

HOME CHART 1

Name: _____

Return chart on: _____

Date: _____

Parent's initials: _____

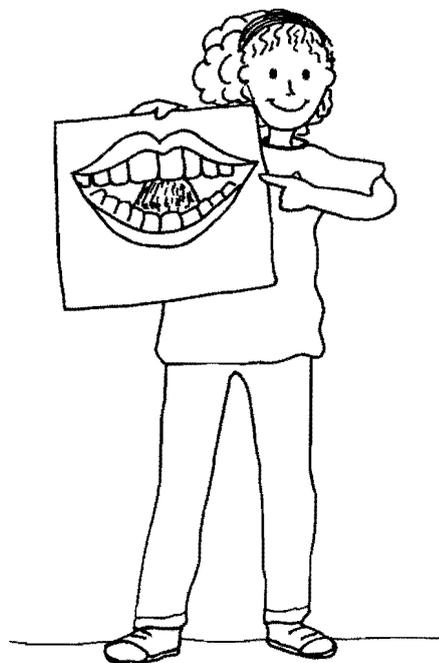
During the lesson we:

1. Learned about tongue thrust swallow.
2. Talked about the program and signed a Contract.
3. Practiced tongue exercises.

HOME PRACTICE (three times each day)

1. Do 10 Tongue Pushes.
2. Do 10 Tongue Clicks.
3. Do five Biting Exercises.
4. _____

Day	 Morning	 Afternoon	 Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



The Magic Spot

The Magic Spot is right behind the rows of bumps on the roof of your mouth.

Notes to and from parents:

SPEECH HOMEWORK

Worksheet 22

Name: _____ Date: _____

STEP 3

S Rhymes (Mixed Practice) st (f)

During our session we: 1. Reviewed and discussed last week's speech homework.
2. Produced S in rhymes (st and mixed practice).

Daily Speech Assignment: Read these rhymes with the New S.

Return this sheet on: _____ Parent initials: _____

Notes to and from parents: _____

This is my fist,
Fist, fist, fist

This is my wrist,
Wrist, wrist, wrist



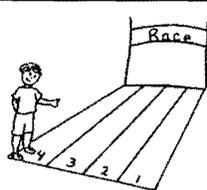
Sara ate the most,
Most, most, most

Nice warm toast,
Toast, toast, toast



Let's go last,
Last, last, last

Let's run fast,
Fast, fast, fast



My uncle Lester,
Lester, Lester, Lester

Likes to pester,
Pester, pester, pester



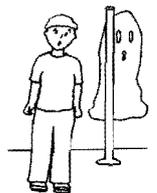
That's my sister,
Sister, sister, sister

She has a blister,
Blister, blister, blister



I saw a ghost,
Ghost, ghost, ghost

Standing by the post,
Post, post, post



He's walking west,
West, west, west

He needs a rest,
Rest, rest, rest



Sara did the best,
Best, best, best

On this test,
Test, test, test



That is dusty,
Dusty, dusty, dusty

That is rusty,
Rusty, rusty, rusty



Practice once or twice each day.

Please check (✓) each time you practice.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun