

# ABOUT THE AUTHORS

**David Lee** is an assistant professor of special education at Penn State Great Valley. Dr. Lee earned his PhD at Purdue University where he specialized in low-incidence disabilities and applied behavior analysis. His areas of expertise include assessment and classroom management. Dr. Lee's research focuses on motivational issues in children with attention-deficit/hyperactivity disorder (ADHD) and other behavioral disorders.

**Richard Kubina Jr.** received an undergraduate degree in psychology and a master's and doctoral degree in special education with an emphasis on applied behavior analysis. He has worked as a behavior analyst and special education teacher using both effective teaching and behavioral change practices with a range of learners with disabilities. His research focuses on explicit instruction and methods for facilitating instructional decision making.

**Rachel Smith** is a graduate research assistant for the special education faculty at Penn State Great Valley. Ms. Smith earned a BS in speech language pathology and audiology from Penn State University. She is currently pursuing a MEd in special education. Her areas of interest are classroom-based interventions using applied behavior analysis and direct instruction.

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