

INTEGRATED COMPREHENSION

COMPREHENSION SKILLS

Level Three integrates comprehension instruction into each lesson in the Core Instruction Guide to help meet Common Core Standards. Each of the 20 units focuses on teaching a comprehension skill as noted in the Scope and Sequence Chart.

FROM LITERAL TO HIGHER-ORDER COMPREHENSION

Initial comprehension questions for the book in each unit are more literal in nature, with a focus on the basic question words (“who,” “what,” “when,” “where,” “how,” and “why”). Once the comprehension skill for the unit has been introduced and taught, higher-order comprehension questions related to that skill become the focus.

Page numbers in examples below refer to the book for Unit 5: *A Different Kind of Home*.

Unit 5
Lesson 4
Literal
Comprehension

PAGES 8 & 9:

Did people back then need food to eat? (yes) **That’s right! Do people today need food to eat?** (yes) **Great! Needing food to eat is something else that was the same for people back then as it is for people who live now.**

Unit 5
Lesson 5
Application of
Comprehension
Skill Taught

PAGES 8 & 9:

Point to page 8. **People today get food in different ways than people back then. Would you like to walk around outside and look for your food, or do you like to shop for your food in a store?**

Comprehension Skills Scope and Sequence

Unit & Book	Setting	Main Character	Character Traits	Main Idea	Supporting Details	Compare & Contrast	Using Graphic Sources	Fact & Opinion	Identifying Fiction & Nonfiction	Cause & Effect	Sequencing Events	Conflict & Resolution	Identifying How-To Steps & the Outcome
U1 -ay Book 43	•												
U2 -all Book 44	•	•	•										
U3 -ake Book 45	•			•		•							
U4 -an Book 46		•	•	•	•	•							
U5 -at Book 47				•		•							
U6 -in Book 48	•				•								
U7 -it Book 49				•			•						
U8 -op Book 50		•	•				•						
U9 -ot Book 51	•						•	•					
U10 -ell Book 52			•			•		•					
U11 -ing Book 53						•	•	•	•				
U12 -ink Book 54	•	•				•			•				
U13 -ide Book 55				•	•		•	•		•			
U14 -ore Book 56		•		•					•	•			
U15 -ack Book 57				•				•	•		•		
U16 -ill Book 58		•		•					•		•		
U17 -ick Book 59				•	•							•	
U18 -est Book 60										•	•	•	
U19 -ump Book 61							•	•					•
U20 -aw Book 62								•			•		•

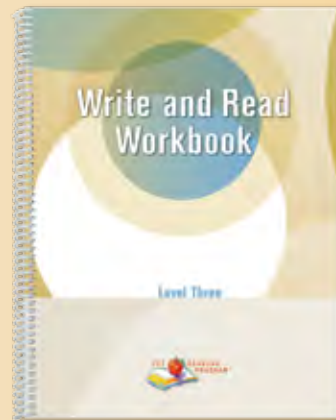
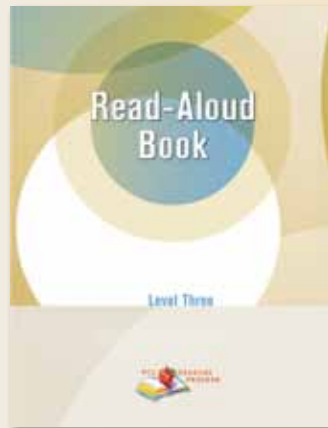
FLUENCY AND WRITING

FLUENCY


Level Three provides explicit instruction and ongoing assessment in reading fluency. In each unit, students start by reading sentences from the Read-Aloud Book in Lesson 3 and conclude by reading passages aloud from the unit book in Lesson 5.

WRITING

Level Three integrates writing activities into each Core Instruction unit; most of these activities are found in the Write and Read Workbook.



Students make these workbooks their own as they write the new words, complete cloze activities, and fill out book reports.

 Unit 5 **-at** Lesson 3

1 My brother put a fake rat under our table. Mom let out a yell when she saw it!

2 When Dad gives me a pat on the back, it is his way of saying I did a good job.

3 Most of the time I sleep in my bed, but if we go to the lake and stay overnight I sleep on a mat.

4 Should you lay your hat on the table while you are eating?

5 I will call my friend after school so we can chat. I will ask her if she wants to go to the mall.

6 The girl sat near the fan because she was too warm.

PCI READING PROGRAM LEVEL THREE 11 READ-ALoud BOOK

Fill in the Blank Unit 5 **-at** Lesson 3

Directions: Each word in the box belongs on a blank line below. Write each word on the correct line. Then read the story.

chat	hat	Pat	sat	bat
------	-----	-----	-----	-----

Today I went to the mall with my friend Pat. He needed to get a new _____ and ball, and I needed a new hat to take to the lake. We went to many stores, but Pat could not find the kind of bat and ball that he wanted.

After a while, we got some food and sat down to eat. As we _____, Pat and I had a long _____ about a show we both watched last night. When we were done, _____ and I went to one more store. It was a good thing we did because Pat found the bat and ball he wanted, and I found a new _____!

PCI READING PROGRAM LEVEL THREE 24 WRITE AND READ WORKBOOK

PROGRAM ASSESSMENTS

Progress monitoring, including setting baselines and measuring achievement, is an essential part of reading instruction. Level Three provides numerous opportunities to assess and document a student's progress.


There are 20 Unit Tests, one at the end of each unit. Each test has four pages: two that focus on word decoding and word comprehension in context, and two that assess reading comprehension of the book read in the unit.


Level Three provides comprehensive reproducible charts, forms, and checklists for all assessments, including a Program Progress Chart to record a student's progress throughout Level Three.


Name _____ Date _____


Unit 5 Test Decoding Word Families


Directions: Look at the pictures. Then read the words in the box at the bottom of the page. Write each word on the line below its matching picture.















pan chat bat van mat hat

PCI READING PROGRAM LEVEL THREE  UT 19 ASSESSMENTS

Name _____ Date _____

Unit 5 Test Book Comprehension

Directions: Listen as I read each question about Book 47 – *A Different Kind of Home*. Then read each answer choice, and fill in the circle next to the correct answer.

How did people back then get food?


① They got food out of cans.
 They walked and walked to find food.
 They picked food from the gardens in their yards.

What would people back then write on?

② a wall
 some hay
 some paper

What is the same for people back then and for people now?

③ going to school
 finding a new job
 needing food and water

PCI READING PROGRAM LEVEL THREE  UT 21 ASSESSMENTS

Core Instruction Program Progress Chart		STUDENT:										CODES: ✓ = Complete X = Incomplete				
		UNIT 5														
		Focus on Phonics and Phonemic Awareness					Focus on Comprehension					Assessments				
Word Family -at: bat, fat, hat, mat, pat, rat, sat, chat		Lesson 1		Lesson 2		Lesson 3		Lesson 4		Lesson 5		Book 47		Unit Test		
		Read Aloud	Write & Read	Activity Sheet	Write & Read	Activity Sheet	Read Aloud	Write & Read	Activity Sheet	Write & Read	Activity Sheet	Write & Read	Activity Sheet	Fluency Skill: Expression	Match on the Mat	Fluency Test
1st Attempt														/10	/5	
2nd Attempt														/10	/5	
3rd Attempt														/10	/5	
Notes:																