks, MA**, is a doctoral student in special education at Lehigh University. She has worked as a classroom teacher with various age groups and with students with a variety of special needs. Her primary interest is working with students with emotional and behavioral disorders and their teachers in classroom settings.

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