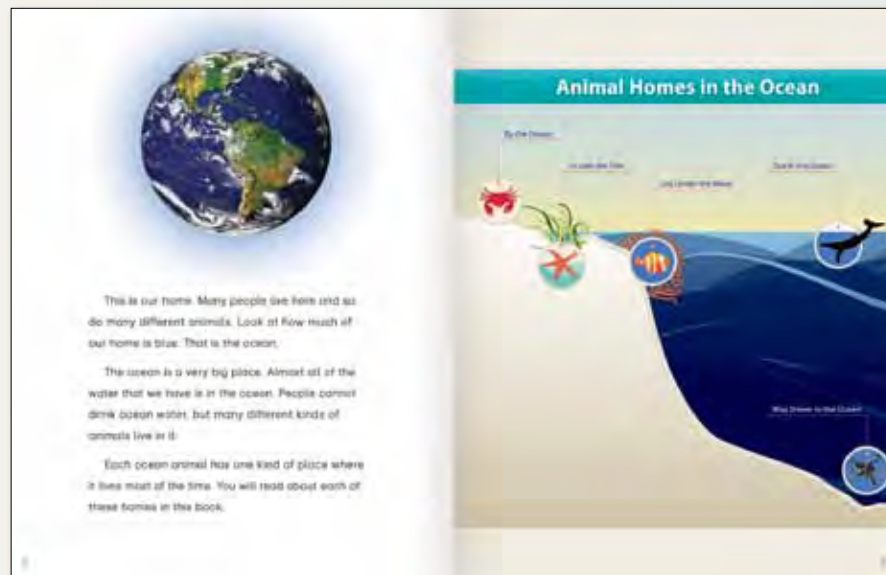
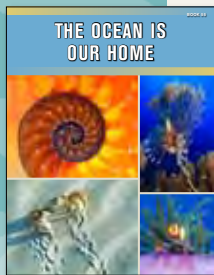


# MORE READING OPPORTUNITIES

One of the hallmarks of the *PCI Reading Program* is the inclusion of high-interest controlled-vocabulary books. In Level Three, this emphasis continues with 20 new books, one for each word family taught.

## PAIRED NONFICTION AND FICTION

The 20 books alternate between nonfiction and fiction, with each nonfiction book sharing a theme or topic with the fiction book that follows it. Nonfiction books feature full-color photos and offer a range of topics that include social studies and science.

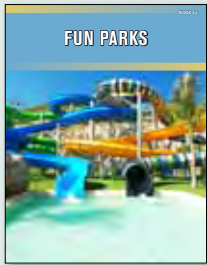


Nonfiction books include special features such as diagrams, charts, maps, and timelines that aid comprehension.

### THEME: Protecting the Ocean



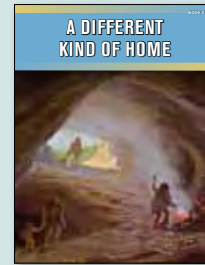
Fiction books feature a variety of appealing illustration styles, with at least one full-color illustration on each spread. Complexity increases from Level Two paragraphs with up to five on a page.



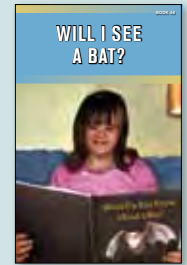
Theme Parks



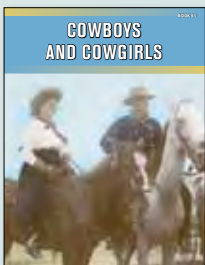
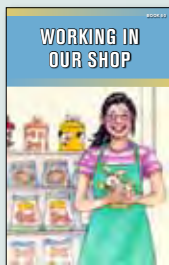
Having a Job



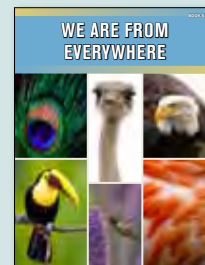
Caves as Homes



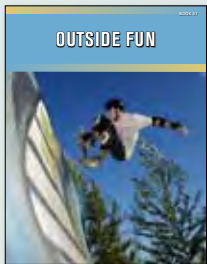
Pets



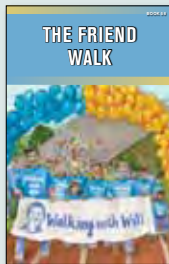
Working with Horses



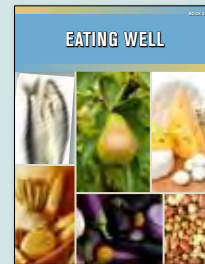
Birds



Outdoor Activities



Good Sportsmanship



Healthy Eating



**Way Up There**

Can you think of a thing that is far, far away  
 But makes the day warm while we work and we play?  
 We see it each morning and for all of the day,  
 And it helps us to see as we go on our way.

It comes up in the morning, and at night it goes down  
 In every place, every city, and every small town.  
 That is how we know it is the end of the day.  
 At night, while we sleep, it stays away.

You know the name of the thing I am talking about.  
 We see it way up there each time we go out.  
 This is something everyone needs, so they say.  
 It shows us the way as we go through our day.

PO STANDARDS PROGRESS LEVEL THREE 2 RP 5 ASSESSMENTS

## POETRY

Level Three also introduces students to another new genre: poetry. Poems are used to assess students' retention of words learned in Levels One and Two.